

Annual Quality Assurance Report (AQAR) – 2013-14

Submitted To



National Assessment and Accreditation Council (NAAC)

Submitted By



Aditya Institute of Technology and Management
(An Autonomous Institution)

Approved by AICTE, Permanently affiliated to JNTU, Kakinada
Accredited by NBA & NAAC, Recognised by UGC under 2(f), 12(b)
K.Kotturu (Vill), Tekkali, Srikakulam-Dist., A.P-532201

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Email: aditya_tekkali@yahoo.com

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the Institution

Aditya Institute of Technology and Management

1.2 Address Line 1

K.Kotturu

Address Line 2

Tekkali

City/Town

Srikakulam

State

Andhra Pradesh

Pin Code

532201

Institution e-mail address

aditya_tekkali@yahoo.com

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Name of the Head of the Institution:

Prof. V.V. Nageswara Rao

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Mobile:

9246657904

Name of the IQAC Co-ordinator:

Prof. Ch. Ramesh

Mobile:

9247858288

IQAC e-mail address:

iqac@adityatekkali.edu.in

1.3 NAAC Track ID

AITAM11471

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

*This EC no. is available in the right corner-bottom
of your institution's Accreditation Certificate)*

NAAC/A&AOC/EC-56/57/2011,
Dated 16-09-2011

1.5 Website address:

www.adityatekkali.edu.in

Web-link of the AQAR:

<http://www.adityatekkali.edu.in/AQAR2013-14.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.44	2011	16-09-2011 to 15-09-2016 (5 years)
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

12/12/20011

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2011-12, 10-10-2014 (DD/MM/YYYY)
- ii. AQAR 2012-13, 10-10-2014 (DD/MM/YYYY)

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☒ No ☐

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes ☒ No ☐

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-Financing ☒

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☒ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University
(For the Colleges)

JNTUK, Kakinada

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (Specify)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

20

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholder

No. 05

Faculty

02

Non-Teaching Staff Students

01

Alumni

01

Others

01

2.12 Has IQAC received any funding from UGC during the year?☐

Yes

☒

No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

3

International

☐

National

☐

State

☐

Institution Level

3

(ii) Themes

Outcome Based Education

2.14 Significant Activities and contributions made by IQAC

- Academic auditing
- Orientation Program for Semester I students
- Encourages the research based work culture
- Faculties are encouraged to participate in seminars/conferences
- Modification of H.R policy guidelines
- Monitor the Progress and Financial status of the on-going projects

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Makeup and Remedial classes • Installing LCD projectors in all class rooms • Organizing at least one national conference. 	<ul style="list-style-type: none"> • Several students were benefited • LCD Projectors are procured and installed in all class rooms • One National level conference is organized.

<ul style="list-style-type: none"> • Organizing at least one FDP in each departments • To plan for Project Exhibition • To plan for GATE coaching by college faculty to final year students • Organizing workshops on outcome based education 	<ul style="list-style-type: none"> • Total 06 FDP's are organized • Increase students exposure to technical knowledge • Total 25 students has been selected • Two workshops on outcome based education were organized
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* **Academic Calendar (Annexure-II)**

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Institute demerits were identified. IQAC is suggested to overcome such demerits.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	8	-	8	-
UG	7	-	7	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	5	-	5	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	20	-	20	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	20
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

**Analysis of the feedback in the Annexure-I*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
220	161	39	19	1

2.2 No. of permanent faculty with Ph.D.

22

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
38	-	4	-	1	-	2	-	45	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

15		
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	17	24	3
Presented	12	13	-
Resource Persons	1	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Curriculum and syllabus updation based on Outcome Based Education.
- Use of e-learning resources.
- Recognition to innovative and creative contributions of faculty and students.
- Sharing the experiences of experts in the form of guest lecturers and practical demonstrations.
- Digital Courseware
- Active Learning laboratory
- Conducting Online tests
- LCD's arranged in all the classrooms

2.7 Total No. of actual teaching days during this academic year

19

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Single valuation system-valuation outside the campus (for autonomous stream)
- As per University rules (for JNTUK stream)

2.9 No. of faculty members involved in curriculum restructuring /revision/syllabus development as member of Board of study/Faculty/Curriculum Development workshop

71

2.10 Average percentage of attendance of students

82.51
%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Tech						
Electronic & Communication Engineering	134	44.56	45.54	9.90	-	75.37
Computer Science & Engineering	120	40.59	46.54	12.87	-	84.16
Electrical & Electronics Engineering	122	44.12	50.98	4.9	-	83.6
Mechanical Engineering	72	23.08	35.38	35.38	6.16	90.3
Information Technology	53	22.86	71.43	5.71	-	68.62
Civil Engineering	-	-	-	-	-	-
Applied Electronics &	52	22.58	67.75	9.67	-	59.61

Instrumentation Engineering						
Master of Business Administration	53	15	75	10	-	100
Master of Computer Applications	21	84.22	15.78	-	-	90.47
M. Tech						
Computer Science & Engineering (CSE)	30	92.59	7.41	-	-	90
VLSI System Design (ECE)	16	75	25	-	-	100
Information Technology (IT)	3	100	-	-	-	100
Power Electronics & Drives (EEE)	24	66.67	33.33	-	-	75
Digital Electronics & Communication Systems (ECE)	07	100	-	-	-	100
Thermal Engineering (ME)	18	62.5	37.5	-	-	44.44

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Attainment of course outcomes and mapping of course outcomes with program outcomes are evaluated by the Academic Audit Cell.
- Improvement in teaching and learning processes is monitored by academic advisory committee.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	3
UGC – Faculty Improvement Programme	1
HRD programmes	3
Orientation programmes	-
Faculty exchange programme	3
Staff training conducted by the university	5
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	74
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff	74	-	2	-
Technical Staff	62	-	9	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculties are encouraged by providing incentives for research papers publications in journals
- Addressing about various research schemes through Research and Development cell

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	1	9
Outlay in Rs. Lakhs	-	25,77,135	10,85,000	1,32,76,280

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	118	7	-
Non-Peer Review Journals	14	0	-
e-Journals	0	0	-
Conference proceedings	19	16	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. In SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding	Total grant sanctioned	Received
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		Agency		
Major projects	3	DST	10,85,000	4,00,000
	2	DST	14,92,135	4,00,000
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other (Specify)	-	AICTE (1 year)	15,25,000	10,80,000
		DST (21days)	10,00,000	5,00,000
Total	-	-	51,02,135	23,80,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring Agencies	-	TEQIP	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension Activities Organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Annual camp.
- Adoption of Village (Adult Education, AIDS Sanitation Awareness, Save Girl Child Campaign, School Campus beautification)
- Blood Donation Camp
- Tree Sampling Programme
- Engineers Day Celebrations
- Teachers Day Celebrations
- Women's Day Celebrations

Criterion – IV**4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	25.60 Acres	-	Self	25.60 Acres

Class rooms	67	-	-	67
Laboratories	48	1	-	49
Seminar Halls	4	-	-	4
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	3	1	-	4
Value of the equipment purchased during the year (Rs. In Lakhs)	13,60,000	6,40,500	AICTE Modrobs (13 laks)	20,00,500
Others	-	-	-	-

4.2 Computerization of Administration and Library

- Use of OPAC software in library.
- Use of computers and data storage in all administration & library sections.
- Use of Tally software for account maintenance.
- Library is computerized. Issue & Collection through BAR Code System.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1232	4,18,599/-	231	88,955/-	1463	5,07,554/-
Reference Books	600	2,04,000/-	18	7,020/-	618	2,11,020/-
e-Books	-	-	-	-	-	-
Journals	63	88,453/-	-	-	63	88,453/-
e-Journals	145	3,73,920/-	-	-	145	3,73,920/-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depts.	Others
Existing	1089	22	30 Mbps	02	22	11	56	09
Added	05	-	-	-	-	-	-	-
Total	1094	22	30 Mbps	02	22	11	56	09

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Adequate computer access to faculty / staff / students
- Training to faculty / staff / students on ICT
- Wi-Fi enabled campus

4.6 Amount spent on maintenance in lakhs :

i) ICT	29.89
ii) Campus Infrastructure and facilities	109.53
iii) Equipments	42.18
iv) Others	58.68
Total :	240.28

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Training & Placement assistance through alumni.
- Gate coaching.
- Provision of Hi-tech Gym.
- Health centre facility.
- Scholarship for academically excellent & financially poor students
- Grievance Redressal Cell
- Arrangement of Industrial visit to enhance practical knowledge.

5.2 Efforts made by the institution for tracking the progression

5.3	<ul style="list-style-type: none"> • Conduct career development programs for students. • Following transparent admission procedure. • Highlighting achievements of students in college news letter. • Making college bus facility available for field visits. • Making parents meet and informing them on the progress of their children. • A mentor is allocated for a batch of 20 students in each programme to monitor and counsel the students' progress in academic as well as extra-curricular activities. 				
		UG	PG	Ph. D.	Others
		278	135	-	-

(a)

Total Number of students

(b) No. of students outside the state 37

(c) No. of international students 50

Men						Women —					
		No			%			No			%
		2014			64.6 1			1103			35.39
						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
806	258	53	1882	-	2999	834	225	49	2009	-	3117

Demand ratio: -

Dropout %: **0.67**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Curriculum itself covers the syllabus contents of competitive examinations.
- Examination pattern includes MCQs
- Training on aptitude / quantitative / communication aspects through mandatory personality developed courses embedded in the curriculum.
- Comprehension courses mirroring the competitive examination syllabus

No. of students beneficiaries 70

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	22	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Counseling and career guidance programs promote the personal, social, educational, and career development of students
- Student mentor system to counsel and guide the students.
- Faculty Counsellor is appointed for every 20-30 students
- The strength and weakness of each student is identified through counseling.
- Students are given guidance to use their strength and overcome the weakness.
- Career guidance cell functions to tap the potentiality in students which help them to take up the profession of their interest.
- Technical orientation programme for I year students.
- Aptitude Training Programme to enhance the problem solving skills of students
- GATE coaching for student's higher studies
- Professional (Psychiatry) counselling by full time doctors.

No. of students benefitted

All the students

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	1200 (approximate)	168	24

5.8 Details of Gender Sensitization Programmes

Women Grievances Redressal cell is activated and it functions separately for the welfare of the girls students and lady faculties and staff.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	571	1,07,77,200/-
Financial support from government	1571	6,76,28,900/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student Organised / Initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

College has a suggestion box to address the suggestions of students. It is opened every Friday and follow-up actions are taken immediately. There is no suggestion about any major problem but sometimes students complain against the poor sanitary conditions.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

TO EVOLVE INTO A PREMIER ENGINEERING INSTITUTE IN THE COUNTRY BY CONTINUOUSLY ENHANCING RANGE OF OUR COMPETENCIES, EXPANDING THE GAMUT OF OUR ACTIVITIES AND EXTENDING THE FRONTIERS OF OUR OPERATIONS.

MISSION

SYNERGIZING KNOWLEDGE, TECHNOLOGY, AND HUMAN RESOURCE, WE IMPART BEST QUALITY EDUCATION IN TECHNOLOGY AND MANAGEMENT. IN THE PROCESS, WE MAKE EDUCATION MORE OBJECTIVE SO THAT EFFICIENCY FOR EMPLOYABILITY INCREASES ON A CONTINUED BASIS.

6.2 Does the Institution has a management Information System

Yes. The institution has a management information system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Student Feedback
- Outcome Based Education
- External Experts from Industry and Institutes in Board of Studies
- Curriculum Revision to meet the Industry Demands.
- Input from Industrial Advisory / International Advisory Boards.

6.3.2 Teaching and Learning

- Implementation of Outcome Based Education.
 - Defining course outcomes to meet program outcomes.
 - Identifying content delivery method.
 - Assessing the students using various evaluation techniques for the attainment of course outcomes.
- Guest Lecturers
- Field trips and Lab Lectures.
- Mentoring
- Tutorial Teaching
- Mapping Student Outcomes / Instructional Objectives and Program Educational Objectives
- Uploading Lesson Plan / Question Paper Keys
- Use of Internet, PPT Presentation during class room teaching.

6.3.3 Examination and Evaluation

- All components in any programme of study are evaluated continuously through internal evaluation and an external evaluation. Internal evaluation is done throughout semester in the form of mid examinations and assignments. External evaluation is done at the end of semester in the form of end examination.
- Question paper setters for end examination are from outside the college. Evaluation of answer scripts will be done by the external examiners from other colleges and universities.
- The method of evaluation involves coding & decoding of answer scripts to ensure unbiased evaluation. Evaluation process is transparent. Institute communicates the outcome of the evaluation by publishing results on the internet through Institute website.
- Students are permitted to request for recounting/ revaluation of the end theory examination answer scripts within a stipulated period after announcement of the results.
- After recounting or revaluation, records are updated with changes if any and the student will be issued a revised memorandum of marks. If there are no changes, the student shall be intimated the same through a letter or a notice.

- Based on the credits and marks obtained by the student semester grade point Average (SGPA) will be calculated for semester and Cumulative grade Point Average (CGPA) will be calculated for entire program. Award of class will be finalized based on CGPA.

6.3.4 Research and Development

- Three programs(ECE,CSE,ME) having research centres approved by JNTUK University
- Research committee has been constituted for inculcating research atmosphere and to review the progress of research activities in the campus
- Incentives for research publications and research projects are provided.
- Funded Projects by Industries / Government Departments / Industries
- Publication in peer reviewed journals
- Incentives for faculty for publishing papers / getting funded projects
- Special incentives for faculty holding Ph. D degrees
- Sponsorship to present papers in / attend international / national conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Fully automated, well stocked, air-conditioned central library.
- Student records / attendance / internal marks / fee payments / fully computerised.
- Correspondence through e-mails
- Purchase / salary / leave records of faculty / applying leave etc., fully computerised.
- Wi-Fi enabled campus

6.3.6 Human Resource Management

- In the institution, the process of assessing adequate human power requirements, staff recruiting, monitoring and planning professional development programmes for personnel development and seeking appropriate feedback responses are very good.
- Recruitment of faculty and staff are based on the guidelines provided by JNTUK, Kakinada and AICTE, New Delhi.
- There are many staff welfare schemes namely EPF, Group Insurance and Salary advances, Transport facility.
- Sponsorship for Higher Studies for Faculties
- Organizing Developmental Training programme and workshop / seminars for enhancing the multi-skills of faculties.
- Incentives are given to the faculties for their contribution in research.
- Effective appraisal system has been followed to assess the performance of faculties.
- Well laid policy for recruitment / upward mobility

6.3.7 Faculty and Staff recruitment

- Releasing the advertisement in the Leading daily newspapers.
- Online submission of resume
- Scrutinizing of Application as per the college norms.
- Conducting Interviews in the presence of External Experts and University Nominees.
- Selection of Candidates as per the norms of staff selection committee.

6.3.8 Industry Interaction / Collaboration

- A dedicated Institute Industry Interaction Cell (IIIC).
- Collaborative MoUs with 33 industries

6.3.9 Admission of Students

6.4

- A candidate should possess the eligibility of 10+2 qualification with MPC group from Board of Intermediate, Government of Andhra Pradesh or any other equivalent examination recognized as equivalent there to.
- A student to step in four-year degree course in Engineering except NRI quota must qualify in "Engineering, Agricultural Sciences and Medical Common Entrance Test" (EAMCET), a State Level Entrance Test conducted by the Govt. of Andhra Pradesh. Students who qualify in EAMCET entrance test will be admitted strictly on merit bases.
- The Convener of EAMCET admits on merit secured in Intermediate or an equivalent examination and the rank secured in EAMCET.
- The Management admits candidates for the Management and NRI quota based on merit and should possess HSE class in Subjects: Mathematics, Physics, and Chemistry.
- The Convener of ECET admits 20% of the candidates from the stream of Diploma Holders should pass in diploma from Andhra Pradesh State Government or an equivalent examination.
- Similarly PG student joins based on PG CET & ICET's

Welfare schemes for

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	No	-	Yes	Academic Auditing Committee Headed by Professor
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- End examination question paper setters are from other colleges and universities.
- Examiners for end examinations are from other colleges and universities.
- Evaluation process involves coding & decoding of answer scripts.
- Recounting and revaluation facility is provided to student.
- Award of class will be finalized based on CGPA.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

The JNTUK University effort to bring the autonomous status for AITAM is:

- To promote academic freedom in autonomous colleges by encouraging introduction of innovative academic programmes
- To facilitate new courses of study, subject to the required minimum number of hours of instruction, content and standards
- To permit them to issue their own semester wise mark sheets, provisional's.
- To reduce work effort by university people and with depute various nominees of the university to serve in various committees of the autonomous colleges and get the feedback on their functioning
- To provide academic flexibility to the institute

6.11 Activities and support from the Alumni Association

An alumni meeting is conducted every year. They regularly interact with the students to create awareness about an industry environment. Guest lecturers are also arranged for more awareness on industry.

6.12 Activities and support from the Parent – Teacher Association

PTA meeting is conducted twice in a year. Suggestions are received from the parents for the improvement of the institution. Also the difficulties faced by the students are got and they are rectified before the next PTA meeting. According to the parents' suggestion in last year PTA meeting, the students are given training programmes to improve their communication.

6.13 Development programmes for support staff

- Incentives for Higher Studies
- Absorption in teaching cadre once they acquire requisite qualification and if found suitable
- Language Training
- Technical Training

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The College has a green campus and peace ambience with sylvan surroundings
- Campus is completely pollution free
- Every year new saplings are added to greenish the campus
- Tree Plantation
- Minimizing Water Wastage
- Rainwater Harvesting
- Minimising use paper

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive

impact on the functioning of the institution. Give details.

- Introduced Outcome Based Education
 - Faculties are insisted to identify the best content delivery methods to attain Programme Outcomes through Course Outcomes
 - Faculties are requested to identify the best assessment tools to evaluate the performance of students in attaining Course Outcomes
- Autonomous status of the Institution enables to introduce an industry oriented technology in the syllabus so as to enable the graduates to face challenges in the future career.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC planned the objectives for current year (2013-14) and its progress was monitored through action taken report monthly from all concerned persons. In its meeting these action taken reports were discussed and correction was done appropriately whenever it was required

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Placement Cell and Career Counselling
- Remedial Classes

**** Details in Annexure-III***

7.4 Contribution to environmental awareness / protection

- AITAM seeks to provide an education combining the generous arts, work and service with a strong commitment to environmental responsibility and cross-cultural understanding in a setting that promotes wisdom, spiritual growth and contribution to the common good.
- AITAM demonstrate its strong commitment to environmental responsibility through these commitments:
- Within the limits of practical considerations to conserve energy and resources, reduce waste, purchase environmentally friendly products, and minimize our adverse impact on the surrounding environment.
- Recognize and promote efforts to increase a deep, aesthetic, spiritually based awareness of our connection to the environment among the students of this institute and the larger community.
- Every year 25-50 trees are planted in the campus

7.5 Whether environmental audit was conducted? Yes No

☐
☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- AITAM imparts quality technical education for students hailing from backward district, Srikakulam and rural north coastal areas of Andhra Pradesh since 2001 for their social up-liftment.
- AITAM is an AICTE approved and NBA accredited college in the Srikakulam district where consistently most of the seats are filled-up by brand image and confidence of parents.
- AITAM's management commitment, transparent policies, incentives/rewards schemes and professional and personal growth opportunities for well rated faculty helped in 95% faculty retention for last five years.
- AITAM's unique selling points are very good physical infrastructure with more than 3,80,000 sq ft built-up area, well equipped laboratories, air conditioned digital library, computing facilities with networking, web based information system, Wi-Fi campus and committed faculty members who are young, dynamic and quality conscious.
- Highly motivated faculty with strong work ethics and commitment for quality teaching results in five students securing University ranks in 2009.
- In-house placement and training programs, career guidance from 2nd year onwards help students in getting good placements in industries.
- Entrepreneurship Development cell provides special attention to develop Entrepreneurship skills to mould students to become Entrepreneurs and also provides support to local Entrepreneurs.
- AITAM's willingness to recognize weaknesses and make improvement for atmosphere of success for students, faculty and staff is its uniqueness.
- Recent birth of research culture in the institute and Industry institute interaction encourages for better services to students and faculty.

Weaknesses:

- Many faculty members have limited industrial and research experience.
- Not many number of senior faculty members have Ph.D. qualification.
- Culture for Research, Development and Consultancy activities have just taken roots recently resulting in less number of publications and no patents.
- Students from rural areas with poor communication skills, less motivation and the spoon-fed culture always require special attention to increase the employability of graduates.
- Graduating students have little experience on real-time design projects, exposure to industrial applications lead to low learning outcome of the students.
- Smart class rooms and modern auditorium is not yet functional.
- Only three UG programs are accredited by NBA and no PG Programme accredited by NBA.
- Less interaction and networking with reputed institutes & Industries.
- Limited budget allocation for faculty and staff development programmes and also to organize international/national workshops, seminars and conferences.
- Low Academic performance of SC, ST, OBC students need special attention.

Opportunities:

- Growing rural industrialization (Thermal power plants, Software Park at Visakhapatnam etc.) in the region may provide good employment potential to our college students.
- Strategic focus on to start and develop high demand and need-based PG and certification programmes after autonomous status.
- Possibility of utilizing Local, regional and National development opportunities in emerging sectors for teaching, research and consultancy.

- are ready to accept changes.
- Visakhapatnam as a fast developing industrial city is close (140 KMs only) to Tekkali to get better Employment opportunities.

8. Plans of institution for next year

- Faculties shall be encouraged to involve in R&D and Consultancy activities.
- Faculties shall be encouraged to publish papers in high quality journals
- Faculties shall be encouraged to participate more in the National / International Conferences, Workshops and Seminars etc.
- To conduct International Conferences.
- Faculties shall be encouraged to pursue higher studies Ph.D etc.,
- To conduct staff development programmes for non-teaching staff.
- To complete the pending infrastructural works in the campus.
- To make the students' industry ready by imparting different skill based training apart from their course curriculum.
- To enhance the job opportunity by attracting more good companies

Name : Prof. Ch. Ramesh



Name: Prof. V.V. Nageswara Rao



DIRECTOR
Aditya Institute of Technology
& Management
TEKKALI

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure-I

Feedback Questions

o Theory:

- Teacher comes to class on time
- Teaching is well planned
- Teacher makes objectives clear
- Subject matters are organized in logical sequence
- Teacher comes well prepared in the subject
- Teacher speaks clearly and audibly
- Teacher writes and draws visibly
- Teacher explains with examples clearly
- Teaching pace is good, not very fast
- Teacher offers assistance and counseling.
- Teacher asks relevant questions for interaction
- Teacher encourages raising doubts
- Teacher ensures learning of subject
- Teacher encourages originality and creativity
- Teacher is courteous and impartial
- Teacher is regular and maintains discipline
- Teacher covers the syllabus at appropriate pace
- Teacher holds quizzes, seminars regularly
- Teacher correction of scripts is fair and impartial
- Faculty uploading their course material in E-Portal or not.

o Labs:

- Are you satisfied with your batch Size?
- Are the experiments of the Lab Classes conducted as per schedule provided?
- Are the Equipment's provided sufficient?
- Are the Equipment's provided in working condition?
- Are the Lab Consumables provided of Good Quality?
- Are the experiments were conducted over and Above the Syllabus?
- The Lab Manual Provided was complete in covering the Syllabus and informative
- Whether the lab assistant/technician are assisting you
- Whether the lab in-charges (Faculties) are helpful in the Lab

- [Subject Allotment](#) [View Results](#) [Logout](#)

ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT K.KOTTURU,TEKKALI

Student Feedback Analysis

Provide your better information for your better future

07--Nov-13

year-sem: I-I (CSE-A)

S.No	Faculty Name	Subject	No.Of students feedback given	Total Points	Average Points (out of 100)	Grade	Report
1	B.NEELARAO	ENGG.MATHS-I	55	3477	63.21818	Needs to Improve	Print report
2	DR.P.VENKOJI	ENGG.PHY	55	4681	85.10909	Good	Print report
3	M.SANTHI	ENGG.MATHS-II	56	4141	73.94643	Satisfactory	Print report
4	K.N.MURTHY	ENGLISH	56	5046	90.10714	Excellent	Print report
5	T.PRABHAKAR RAO	C PROGRAMING	55	4398	79.96364	Satisfactory	Print report
6	MS.SUNILA RANI	ENGG.DRAWING	57	3621	63.526318	Needs to Improve	Print report
<input type="button" value="print"/>							



ADITYA

Institute of Technology and Management

TEKKALI - 532 201, SRIKAKULAM Dist., A.P.

Approved by : AICTE, New Delhi (Affiliated to JNT University)

Phones : +91 8945 - 245666, 245266, Fax : 245266.

E-mail : aditya_tekkali@yahoo.com

Website : www.adityatekkali.edu.in

Ref: AITAM/FEEDBACK/ 2013 /I SEM

Date: 07-Nov-13

FEEDBACK ACTION TAKEN REPORT

Name of the Faculty : Sri/Smt DR.P.VENKOJI

Department : BSnH

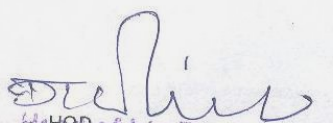
Your feedback report has been examined carefully on the subject taught by you for the

Class : I B.Tech CSE-A I SEM

Subject : ENGG.PHY

Your performance : Good

Your performance is appreciated and advised to continue the same zeal


HOD of the Department
Dept. of C.S.E.
Aditya Institute of
Technology & Management
TEKKALI - 532 201


PRINCIPAL
PRINCIPAL
Aditya Institute of Technology & Management
TEKKALI-532 201

print

172.16.0.30/sfa/indfeedback.jsp?name=DR.P.VENKOJI&branch=CSE-A&year=I&sem=I&subject=ENGG.PHY&performance=Good&dateNow=07-Nov-13&dept... 1/2

Alumni Feedback

ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT,
K.KOTTURU, TEKKALI-532 201.

FEEDBACK – ALUMNI

a) Name : M. Sneetha

b) Year of Graduation : 2014

c) Branch : Computer Science & Engineering

d) Present Address : Hyderabad .

Email-ID : sneetha.m@gmail.com

e) Present Occupation :
(Please send appointment letter copy to the HOD at the earliest)

f) Whether undergone higher education: Yes/No ✓
(If Yes, please send Admission details at the earliest)

g) Please provide your comments on the following:

- | | |
|--|--|
| 1. College Infrastructure | <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 2. Effectiveness of Teaching Processes | <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 3. Department Resources | <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 4. Faculties helpfulness | <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 5. Library Facilities | <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 6. Computing and Internet Facilities | <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 7. Sports, Extra Curricular Facilities | <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 8. Personality/Communications Skills | <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| Development Facilities | <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 9. Placement Cell | <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 10. Overall rating of the College | <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |

g) Your Positive/Negative Comments:

h) Your suggestions for the Improvement of the Institution:

Parents Feedback

ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT K.KOTTURU, TEKKALI-532 201

AY:2013-14

FEEDBACK FORM PARENTS

- a) Name of the Parent : V. Ramesh.
- b) Present Address : Old State Bank Street, Narasannapeta.
- Phone Number : 9160069069
- Email-ID : shateena.voonna@gmail.com
- c) Name of the Student : V. Raveena
- d) Branch and Year : CSE and III

e) Please provide your comments on the following:

- | | |
|---|--|
| 1. College Infrastructure | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 2. Teaching imparted to your ward | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 3. Department Resources | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 4. Faculties helpfulness | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 5. Library Facilities | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 6. Computing and Internet Facilities | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 7. Sports, Extra Curricular Facilities | : <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input checked="" type="checkbox"/> Average <input type="checkbox"/> Fair |
| 8. Personality/Communications Skills Development Facilities | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 9. Placement Opportunities | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 10. Transport Facilities | : <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input checked="" type="checkbox"/> Average <input type="checkbox"/> Fair |
| 11. Mess/Canteen Facilities | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 12. Feedback on ward's Progress | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 13. Discipline standards in the College | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 14. Overall rating of the College | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |

e) Your Positive/Negative Comments:

Please provide Extra Buses & improve bus facilities

f) Your suggestions for the Improvement of the Institution/Department:

Date: 07/8/2014

V. Ramesh
Signature

Annexure-II

ACADEMIC CALENDAR

2013-2014

JUNE 2013		
DAY	DATE	EVENT
SAT	1	
SUN	2	HOLIDAY
MON	3	
TUE	4	
WED	5	
THU	6	III & IV Year 1st Semester Class Work Commences
FRI	7	
SAT	8	HOLIDAY
SUN	9	HOLIDAY
MON	10	
TUE	11	
WED	12	
THU	13	
FRI	14	
SAT	15	
SUN	16	HOLIDAY
MON	17	
TUE	18	

WE D	19	
THU	20	
FRI	21	
SAT	22	
SUN	23	HOLIDAY
MO N	24	
TUE	25	
WE D	26	
THU	27	
FRI	28	
SAT	29	
SUN	30	HOLIDAY
July 2013		
DAY	DATE	
MO N	1	
TUE	2	
WE D	3	
THU	4	
FRI	5	
SAT	6	
SUN	7	HOLIDAY
MO N	8	
TUE	9	

WE D	10	
THU	11	
FRI	12	
SAT	13	HOLIDAY
SUN	14	HOLIDAY
MO N	15	
TUE	16	
WE D	17	
THU	18	
FRI	19	
SAT	20	
SUN	21	HOLIDAY
MO N	22	
TUE	23	
WE D	24	
THU	25	
FRI	26	
SAT	27	
SUN	28	HOLIDAY
MO N	29	
TUE	30	
TUE	31	
AUGUST 2013		

DAY	DATE	EVENT
THU	1	
FRI	2	
SAT	3	
SUN	4	HOLIDAY
MON	5	
TUE	6	III & IV Year 1st Semester 1st QUIZ & MID Examinations
WED	7	III & IV Year 1st Semester 1st QUIZ & MID Examinations
THU	8	III & IV Year 1st Semester 1st QUIZ & MID Examinations
FRI	9	HOLIDAY (Id-ul-Fitr)
SAT	10	HOLIDAY
SUN	11	HOLIDAY
MON	12	III & IV Year 1st Semester 1st QUIZ & MID Examinations & II Year 1st Semester Class Work Start
TUE	13	III & IV Year 1st Semester 1st QUIZ & MID Examinations
WED	14	
THU	15	HOLIDAY (Independence Day)
FRI	16	
SAT	17	
SUN	18	HOLIDAY
MON	19	Makeup Classes for III & IV Year 1st Semester Students
TUE	20	Makeup Classes for III & IV Year 1st Semester Students
WED	21	Makeup Classes for III & IV Year 1st Semester Students
THU	22	Makeup Classes for III & IV Year 1st Semester Students

FRI	23	Makeup Classes for III & IV Year 1st Semester Students
SAT	24	Makeup Classes for III & IV Year 1st Semester Students
SUN	25	HOLIDAY
MO N	26	
TUE	27	
WE D	28	HOLIDAY (Krishna Janmastami)
THU	29	
FRI	30	
SAT	31	
SEPTEMBER 2013		
DAY	DATE	EVENT
SUN	1	HOLIDAY
MO N	2	
TUE	3	
WE D	4	
THU	5	
FRI	6	
SAT	7	
SUN	8	HOLIDAY
MO N	9	HOLIDAY (Ganesh Chaturthi)
TUE	10	
WE D	11	
THU	12	

FRI	13	
SAT	14	HOLIDAY
SUN	15	HOLIDAY
MO N	16	Remedial Classes for III & IV Year Students
TUE	17	Remedial Classes for III & IV Year Students
WE D	18	Remedial Classes for III & IV Year Students
THU	19	Remedial Classes for III & IV Year Students
FRI	20	Remedial Classes for III & IV Year Students
SAT	21	Remedial Classes for III & IV Year Students
SUN	22	HOLIDAY
MO N	23	
TUE	24	
WE D	25	
THU	26	
FRI	27	
SAT	28	
SUN	29	HOLIDAY
MO N	30	I Year (Autonomous) 1st Semester Class Work Commences
OCTOBER 2013		
DAY	DATE	EVENT
TUE	1	
WE D	2	HOLIDAY (Mahatma Gandhi Jayanthi)
THU	3	

FRI	4	
SAT	5	
SUN	6	HOLIDAY
MON	7	II Year 1st Semester 1st QUIZ & MID Examinations & III & IV Year 1st Semester 2nd QUIZ & MID Examinations
TUE	8	II Year 1st Semester 1st QUIZ & MID Examinations & III & IV Year 1st Semester 2nd QUIZ & MID Examinations
WED	9	II Year 1st Semester 1st QUIZ & MID Examinations & III & IV Year 1st Semester 2nd QUIZ & MID Examinations
THU	10	II Year 1st Semester 1st QUIZ & MID Examinations & III & IV Year 1st Semester 2nd QUIZ & MID Examinations
FRI	11	II Year 1st Semester 1st QUIZ & MID Examinations & III & IV Year 1st Semester 2nd QUIZ & MID Examinations
SAT	12	HOLIDAY (Vijaya Dashami)
SUN	13	HOLIDAY (Vijaya Dashami)
MON	14	II Year 1st Semester 1st QUIZ & MID Examinations & III & IV Year 1st Semester 2nd QUIZ & MID Examinations
TUE	15	III & IV Year 1st Semester PRACTICAL END Examinations & Preparation Holidays
WED	16	HOLIDAY (Bakri Id)
THU	17	III & IV Year 1st Semester PRACTICAL END Examinations & Preparation Holidays
FRI	18	III & IV Year 1st Semester PRACTICAL END Examinations & Preparation Holidays
SAT	19	III & IV Year 1st Semester PRACTICAL END Examinations & Preparation Holidays
SUN	20	HOLIDAY
MON	21	Makeup Classes for II Year 1st Semester Students & III & IV Year 1st Semester PRACTICAL END Examinations & Preparation Holidays
TUE	22	Makeup Classes for II Year 1st Semester Students & III & IV Year 1st Semester PRACTICAL END Examinations & Preparation Holidays
WED	23	Makeup Classes for II Year 1st Semester Students & III & IV Year 1st Semester PRACTICAL END Examinations & Preparation Holidays

THU	24	Makeup Classes for II Year 1st Semester Students & III & IV Year 1st Semester PRACTICAL END Examinations & Preparation Holidays Dept of MCA organizes A Three Day National Seminar on "Intelligent System and Machine Learning"
FRI	25	Makeup Classes for II Year 1st Semester Students & III & IV Year 1st Semester PRACTICAL END Examinations & Preparation Holidays
SAT	26	Makeup Classes for II Year 1st Semester Students & III & IV Year 1st Semester PRACTICAL END Examinations & Preparation Holidays
SUN	27	HOLIDAY
MON	28	III & IV Year 1st Semester END Examinations
TUE	29	III & IV Year 1st Semester END Examinations
WED	30	III & IV Year 1st Semester END Examinations
THU	31	III & IV Year 1st Semester END Examinations
NOVEMBER 2013		
DAY	DATE	EVENT
FRI	1	III & IV Year 1st Semester END Examinations
SAT	2	III & IV Year 1st Semester END Examinations
SUN	3	HOLIDAY (Diwali)
MON	4	III & IV Year 1st Semester END Examinations
TUE	5	III & IV Year 1st Semester END Examinations
WED	6	III & IV Year 1st Semester END Examinations
THU	7	III & IV Year 1st Semester END Examinations
FRI	8	III & IV Year 1st Semester END Examinations
SAT	9	III & IV Year 1st Semester END Examinations
SUN	10	HOLIDAY

MON	11	III & IV Year 2nd Semester Class Work Start & I Year (Autonomous) 1st Semester 1st MID Examinations
TUE	12	I Year (Autonomous) 1st Semester 1st MID Examinations
WED	13	I Year (Autonomous) 1st Semester 1st MID Examinations
THU	14	
FRI	15	HOLIDAY (Muharram)
SAT	16	
SUN	17	HOLIDAY (Guru Nanak Jayanthi)
MON	18	Remedial Classes for II Year Students
TUE	19	Remedial Classes for II Year Students
WED	20	Remedial Classes for II Year Students
THU	21	Remedial Classes for II Year Students
FRI	22	Remedial Classes for II Year Students & Dept of MBA organizes A Three Day Faculty Development Program on "Entrepreneurship Awareness Programme".
SAT	23	Remedial Classes for II Year Students
SUN	24	HOLIDAY
MON	25	Makeup Classes for I Year 1st Semester Students
TUE	26	Makeup Classes for I Year 1st Semester Students
WED	27	Makeup Classes for I Year 1st Semester Students
THU	28	Makeup Classes for I Year 1st Semester Students
FRI	29	Makeup Classes for I Year 1st Semester Students
SAT	30	Makeup Classes for I Year 1st Semester Students
DECEMBER 2013		
DAY	DATE	EVENT

SUN	1	HOLIDAY
MO N	2	Remedial Classes for I Year Students
TUE	3	Remedial Classes for I Year Students
WE D	4	Remedial Classes for I Year Students
THU	5	Remedial Classes for I Year Students
FRI	6	Remedial Classes for I Year Students
SAT	7	Remedial Classes for I Year Students
SUN	8	HOLIDAY
MO N	9	II Year 1st Semester 2nd QUIZ & MID Examinations
TUE	10	II Year 1st Semester 2nd QUIZ & MID Examinations
WE D	11	II Year 1st Semester 2nd QUIZ & MID Examinations
THU	12	II Year 1st Semester 2nd QUIZ & MID Examinations
FRI	13	II Year 1st Semester 2nd QUIZ & MID Examinations
SAT	14	II Year 1st Semester 2nd QUIZ & MID Examinations
SUN	15	HOLIDAY
MO N	16	II Year 2nd Semester 2nd QUIZ & MID Examinations
TUE	17	II Year 1st Semester PRACTICAL END Examinations and Preparation Holidays
WE D	18	II Year 1st Semester PRACTICAL END Examinations and Preparation Holidays
THU	19	I Year (Autonomous) 1st Semester 2nd MID Examinations & II Year 1st Semester PRACTICAL END Examinations and Preparation Holidays
FRI	20	I Year (Autonomous) 1st Semester 2nd MID Examinations & II Year 1st Semester PRACTICAL END Examinations and Preparation Holidays
SAT	21	I Year (Autonomous) 1st Semester 2nd MID Examinations & II Year 1st Semester PRACTICAL END Examinations and Preparation Holidays
SUN	22	HOLIDAY

MON	23	II Year 1st Semester PRACTICAL END Examinations and Preparation Holidays
TUE	24	II Year 1st Semester PRACTICAL END Examinations and Preparation Holidays
WED	25	HOLIDAY (Christmas)
THU	26	II Year 1st Semester PRACTICAL END Examinations and Preparation Holidays Dept of EEE organizes A Short Term Training Programme on "Soft Computing Applications to Power Systems"
FRI	27	II Year 1st Semester PRACTICAL END Examinations and Preparation Holidays
SAT	28	II Year 1st Semester PRACTICAL END Examinations and Preparation Holidays
SUN	29	HOLIDAY
MON	30	Makeup Classes for I year 2nd Semester Students & II Year 1st Semester END Examinations
TUE	31	Makeup Classes for I year 2nd Semester Students & II Year 1st Semester END Examinations
January 2014		
DAY	DATE	EVENT
WED	1	HOLIDAY (New Year's Day)
THU	2	Makeup Classes for I Year 2nd Semester Students & II Year 1st Semester END Examinations
FRI	3	Makeup Classes for I Year 2nd Semester Students & II Year 1st Semester END Examinations
SAT	4	Makeup Classes for I Year 2nd Semester Students & II Year 1st Semester END Examinations
SUN	5	HOLIDAY
MON	6	II Year 1st Semester END Examinations & III & IV Year 2nd Semester 1st QUIZ & MID Examinations
TUE	7	II Year 1st Semester END Examinations & III & IV Year 2nd Semester 1st QUIZ & MID Examinations
WED	8	II Year 1st Semester END Examinations & III & IV Year 2nd Semester 1st QUIZ & MID Examinations & Dept of CSE organizes A Three Day Workshop on "Frontiers in Machine Learning Algorithms"
THU	9	II Year 1st Semester END Examinations & III & IV Year 2nd Semester 1st QUIZ & MID Examinations & Industrial Tour for 3rd Civil

FRI	10	II Year 1st Semester END Examinations & III & IV Year 2nd Semester 1st QUIZ & MID Examinations
SAT	11	II Year 1st Semester END Examinations & III & IV Year 2nd Semester 1st QUIZ & MID Examinations
SUN	12	HOLIDAY
MO N	13	HOLIDAY (Bhogi)
TUE	14	HOLIDAY (Pongal)
WE D	15	
THU	16	
FRI	17	
SAT	18	
SUN	19	HOLIDAY
MO N	20	II Year 2nd Semester Class Work Start & Makeup Classes for III & IV Year 2nd Semester Students
TUE	21	Makeup Classes for III & IV Year 2nd Semester Students
WE D	22	Makeup Classes for III & IV Year 2nd Semester Students
THU	23	Makeup Classes for III & IV Year 2nd Semester Students
FRI	24	Makeup Classes for III & IV Year 2nd Semester Students
SAT	25	Makeup Classes for III & IV Year 2nd Semester Students
SUN	26	HOLIDAY (Republic Day)
MO N	27	
TUE	28	
WE D	29	
THU	30	I Year (Autonomous) 1st Semester 3rd MID Examinations & Industrial Tour for 2nd ECE-B
FRI	31	I Year (Autonomous) 1st Semester 3rd MID Examinations
February 2014		

DAY	DATE	EVENT
SAT	1	I Year (Autonomous) 1st Semester 3rd MID Examinations & Industrial Tour for 3rd CSE-B, 3rd IT & 2nd ECE-B
SUN	2	
MON	3	I Year (Autonomous) 1st Semester Preparation Holidays
TUE	4	I Year (Autonomous) 1st Semester Preparation Holidays
WED	5	I Year (Autonomous) 1st Semester Preparation Holidays & Industrial Tour for 3rd CSE-A, 2nd EIE & 2nd ECE-A
THU	6	I Year (Autonomous) 1st Semester Preparation Holidays
FRI	7	I Year (Autonomous) 1st Semester Preparation Holidays & Industrial Tour for 2nd EIE & ECE-A
SAT	8	HOLIDAY & 2nd IT Industrial Tour
SUN	9	HOLIDAY
MON	10	I Year (Autonomous) 1st Semester END Examinations
TUE	11	I Year (Autonomous) 1st Semester END Examinations
WED	12	I Year (Autonomous) 1st Semester END Examinations
THU	13	I Year (Autonomous) 1st Semester END Examinations
FRI	14	I Year (Autonomous) 1st Semester END Examinations
SAT	15	I Year (Autonomous) 1st Semester END Examinations
SUN	16	HOLIDAY
MON	17	I Year (Autonomous) 1st Semester END Examinations
TUE	18	I Year (Autonomous) 1st Semester END Examinations
WED	19	I Year (Autonomous) 1st Semester END Examinations
THU	20	I Year (Autonomous) 1st Semester END Examinations
FRI	21	I Year (Autonomous) 1st Semester END Examinations & Industrial Tour for 3rd ECE-B
SAT	22	I Year (Autonomous) 1st Semester END Examinations

SUN	23	HOLIDAY
MO N	24	I Year (Autonomous) 1st Semester PRACTICAL END Examinations
TUE	25	I Year (Autonomous) 1st Semester PRACTICAL END Examinations
WE D	26	I Year (Autonomous) 1st Semester PRACTICAL END Examinations
THU	27	HOLIDAY (Maha Shivratri)
FRI	28	I Year (Autonomous) 1st Semester PRACTICAL END Examinations
March 2014		
DAY	DATE	EVENT
SAT	1	I Year (Autonomous) 1st Semester PRACTICAL END Examinations
SUN	2	HOLIDAY
MO N	3	I Year (Autonomous) 2nd Semester Class Work Start
TUE	4	
WE D	5	
THU	6	
FRI	7	
SAT	8	HOLIDAY
SUN	9	HOLIDAY
MO N	10	Remedial Classes for III & IV Year Students
TUE	11	Remedial Classes for III & IV Year Students
WE D	12	Remedial Classes for III & IV Year Students
THU	13	Remedial Classes for III & IV Year Students
FRI	14	Remedial Classes for III & IV Year Students
SAT	15	Remedial Classes for III & IV Year Students

SUN	16	HOLIDAY
MO N	17	HOLIDAY (Holi)
TUE	18	II Year 2nd Semester 1st QUIZ & MID Examinations & III & IV Year 2nd Semester 2nd QUIZ & MID Examinations
WE D	19	II Year 2nd Semester 1st QUIZ & MID Examinations & III & IV Year 2nd Semester 2nd QUIZ & MID Examinations
THU	20	II Year 2nd Semester 1st QUIZ & MID Examinations & III & IV Year 2nd Semester 2nd QUIZ & MID Examinations
FRI	21	II Year 2nd Semester 1st QUIZ & MID Examinations & III & IV Year 2nd Semester 2nd QUIZ & MID Examinations
SAT	22	II Year 2nd Semester 1st QUIZ & MID Examinations & III & IV Year 2nd Semester 2nd QUIZ & MID Examinations
SUN	23	HOLIDAY
MO N	24	II Year 2nd Semester 1st QUIZ & MID Examinations & III & IV Year 2nd Semester 2nd QUIZ & MID Examinations
TUE	25	III & IV Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
WE D	26	III & IV Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
THU	27	III & IV Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
FRI	28	III & IV Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
SAT	29	III & IV Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
SUN	30	HOLIDAY
MO N	31	
APRIL 2014		
DAY	DATE	EVENT
TUE	1	Makeup Classes for II Year 2nd Semester Students & III & IV Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
WE D	2	Makeup Classes for II Year 2nd Semester Students & III & IV Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
THU	3	Makeup Classes for II Year 2nd Semester Students & III & IV Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
FRI	4	Makeup Classes for II Year 2nd Semester Students & III & IV Year 2nd Semester PRACTICAL END Examinations & Preparation

		Holidays
SAT	5	Makeup Classes for II Year 2nd Semester Students & III & IV Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
SUN	6	HOLIDAY
MON	7	III & IV Year 2nd Semester END Examinations
TUE	8	III & IV Year 2nd Semester END Examinations
WED	9	III & IV Year 2nd Semester END Examinations
THU	10	III & IV Year 2nd Semester END Examinations
FRI	11	III & IV Year 2nd Semester END Examinations
SAT	12	HOLIDAY
SUN	13	HOLIDAY (Mahavir Jayanthi)
MON	14	III & IV Year 2nd Semester END Examinations
TUE	15	I Year (Autonomous) 2nd Semester 1st MID Examinations & III & IV Year 2nd Semester END Examinations
WED	16	I Year (Autonomous) 2nd Semester 1st MID Examinations & III & IV Year 2nd Semester END Examinations
THU	17	I Year (Autonomous) 2nd Semester 1st MID Examinations & III & IV Year 2nd Semester END Examinations & Industrial Tour for 2nd CSE-B
FRI	18	HOLIDAY (Good Friday) & 2nd CSE-A & C Industrial Tour
SAT	19	III & IV Year 2nd Semester END Examinations
SUN	20	HOLIDAY
MON	21	Makeup Classes for I Year 2nd Semester Students & Summer Vacations for 3rd B.Tech
TUE	22	Makeup Classes for I Year 2nd Semester Students & Summer Vacations for 3rd B.Tech & 4 IT Industrial Tour
WED	23	Makeup Classes for I Year 2nd Semester Students & Summer Vacations for 3rd B.Tech
THU	24	Makeup Classes for I Year 2nd Semester Students & Summer Vacations for 3rd B.Tech
FRI	25	Makeup Classes for I Year 2nd Semester Students & Summer Vacations for 3rd B.Tech

SAT	26	Makeup Classes for I Year 2nd Semester Students & Summer Vacations for 3rd B.Tech
SUN	27	HOLIDAY
MON	28	Summer Vacations for 3rd B.Tech
TUE	29	Summer Vacations for 3rd B.Tech
WED	30	Summer Vacations for 3rd B.Tech
MAY 2014		
DAY	DATE	EVENT
THU	1	Summer Vacations for 3rd B.Tech
FRI	2	Summer Vacations for 3rd B.Tech
SAT	3	Summer Vacations for 3rd B.Tech
SUN	4	HOLIDAY
MON	5	Summer Vacations for Ist & 3rd B.Tech & Remedial Classes for II Year Students
TUE	6	Summer Vacations for Ist & 3rd B.Tech & Remedial Classes for II Year Students
WED	7	Summer Vacations for Ist & 3rd B.Tech & Remedial Classes for II Year Students
THU	8	Summer Vacations for Ist & 3rd B.Tech & Remedial Classes for II Year Students
FRI	9	Summer Vacations for Ist & 3rd B.Tech & Remedial Classes for II Year Students
SAT	10	HOLIDAY
SUN	11	HOLIDAY
MON	12	
TUE	13	Summer Vacations for Ist & 3rd B.Tech
WED	14	Summer Vacations for Ist & 3rd B.Tech
THU	15	Summer Vacations for Ist & 3rd B.Tech
FRI	16	Summer Vacations for Ist & 3rd B.Tech

SAT	17	Summer Vacations for 3rd B.Tech
SUN	18	HOLIDAY
MON	19	II Year 2nd Semester 2nd QUIZ & MID Examinations & Summer Vacations for 3rd B.Tech
TUE	20	II Year 2nd Semester 2nd QUIZ & MID Examinations & Summer Vacations for 3rd B.Tech
WED	21	II Year 2nd Semester 2nd QUIZ & MID Examinations & Summer Vacations for 3rd B.Tech
THU	22	II Year 2nd Semester 2nd QUIZ & MID Examinations & Summer Vacations for 3rd B.Tech
FRI	23	II Year 2nd Semester 2nd QUIZ & MID Examinations & Summer Vacations for 3rd B.Tech
SAT	24	II Year 2nd Semester 2nd QUIZ & MID Examinations & Summer Vacations for 3rd B.Tech
SUN	25	HOLIDAY
MON	26	II Year 2nd Semester PRACTICAL END Examinations and Preparation Holidays & Summer Vacations for 3rd B.Tech
TUE	27	II Year 2nd Semester PRACTICAL END Examinations and Preparation Holidays & Summer Vacations for 3rd B.Tech
WED	28	II Year 2nd Semester PRACTICAL END Examinations and Preparation Holidays & Summer Vacations for 3rd B.Tech
THU	29	II Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
FRI	30	II Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
SAT	31	II Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
JUNE 2014		
DAY	DATE	EVENT
SUN	1	HOLIDAY
MON	2	II Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
TUE	3	II Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
WED	4	II Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
THU	5	II Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
FRI	6	II Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays

SAT	7	II Year 2nd Semester PRACTICAL END Examinations & Preparation Holidays
SUN	8	HOLIDAY
MON	9	II Year 2nd Semester END Examinations
TUE	10	II Year 2nd Semester END Examinations
WED	11	II Year 2nd Semester END Examinations
THU	12	II Year 2nd Semester END Examinations
FRI	13	II Year 2nd Semester END Examinations
SAT	14	HOLIDAY
SUN	15	HOLIDAY
MON	16	II Year 2nd Semester END Examinations
TUE	17	II Year 2nd Semester END Examinations
WED	18	II Year 2nd Semester END Examinations
THU	19	II Year 2nd Semester END Examinations
FRI	20	II Year 2nd Semester END Examinations
SAT	21	II Year 2nd Semester END Examinations
SUN	22	HOLIDAY
MON	23	I Year (Autonomous) 2nd Semester 2nd MID Examinations & Summer Vacations for 2nd B.Tech
TUE	24	I Year (Autonomous) 2nd Semester 2nd MID Examinations & Summer Vacations for 2nd B.Tech
WED	25	I Year (Autonomous) 2nd Semester 2nd MID Examinations & Summer Vacations for 2nd B.Tech
THU	26	
FRI	27	
SAT	28	
SUN	29	HOLIDAY

MO N	30	
July 2014		
DAY	DATE	EVENTS
TUE	1	
WE D	2	
THU	3	
FRI	4	
SAT	5	
SUN	6	HOLIDAY
MO N	7	
TUE	8	
WE D	9	
THU	10	
FRI	11	
SAT	12	HOLIDAY
SUN	13	HOLIDAY
MO N	14	Remedial Classes for I Year Students
TUE	15	Remedial Classes for I Year Students
WE D	16	Remedial Classes for I Year Students
THU	17	Remedial Classes for I Year Students
FRI	18	Remedial Classes for I Year Students
SAT	19	Remedial Classes for I Year Students
SUN	20	HOLIDAY

MON	21	
TUE	22	
WED	23	
THU	24	
FRI	25	
SAT	26	
SUN	27	HOLIDAY
MON	28	
TUE	29	HOLIDAY (Id-Ul-Fitr)
WED	30	
THU	31	I Year (Autonomous) 2 nd Semester 3 rd MID Examinations
AUGUST 2014		
DAY	DATE	EVENT
FRI	1	I Year (Autonomous) 2nd Semester 3rd MID Examinations
SAT	2	I Year (Autonomous) 2nd Semester 3rd MID Examinations
SUN	3	HOLIDAY
MON	4	I Year (Autonomous) 2nd Semester Preparation Holidays
TUE	5	I Year (Autonomous) 2nd Semester Preparation Holidays
WED	6	I Year (Autonomous) 2nd Semester Preparation Holidays
THU	7	I Year (Autonomous) 2nd Semester Preparation Holidays
FRI	8	I Year (Autonomous) 2nd Semester Preparation Holidays
SAT	9	HOLIDAY
SUN	10	HOLIDAY

MON	11	I Year (Autonomous) 2nd Semester END Examinations
TUE	12	I Year (Autonomous) 2nd Semester END Examinations
WED	13	I Year (Autonomous) 2nd Semester END Examinations
THU	14	I Year (Autonomous) 2nd Semester END Examinations
FRI	15	HOLIDAY (Independence Day)
SAT	16	I Year (Autonomous) 2nd Semester END Examinations
SUN	17	HOLIDAY
MON	18	HOLIDAY (Krishna Janmastami)
TUE	19	I Year (Autonomous) 2nd Semester END Examinations
WED	20	I Year (Autonomous) 2nd Semester END Examinations
THU	21	I Year (Autonomous) 2nd Semester END Examinations
FRI	22	I Year (Autonomous) 2nd Semester END Examinations
SAT	23	I Year (Autonomous) 2nd Semester END Examinations
SUN	24	HOLIDAY
MON	25	I Year (Autonomous) 2nd Semester PRACTICAL END Examinations
TUE	26	I Year (Autonomous) 2nd Semester PRACTICAL END Examinations
WED	27	I Year (Autonomous) 2nd Semester PRACTICAL END Examinations
THU	28	I Year (Autonomous) 2nd Semester PRACTICAL END Examinations
FRI	29	HOLIDAY (Ganesh Chaturthi)
SAT	30	I Year (Autonomous) 2nd Semester PRACTICAL END Examinations
SUN	31	HOLIDAY

Annexure-III

1. Title of the Practice - Placement Cell and Career Counselling:

a) Goal:

- To make students competent and make them aware about the recent trends in industries relating to employment opportunities.
- To identify and provide exposure to exhibit their skills and talent.
- To guide the students to overcome problems that they are facing.
- To counsel the students suffering from social and economic problems.
- To prepare the students for work environment.
- To make the students competent in communication skills and make them ready for the future challenges.
- To make students realize social responsibilities.

We presume that our responsibility is not only to educate students but also to help them in their future career development process. Considering this, we have established the above cell. The basic purpose is to orient students about the skills required by the companies. This cell has been established to provide gateway to the students in the industry. Majority of the students are not aware about their talent for which we in association with various institutes organize tests and accordingly gauge their intent and potential for future career and placement.

b) The Context:

Through Career Counselling Cell, we organize various lectures and seminars for Personality Development of the students. Lectures include topics like Communication Skill, Current industrial scenario and expectation of industries as well as how to face interviews etc. We invite many companies for providing campus base placement opportunities to the students to ease the process of recruitment and placement. Students face various problems in their learning and academic growth. The social and economical problems disturb their academic growth. Lack of awareness of their own abilities and talent results in poor academic performance. To overcome this problem, it is essential to provide counselling to the students and motivate them to do better in their studies. Counselling helps students to develop discipline in their personal life and also in the college. Enrolled students of the college are from socially and educationally backward families and also from rural area. They are not exposed to media like Internet, English Newspapers. Computer etc. The Students of the first generation need educational and career guidance through orientation and personal counselling. In today's competitive world, it has been a very challenging task to place the students in the companies. Students require communication skills, confidence and subject knowledge. Industry expectations are on a higher side.

c) The Practice:

The personal Counselling Cell is constituted for the benefit of all the students of the college. All the faculty members are involved in the process of counselling. The college placement cell organizes guest lectures on Career Guidance and Employment opportunities by inviting experts from industries and companies. The placement cell conducted various informative sessions, talks and programs to help students to understand the nature of the jobs. The career guidance and placement cell conduct some special courses in basic mathematics, communication skills, mock interview etc.. The college library has a number of books, journals, periodicals to help students in preparing to take up competitive examinations. The main

endeavour of the placement cell is to get students placed in reputed multinational companies, government, NGO's and other private sectors. The cell assures support to the visiting companies at every stage of the placement process by making infrastructure and students available to them. The cell will act as an interface between the industry and the students. The cell liaisons with corporate organizations to provide suitable jobs for the candidates completing their studies from the college. The cell also conducts seminars and workshops to enable the students of college to become successful professionals. The cell is well connected with the corporate officers and companies.. The companies will conduct a separate entrance test in college premises and shortlist the candidates after the interviews.

Evidence of Success: A good number of students are selected in campus interview.

2. Title of the Practice - Remedial Classes:

a) Goal:

The aim of this practice followed by the institution is to bring improvement in the slow learners who need individual attention.

b) Context:

The challenging issue that have had been addressed in designing and implementing the practice of remedial classes is reduce the number of students attending tuitions outside the college. When the students are not able to follow in the class these Remedial Classes will help them to learn and follow the subject. Some students specially slow learners need additional and individual attention. These remedial classes have benefited them a lot.

c) The Practice:

The practice and implementation of the Remedial Classes is made effective from the beginning of each semester in all the streams. The list of slow learners is made from each class in each subject and two days in a week is assigned for each subject and students are supposed to attend these remedial classes. Separate attendance will be taken for each remedial class students are given exams after each chapter to know about their performance after attending remedial class.

d) Evidence of Success:

The review results of Remedial Classes process that it has been very effective to the students. Most of the students attending remedial classes have cleared their pending subjects.