

# **Annual Quality Assurance Report (AQAR) – 2016-17**

**Submitted To**



**National Assessment and Accreditation Council (NAAC)**

**Submitted By**



**Aditya Institute of Technology and Management**  
(An Autonomous Institution)

Approved by AICTE, Permanently affiliated to JNTU, Kakinada

Recognised by UGC under 2(f) & 12(B)

K.Kotturu (Vill), Tekkali, Srikakulam-Dist., A.P-532201

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## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

### Part – A

#### 1. Details of the Institution

##### 1.1 Name of the Institution

Aditya Institute of Technology and Management

##### 1.2 Address Line 1

K.Kotturu

Address Line 2

Tekkali

City/Town

Srikakulam

State

Andhra Pradesh

Pin Code

532201

Institution e-mail address

[aditya\\_tekkali@yahoo.com](mailto:aditya_tekkali@yahoo.com)

Contact Nos.

9246657904, 9440195534

Name of the Head of the Institution:

Prof. V.V. Nageswara Rao

Tel. No. with STD Code:

Mobile:

9246657904

Name of the IQAC Co-ordinator:

Dr. Ch. Ramesh

Mobile:

9247858288

IQAC e-mail address:

[iqac@adityatekkali.edu.in](mailto:iqac@adityatekkali.edu.in)  
[iqacadityatekkali@gmail.com](mailto:iqacadityatekkali@gmail.com)

**1.3 NAAC Track ID**

AITAM11471

**1.4 NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner-bottom  
of your institution's Accreditation Certificate)*

NAAC/A&AOC/EC-56/57/2011,  
Dated 16-09-2011

**1.5 Website address:**

[www.adityatekkali.edu.in](http://www.adityatekkali.edu.in)

Web-link of the AQAR:

<http://www.adityatekkali.edu.in/AQAR2016-17.doc>

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.44	2011	16-09-2011 to 15-09-2016 (5 years)
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

**1.7 Date of Establishment of IQAC:** DD/MM/YYYY

12/12/2011

**1.8 AQAR for the year (for example 2010-11)**

2016-17

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC**

- i. AQAR 2011-12, 10-10-2014 (DD/MM/YYYY)
- ii. AQAR 2012-13, 10-10-2014 (DD/MM/YYYY)
- iii. AQAR 2013-14, 20-03-2015 (DD/MM/YYYY)
- iv. AQAR 2014-15, 10-09-2015 (DD/MM/YYYY)
- v. AQAR 2015-16, 18-07-2016 (DD/MM/YYYY)
- vi. AQAR 2016-17, 12-07-2017 (DD/MM/YYYY)

**1.10 Institutional Status**

University

State

☐

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College

Yes

☐

No

☒

Autonomous college of UGC

Yes

☒

No

☐

Regulatory Agency approved Institution  
(Eg. AICTE, BCI, MCI, PCI, NCI)

Yes

☒

No

☐

Type of Institution Co-education

☒

Men

☐

Women

☐

Urban

☐

Rural

☒

Tribal

☐

Financial Status

Grant-in-aid

☐

UGC 2(f)

☒

UGC 12(B)

☒

Grant-in-aid + Self Financing

☐

Totally Self-Financing

☒

**1.11 Type of Faculty/Programme**

Arts

☐

Science

☐

Commerce

☐

Law

☐

PEI (Phys Edu)

☐

✓



TEI (Edu) ☐ Engineering Health Science ☐ Management ☒

Others (Specify)

-

**1.12 Name of the Affiliating University**  
(For the Colleges)

JNTUK, Kakinada

**1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University

University & UGC

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (Specify)

-

UGC-COP Programmes

-

## **2. IQAC Composition and Activities**

**2.1 No. of Teachers**

08

**2.2 No. of Administrative/Technical staff**

02

**2.3 No. of students**

02

**2.4 No. of Management representatives**

02

**2.5 No. of Alumni**

02

**2.6 No. of any other stakeholder and community representatives**

02

**2.7 No. of Employers/ Industrialists**

01

**2.8 No. of other External Experts**

01

**2.9 Total No. of members**

20

**2.10 No. of IQAC meetings held**

03

**2.11 No. of meetings with various stakeholders** No.

05

Faculty

02

Non-Teaching Staff Students

01

Alumni

01

Others

01

**2.12 Has IQAC received any funding from UGC during the year?**

☐

Yes

☒

No

If yes, mention the amount

-

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

03

(ii) Themes

- Outcome Based Education
- Pedagogy
- Intellectual property rights

**2.14 Significant Activities and contributions made by IQAC**

- Implementation of Outcomes Measurement for the courses in the Programme
- Academic auditing
- Orientation Programme for 1<sup>st</sup> Year students
- Encourage the more number of faculty to apply research proposals for research grants from various funding agencies like DST, AICTE, UGC, DRDO, ISRO etc.
- Arranging Training on latest technologies for students
- Arranging Regular training / certification programmes for supporting staff
- Faculty are encouraged to participate in Workshops/Conferences
- Conducting workshops on emerging technologies for faculty
- Ensure continual enhancement of knowledge / skills of teaching faculty.
- Strengthen the alumni relationship by increasing the registration through online portal

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
• Makeup and Remedial classes	• Several students were benefited
• Organizing at least one national conference.	• Five National level conferences sponsored by DST-SERB are organized.
• To plan for Project Exhibition	• Increase students exposure to technical knowledge
• To provide for GATE coaching by college faculty to final year students	• Totally 26 students have been qualified.
• To provide need based Teaching	• Additional revision lectures and practical sessions are conducted. Support from expert guest faculty from industry and academia is taken and guest lectures are arranged.
• Submission of research proposal to funding agencies like DST / AICTE / UGC under minor and major research projects.	• Ten research funding proposals of cost 127.92 Lakhs were submitted to different funding agencies.
• To encourage faculty participation in seminar, workshop and conference.	• Many Faculty members attended faculty development programs to enhance their domain expertise and knowledge of latest trends.
• To send SMS alert to the parents about progress of their wards	• Alerts of Attendance and performance of students are sent to the parents. Communication with Parents is done through SMS

**\* Academic Calendar (Annexure-II)**

**2.16 Whether the AQAR was placed in statutory body** Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Institute demerits were identified. IQAC is suggested to overcome such demerits.

**Part – B**

## Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D	3	-	3	-
PG	6	-	6	-
UG	6	-	6	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	4	-	4	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>19</b>	<b>-</b>	<b>19</b>	<b>-</b>

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

✓

✓

✓

#### 1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / Open options

#### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	16
Trimester	-
Annual	3

#### 1.3 Feedback from stakeholders\* Alumni

✓

Parents

✓

Employers

✓

Students

✓

(On all aspects)

Mode of feedback :

Online

✓

Manual

✓

Co-operating schools (for PEI)

*\*Analysis of the feedback in the Annexure-I*

#### 1.4 Whether there is any revision/update of Regulation or syllabi, if yes, mention their salient aspects.

YES

- 1. Semester system from I year onwards and Credits for** i) Theory Course 2 / 2.5 / 3 / 3.5 / 4.5 ii) Open Electives 02 iii) Laboratory Course 1.5 iv) Advanced Laboratory Course 02 v) Self Study Course/Internship 01 vi) Employability skills 1.5 vii) Project 06
- 2. Introduction of Open Electives:**  
There is one open elective in each semester from 2-1 Semester to 4-1 semester. The student can choose one open elective of respective semester. The pattern of Midterm examinations and end examinations of these courses is similar to Regular theory courses and the valuation is purely internal.
- 3. MOOCs:**  
Exploring all possibilities to run at least one subject in every semester from 2-1 semester onwards as a MOOCs.
- 4. Self Study Course:**  
Two Periods per week (which includes library, e-learning, Internet and presentation) are allotted for this course to enhance interpersonal skills and practice self learning.
- 5. Audit Course:**  
Audit course is one among the compulsory courses and does not carry any credits. The audit courses i) Professional Ethics and Morals & Intellectual Property Rights & Patents will start from the II year I- semester onwards.
- 6. Employability Skills:**  
Three Periods per week are allotted for this course to enhance the skill set and evaluated in 4-1 semester.
- 7. Internship:**  
All the students shall undergo the internship period of 4 weeks and the students have an option of choosing their own industry which may be related to their respective branch. A self study report for the internship shall be submitted and evaluated during the IV year II-Semester.
- 8. Evaluation Methodology:**  
The performance of a student in each semester shall be evaluated subject – wise with a maximum of **100** marks for theory course and **75** marks for laboratory and other courses. The project work shall be evaluated for **200** marks. A letter grade (O - 10, A+ - 9, A - 8, B+-7, B-6, C-5, P-4, F(Fail)-0) and grade points will be awarded to a student in each course based on his/her performance.

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

**SIEMENS PLM Software authorized Training Center** has been established in Mechanical Engineering Department, in collaboration with **SIEMENS industry software pvt. Ltd., India and Jytra Engineering Services, Hyderabad**

**Criterion – II**

## 2. Teaching, Learning and Evaluation

### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
261	186	39	24	12

### 2.2 No. of permanent faculty with Ph.D.

35

### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
18	1	1	-	1	-	-	-	20	1

### 2.4 No. of Guest and Visiting faculty and Temporary faculty

9

1

-

### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	18	-
Presented	20	31	-
Resource Persons	1	-	-

### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Curriculum and syllabus updation are based on Outcome Based Education.
- Use of e-learning resources.
- Recognition to innovative and creative contributions of faculty and students.
- Sharing the experiences of experts in the form of guest lecturers and practical demonstrations.
- HOD periodically monitored teachers dairy and lesson plans and suggest corrective measures for deviations if any.
- Digital courseware
- LCD's arranged in all the classrooms.
- Encouraging the students to undertake design / analysis based project works in the industry

### 2.7 Total No. of actual teaching days

204

during this academic year

**2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

- Single valuation system(for autonomous stream)
- As per University rules (for JNTUK stream)

**2.9 No. of faculty members involved in curriculum restructuring /revision/syllabus development as member of Board of study/Faculty/Curriculum Development workshop**

67	67	39
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**2.10 Average percentage of attendance of students**

81.96

**2.11 Course/Programme wise distribution of pass percentage:**

Title of the Programme	Total no of students appeared	Division				
		Distinction%	I %	II %	III %	Pass %
B. Tech						
Electronic & Communication Engineering	205	30.06	57.05	12.89	-	79.51
Computer Science & Engineering	109	46.15	51.65	2.20	-	83.48
Electrical & Electronics Engineering	176	68.03	31.97	-	-	69.31
Mechanical Engineering	143	30	54.55	15.45	-	76.92
Information Technology	3	100	-	-	-	66.66
Civil Engineering	150	51.82	48.18	-	-	73.33
Master of Business Administration	44	48.71	51.29	-	-	88.6
M. Tech						
Computer Science & Engineering (CSE)	23	63.16	36.84	-	-	82.60
VLSI System Design (ECE)	13	100	-	-	-	53.84
Power Electronics & Drives (EEE)	20	100	-	-	-	70
Digital Electronics & Communication Systems (ECE)	9	100	-	-	-	22.22
Thermal Engineering (ME)	11	77.77	22.23	-	-	81.82

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

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- i. Attainment of course outcomes and mapping of course outcomes with program outcomes are evaluated by the Academic Audit Cell.
- ii. Improvement in teaching and learning processes is monitored by academic advisory committee.

### 2.13 Initiatives undertaken towards faculty development

<b>Faculty / Staff Development Programmes</b>	<b>Number of faculty benefitted</b>
<b>Refresher courses</b>	10
<b>UGC – Faculty Improvement Programme</b>	7
<b>HRD programmes</b>	4
<b>Orientation programmes</b>	11
<b>Faculty exchange programme</b>	-
<b>Staff training conducted by the university</b>	2
<b>Staff training conducted by other institutions</b>	17
<b>Summer / Winter schools, Workshops, etc.</b>	105
<b>Others</b>	-

### 2.14 Details of Administrative and Technical staff

<b>Category</b>	<b>Number of Permanent Employees</b>	<b>Number of Vacant Positions</b>	<b>Number of permanent positions filled during the Year</b>	<b>Number of positions filled temporarily</b>
<b>Administrative Staff</b>	71	-	-	-
<b>Technical Staff</b>	61	-	-	-

### Criterion – III



### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty are encouraged by providing incentives for research papers publications in reputed journals
- Addressing about various research schemes through Research and Development cell
- Establishing linkages with institution / organizations for training and Research & Development

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
<b>Number</b>	03	04	-	05
<b>Outlay in Rs. Lakhs</b>	3101135	3058030	-	30962897

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
<b>Number</b>	04	-	05	-
<b>Outlay in Rs. Lakhs</b>	855000	-	984909	-

#### 3.4 Details on research publications

	International	National	Others
<b>Peer Review Journals</b>	142	6	-
<b>Non-Peer Review Journals</b>	-	-	-
<b>e-Journals</b>	66	2	-
<b>Conference proceedings</b>	30	19	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. In SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the	Total grant sanctioned	Received
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		<b>funding Agency</b>		
<b>Major projects</b>	2016-17	-	-	1010673*
<b>Minor Projects</b>	2016-17	-	-	-
<b>Interdisciplinary Projects</b>	-	-	-	-
<b>Industry sponsored</b>	-	-	-	-
<b>Projects sponsored by the University/ College</b>	-	-	-	-
<b>Students research projects (other than compulsory by the University)</b>	-	-	-	-
<b>Any other (Specify) Conferences/ Seminar/ Symposia sponsored by External Funding Agencies</b>	2016-17	CSIR, SERB, DST & AICTE	350000	500000*
<b>Total</b>	-	-		

\*including previous year pending grants received in this financial year.

**3.7 No. of books published** i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

**3.9 For colleges** Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

2,32,000/-

### 3.10 Revenue generated through consultancy

### 3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	-	5	-	-	-
Sponsoring Agencies	-	DST-SERB	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

### 3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

### 3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

### 3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events:**

University level  State level   
National level  International level

**3.22 No. of students participated in NCC events:**

University level  State level   
National level  International level

**3.23 No. of Awards won in NSS:**

University level  State level   
National level  International level

**3.24 No. of Awards won in NCC:**

University level  State level   
National level  International level

**3.25 No. of Extension Activities Organized**

University forum  College forum   
NCC  NSS  Any other

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Parents Meet
- Workshop on personal development program
- Anti Ragging awareness program
- SC, ST student Entrepreneur awareness program
- Teachers day celebrations
- Awareness program on Civil services
- Swamy Vivekanda jayanthi
- State skill development program

- Aspire2k-17
- Blood donation camp

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	45 Acres	-	Self	45 Acres
Class rooms	69	-	-	69
Laboratories	59	-	-	59
Seminar Halls	5	-	-	5
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	17	-	-	17
Value of the equipment purchased during the year (Rs. in Lakhs)	70.07 Lakhs	-	AICTE, DST & TEQIP	70.07 Lakhs
Others	-	-	-	-

##### 4.2 Computerization of Administration and Library

- Use of OPAC software in library.
- Use of computers and data storage in all administration & library sections.
- Use of Tally software for account maintenance.
- Library is computerized. Issue & Collection through BAR Code System.

##### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	38801	24052820	969	1187568	39770	25240388
Reference Books	10008		272		10280	
e-Books	844	--	--	--	844	--
Journals	92	188664	34	26336	126	215000
e-Journals	9218	993419	0	160749	9218	1154168
Digital Database	--	--	--	--	--	--
CD & Video	3561	--	79	--	3640	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depts.	Others
Existing	1361	24	70 Mbps	1	1	24	1002	31
Added	100	2	-	-	0	5	252	53
Total	1461	26	70 Mbps	1	1	29	1252	84

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Adequate computer access to faculty / staff / students
- Training to faculty / staff / students on ICT
- Wi-Fi enabled campus

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	39.57
ii) Campus Infrastructure and facilities	532.21
iii) Equipments	14.99
iv) Others	15.08
<b>Total:</b>	<b>601.85</b>

#### Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

5.2	<ul style="list-style-type: none"><li>• Training &amp; Placement assistance through alumni.</li><li>• Gate coaching.</li><li>• Provision of Hi-tech Gym.</li><li>• Health centre facility.</li><li>• Scholarship for academically excellent &amp; financially poor students</li><li>• Grievance Redressal Cell</li><li>• Arrangement of Industrial visit to enhance practical knowledge.</li></ul>
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#### Efforts made by the institution for tracking the progression

5.3

- Conduct career development programmes for students.
- Following transparent admission procedure.
- Highlighting achievements of students in college news letter.
- Making college bus facility available on field visits.
- Making parents meet and informing them on the progress of their children.
- A mentor is allocated for a batch of 20 students in each programme to monitor and counsel the students' progress in academic as well as extra-curricular activities.

(a)

**Total Number of students**

UG	PG	Ph. D.	Others
3166	154	5	-

(b) No. of students outside the state 31

(c) No. of international students 65

Men

No	%
2249	67.63

Women —

No	%
1076	32.37

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
761	177	23	2507	-	3468	637	135	20	2533	1	3325

Demand ratio: -

Dropout %: 0.12%

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

- Curriculum itself covers the syllabus contents of competitive examinations.
- Examination pattern includes MCQs
- Training on aptitude / quantitative / communication aspects through mandatory personality developed courses embedded in the curriculum.
- Comprehension courses mirroring the competitive examination syllabus

No. of students beneficiaries

All

### 5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	26	CAT	-
IAS/IPS etc	-	State PSC	1	UPSC	-	Others	21

### 5.6 Details of student counselling and career guidance

- Counseling and career guidance programs promote the personal, social, educational, and career development of students
- Student mentor system to counsel and guide the students.
- Faculty Counsellor is appointed for every 20-30 students
- The strength and weakness of each student is identified through counseling.
- Students are given guidance to use their strength and overcome the weakness.
- Career guidance cell functions to tap the potentiality in students which help them to take up the profession of their interest.
- Technical orientation programme for I year students.
- Aptitude Training Programme to enhance the problem solving skills of students
- GATE coaching for student's higher studies
- Professional (Psychiatry) counselling by full time doctors.

#### No. of students benefitted

All the students

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
37	454	139	4

### 5.8 Details of Gender Sensitization Programmes

Women Grievances Redressal Cell is activated and it functions separately for the welfare of the girl students and lady faculty and staff.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 35 National level 01 International level -



### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	394	27,45,780/-
Financial support from government	1522	5,76,12,900/-
Financial support from other sources	50	2,00,000/-
Number of students who received International/ National recognitions	-	-

### 5.11 Student Organised / Initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed:

Internet Speed is low – Bandwidth is increased

Criterion – VI

## 6. Governance, Leadership and Management

### 6.1 State the Vision and Mission of the institution

### **VISION**

**TO EVOLVE INTO A PREMIER ENGINEERING INSTITUTE IN THE COUNTRY BY CONTINUOUSLY ENHANCING RANGE OF OUR COMPETENCIES, EXPANDING THE GAMUT OF OUR ACTIVITIES AND EXTENDING THE FRONTIERS OF OUR OPERATIONS.**

### **MISSION**

**SYNERGIZING KNOWLEDGE, TECHNOLOGY, AND HUMAN RESOURCE, WE IMPART BEST QUALITY EDUCATION IN TECHNOLOGY AND MANAGEMENT. IN THE PROCESS, WE MAKE EDUCATION MORE OBJECTIVE SO THAT EFFICIENCY FOR EMPLOYABILITY INCREASES ON A CONTINUED BASIS.**

#### **6.2 Does the Institution have a management Information System**

Yes. The institution has a management information system.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

- Curriculum was revised based on feedback from stockholders and peers.
- Introduced self-learning courses
- Industry internships
- Appointing industry personal and alumni as members of board of studies
- Structured course file capturing the performance of the students with respect to course outcomes, course delivery course assessments.

##### **6.3.2 Teaching and Learning**

- Implementation of Outcome Based Education.
  - Defining course outcomes to meet programme outcomes.
  - Identifying content delivery method.
  - Assessing the students using various evaluation techniques for the attainment of course outcomes.
- Guest lecturers
- Field trips and lab lectures.
- Mentoring
- Tutorial teaching
- Mapping student outcomes / Instructional objectives and programme educational objectives
- Uploading lesson plan / Question paper keys
- Use of internet, PPT presentation during class room teaching.

### 6.3.3 Examination and Evaluation

- All components in any programme of study are evaluated continuously through internal evaluation and an external evaluation. Internal evaluation is done throughout Semester in the form of mid examinations and assignments. External evaluation is done at the end of Semester in the form of end examination.
- Question paper setters for end examination are from outside the college. Evaluation of answer scripts will be done by the external examiners from other colleges and universities.
- The method of evaluation involves coding & decoding of answer scripts to ensure unbiased evaluation. Evaluation process is transparent. Institute communicates the outcome of the evaluation by publishing results on the internet through Institute website.
- Students are permitted to request for recounting/ revaluation of the end theory examination answer scripts within a stipulated period after announcement of the results.
- After recounting or revaluation, records are updated with changes if any and changes, the student shall be intimated the same through a letter or a notice.
- Based on the credits and marks obtained by the student Semester Grade Point Average (SGPA) will be calculated for Semester and Cumulative Grade Point Average (CGPA) will be calculated for entire program. Award of class will be finalized based on CGPA.



#### **6.3.4 Research and Development**

- Three programmes (ECE,CSE,ME) having research centres approved by JNTUK University
- Research committee has been constituted for inculcating research atmosphere and to review the progress of research activities in the campus
- Incentives for research publications and research projects are provided.
- Funded projects by industries / Government departments
- Publication in peer reviewed , refereed and SCI journals
- Incentives for faculty for publishing quality papers / getting funded projects
- Special incentives for faculty holding Ph. D degrees
- Sponsorship to present papers in / attend international / national conferences.

#### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

- Fully automated, well stocked, air-conditioned central library.
- Student records / attendance / internal marks / fee payments / fully computerised.
- Correspondence through e-mails
- Purchase / salary / leave records of faculty / applying leave etc., fully computerised.
- Wi-Fi enabled campus

#### **6.3.6 Human Resource Management**

- In the institution, the process of assessing adequate human power requirements, staff recruiting, monitoring and planning professional development programmes for personality development and seeking appropriate feedback responses are very good.
- Recruitment of faculty and staff are based on the guidelines provided by JNTUK, Kakinada and AICTE, New Delhi.
- There are many staff welfare schemes namely EPF, Group insurance and Salary advances, Transport facility.
- Sponsorship for higher studies for faculty
- Organizing developmental training programme and workshop / Seminars for enhancing the multi-skills of faculty.
- Incentives are given to the faculty for their contribution in research.
- Effective appraisal system has been followed to assess the performance of faculty.
- Well laid policy for recruitment / upward mobility
- Organization of in-house faculty development programmes.

#### **6.3.7 Faculty and Staff recruitment**

- Releasing the advertisement in the leading daily newspapers.
- Online submission of resume
- Scrutinizing of application as per the college norms.
- Conducting Interviews in the presence of external experts and university nominees.
- Selection of candidates as per the norms of staff selection committee.

#### **6.3.8 Industry Interaction / Collaboration**

- A dedicated Institute Industry Interaction Cell (IIIC).
- Collaborative MoUs with 27 industries

#### **6.3.9 Admission of Students**

- A candidate should possess the eligibility of 10+2 qualification with MPC group from Board of Intermediate, Government of Andhra Pradesh or any other equivalent examination recognized as equivalent there to.
- A student to step in four-year degree course in Engineering except NRI quota must qualify in "Engineering, Agricultural Sciences and Medical Common Entrance Test" (EAMCET), a State-Level Entrance Test conducted by the Govt. of Andhra Pradesh. Students who qualify in EAMCET entrance test will be admitted strictly on merit basis.
- The Convener of EAMCET admits on merit secured in Intermediate or an equivalent examination and the rank secured in EAMCET.
- The Management admits candidates for the Management and NRI quota based on merit and should possess first class in Subjects: Mathematics, Physics, and Chemistry.
- The Convener of ECET admits 20% of the candidates from the stream of Diploma Holders should pass in diploma from SBTET, Andhra Pradesh or an equivalent examination.
- Similarly PG student joins based on PGECET & ICET's

#### 6.4 Welfare schemes for

6.5	<b>Teaching</b>	Transport Facilities, Medical and Maternity Leave, Medical checkups, EPF, Group Insurance, Laptops are provided to professors and HODs.
	<b>Non Teaching</b>	Transport Facilities, Medical and Maternity Leave, Medical checkups, EPF, Group InsuranceNIL
	<b>Students</b>	Scholarships to poor and meritorious students, gold medals to the toppers of all branches, Dispensary in college campus for medical needs.

**Total corpus fund generated**

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
<b>Academic</b>	No	-	Yes	Academic Auditing Committee Headed by Professor
<b>Administrative</b>	No	-	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination reforms?

- End examination question paper setters are from other colleges and universities.
- Examiners for lab end examinations are from other colleges and universities.
- Evaluation process involves coding & decoding of answer scripts.
- Recounting and revaluation facility is provided to student.
- Award of class will be finalized based on CGPA.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

The JNTUK University effort to bring the autonomous status for AITAM is:

- To promote academic freedom in autonomous colleges by encouraging introduction of innovative academic programmes
- To facilitate new courses of study, subject to the required minimum number of hours of instruction, content and standards
- To permit them to issue their own Semester wise mark sheets, provisionals.
- To reduce work effort by university people and with depute various nominees of the university to serve in various committees of the autonomous colleges and get the feedback on their functioning
- To provide academic flexibility to the institute

#### **6.11 Activities and support from the Alumni Association**

An alumni meeting is conducted every year. They Regularly interact with the students to create awareness about an industry environment. Guest lecturers are also arranged for more awareness on industry.

#### **6.12 Activities and support from the Parent – Teacher Association**

PTA meeting is conducted twice in a year. Suggestions are received from the parents for the improvement of the institution. Also the difficulties faced by the students are got and they are rectified before the next PTA meeting. According to the parents' suggestion in last year PTA meeting, the students are given training programmes to improve their communication.

#### **6.13 Development programmes for support staff**

- Incentives for Higher Studies
- Absorption in teaching cadre once they acquire requisite qualification and if found suitable
- Language Training
- Technical Training

#### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

- The College has a green campus and peace ambience with sylvan surroundings
- Campus is completely pollution free
- Every year new saplings are added to greenish the campus
- Tree Plantation
- Minimizing Water Wastage
- Rainwater Harvesting
- Minimising use paper



## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduced Outcome Based Education
  - Faculties are insisted to identify the best content delivery methods to attain Programme Outcomes through Course Outcomes
  - Faculties are requested to identify the best assessment tools to evaluate the performance of students in attaining Course Outcomes
- Autonomous status of the Institution enables to introduce an industry oriented technology in the syllabus so as to enable the graduates to face challenges in the future career.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC planned the objectives for current year (2016-17) and its progress was monitored through action taken report monthly from all concerned persons. In its meeting these action taken reports were discussed and correction was done appropriately whenever it was required

#### 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Placement Cell and Career Counselling
- Remedial Classes

*\* Details in Annexure-III*

#### 7.4 Contribution to environmental awareness / protection

- Construction of rain water harvesting pits in the campus
- Plantation programme has been taken up by the NSS unit for increasing the green cover.
- Care is taken to restrict vehicle entry into the campus and specific parking area is allotted for faculty and students.
- The institute restricted the usage of plastic bags in the campus.
- Offering Environmental Science as a compulsory subject

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

**7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)**

**Strengths:**

- AITAM imparts quality technical education for students hailing from backward district, Srikakulam and rural north coastal areas of Andhra Pradesh since 2001 for their social up-liftment.
- AITAM is an autonomous college in the Srikakulam district where consistently most of the seats are filled-up by brand image and confidence of parents.
- AITAM's management commitment, transparent policies, incentives/rewards schemes and professional and personal growth opportunities for well rated faculty helped in 95% faculty retention for last five years.
- AITAM's unique selling points are very good physical infrastructure with more than 43,662 sq.mts built-up area, well equipped laboratories, air conditioned digital library, computing facilities with networking, web based information system, Wi-Fi campus and committed faculty members who are young, dynamic and quality conscious.
- Highly motivated faculty with strong work ethics and commitment for quality teaching results in several students securing University ranks.
- In-house placement and training programs, career guidance from 2<sup>nd</sup> year onwards help students in getting good placements in industries.
- Entrepreneurship Development cell provides special attention to develop Entrepreneurship skills to mould students to become Entrepreneurs and also provides support to local Entrepreneurs.
- AITAM's willingness to recognize weaknesses and make improvement for atmosphere of success for students, faculty and staff is its uniqueness.
- Research culture in the institute and Industry institute interaction encourages for better services to students and faculty.

**Weaknesses:**

- Many faculty members have limited industrial and research experience.
- Not many number of senior faculty members have Ph.D. qualification.
- Culture for Research, Development and Consultancy activities have just taken roots recently resulting in less number of publications and no patents.
- Students from rural areas with poor communication skills, less motivation and the spoon-fed culture always require special attention to increase the employability of graduates.
- Graduating students have little experience on real-time design projects, exposure to industrial applications lead to low learning outcome of the students.
- Smart class rooms and modern auditorium is not yet functional.
- No PG Programme is accredited by NBA.
- Less interaction and networking with reputed institutes & Industries.
- Limited budget allocation for faculty and staff development programmes and also to organize international/national workshops, Seminars and conferences.
- Low Academic performance of SC, ST, OBC students need special attention.

**Opportunities:**

- Growing rural industrialization (Thermal power plants, Software Park at Visakhapatnam etc.) in the region may provide good employment potential to our college students.
- Strategic focus on to start and develop high demand and need-based PG and certification programmes after autonomous status.
- Possibility of utilizing Local, regional and National development opportunities in

- Young and dynamic society is a good pool for potential students and parents who are ready to accept changes.
- Visakhapatnam as a fast developing industrial city is close (140 KMs only) to Tekkali to get better Employment opportunities.
- Increase and strength internal and external collaborations with other educational

## 8. Plans of institution for next year

- Getting all UG and PG programs Accreditation by 2017-18
- Becoming TEQIP-III funded Institution by 2017-2018.
- Introducing National and International Collaborative programs, Twinning Programs etc.,
- Faculties shall be encouraged to involve in R&D and Consultancy activities.
- Faculties shall be encouraged to participate more in the National / International Conferences, Workshops and Seminars etc.
- Becoming a Center of Excellence for Technical Education and Research.
- Increasing the number of professors and associate professors with doctoral degree by at least 40%.
- Faculties shall be encouraged to pursue higher studies.
- To complete the pending infrastructural works in the campus.
- To enhance the job opportunity by attracting more good companies
- Uplifting the sports ground and facilities for sports and games.
- Beautification of the college campus by planting, decorative and ornamental plants to create good ambience.
- Strengthening of networking and computing facilities.

Name : Dr. Ch. Ramesh



Name: Prof. V.V. Nageswara Rao



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

\*\*\*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

# Annexure-I

# **Feedback Questions**

## **o Theory:**

- Teacher comes to class on time
- Teaching is well planned
- Teacher makes objectives clear
- Subject matters are organized in logical sequence
- Teacher comes well prepared in the subject
- Teacher speaks clearly and audibly
- Teacher writes and draws visibly
- Teacher explains with examples clearly
- Teaching pace is good, not very fast
- Teacher offers assistance and counselling.
- Teacher asks relevant questions for interaction
- Teacher encourages raising doubts
- Teacher ensures learning of subject
- Teacher encourages originality and creativity
- Teacher is courteous and impartial
- Teacher is Regular and maintains discipline
- Teacher covers the syllabus at appropriate pace
- Teacher holds quizzes, Seminars Regularly
- Teacher correction of scripts is fair and impartial
- Faculty uploading their course material in E-Portal or not.

## **o Labs:**

- Are you satisfied with your batch Size?
- Are the experiments of the Lab Classes conducted as per schedule provided?
- Are the Equipment's provided sufficient?
- Are the Equipment's provided in working condition?
- Are the Lab Consumables provided of Good Quality?
- Are the experiments were conducted over and Above the Syllabus?
- The Lab Manual Provided was complete in covering the Syllabus and informative
- Whether the lab assistant/technician are assisting you
- Whether the lab in-charges (Faculties) are helpful in the Lab

# aitam



An Autonomous Institution

ADITYA INSTITUTE OF  
TECHNOLOGY AND MANAGEMENT

Counseling Code

## ADIT

Approved by AICTE, New Delhi. Affiliated to JNTUK, Accredited by NBA & NAAC

TEKKALI - 532 201, Srikakulam Dist., A.P.

Tel: 08945 245666, 0 94401 95534.

Email: info@adityatekkali.edu.in

aditya\_tekkali@yahoo.com

www.adityatekkali.edu.in

2017-03-20

### FEEDBACK ANALYSIS REPORT(Phase- II)

#### B.Tech II-II CSE-B

S.no	Faculty Name	Department	Subject	No. of students given	Total Points	Average Points(out of 100)	Grade
1	T.Ravi Kumar	CSE	Software Engineering	54	4377.78	81.07	Good
2	N.Preethi	CSE	Object Oriented Programming	54	4458.78	82.57	Good
3	Prof.D.T.V.Dharmajee Rao	CSE	Database Management Systems	54	4363.74	80.81	Good
4	G.Vijay Kumar	CSE	Computer Organization and Architecture	54	4382.1	81.15	Good
5	Dr.Ch Ramesh	CSE	Formal Languages and Automata Theory	54	4451.22	82.43	Good
6	S. Vishnu Murty	CSE	Principles of Programming Languages	54	4274.1	79.15	Good
7	N.Preethi, L.V.Satya Narayana	CSE	Object Oriented Programming Lab	54	4457.7	82.55	Good
8	S. Vishnu Murty, K. Sangeetha	CSE	Database Management Systems Lab	54	4397.76	81.44	Good

FACULTY IN CHARGE

HOD

Head, Dept. of CSE  
Aditya Institute of  
Technology & Management  
Tekkali-532 201, (A.P.)

PRINCIPAL

ADITYA INSTITUTE OF  
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aditya\_tekkali@yahoo.com  
www.adityatekkali.edu.in

2017-03-20

### FEEDBACK ACTION TAKEN REPORT(Phase- II)

Name of the Faculty : Mr./Ms. T.Ravi Kumar

Department : CSE

Your feedback report has been examined carefully on the subject taught by you for the

Class : B.Tech II - II CSE-B

Subject : Software Engineering

Your Performance : Good ✓

Your performance is appreciated and advised to continue the same zeal.

HOD, CSE

Aditya Institute of  
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Tekkali-532 201, (A.P.)

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E-mail : info@adityatekkali.edu.in

Website : www.adityatekkali.edu.in

2016-10-17

**FEEDBACK ANALYSIS REPORT(Phase- II)**

**B.Tech III-I CSE-A**

S.no	Faculty Name	Department	Subject	No. of students given	Total Points	Average Points(out of 100)	Grade
1	K.Madhavi	MBA	Industrial Management Science	50	4325	86.50	Excellent
2	K.Prasad Rao	CSE	Compiler Design	50	4403	88.06	Excellent
3	N.Preethi	CSE	Computer Networks	50	4323	86.46	Excellent
4	R.Srinivas	CSE	Design and Analysis of Algorithms	50	4343	86.86	Excellent
5	T.Prabhakara Rao	CSE	Operating Systems	50	4225	84.50	Good
6	K.Prasad Rao, N.S.R.Phanindra Kum	CSE	Compiler Design Lab	50	4378	87.56	Excellent
7	T.Prabhakara Rao, T.Ravi Kumar	CSE	Operating Systems Lab	50	4309	86.18	Excellent
8	N.Preethi, K.B.Anusha	CSE	Computer Networks Lab	50	4355.5	87.11	Excellent

FACULTY IN CHARGE

HOD

PRINCIPAL

Head Dept of CSE,  
Aditya Institute of  
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SRIKAKULAM (Dist) A.P.







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Website : [www.adityatekkali.edu.in](http://www.adityatekkali.edu.in)

2016-10-17

**FEEDBACK ACTION TAKEN REPORT(Phase- II)**

Name of the Faculty : Mr./Ms. K.Madhavi

Department : MBA

Your feedback report has been examined carefully on the subject taught by you for the

Class : B.Tech III-I CSE-A

Subject : Industrial Management Science

Your Performance : Excellent

Your performance is appreciated and advised to continue the same zeal.

HOD  
Head, Dept of CSE  
Aditya Institute of  
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TEKKALI - 532201  
Sri Kakinada Dist, A.P.

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TEKKALI

## Alumni Feedback

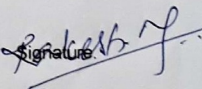
### ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI

#### FEEDBACK FROM ALUMNI

- a) Name : M. Rakesh
- b) Year of Graduation : 2012-2016
- c) Branch : CSE
- d) Present Address : Hyderabad
- Email-ID : rakesh.mahanthi@gmail.com
- e) Present Occupation : Software Engineer  
(Please send appointment letter copy to the HOD at the earliest)
- f) Whether undergone higher education: Yes/No  
(If Yes, please send Admission details at the earliest)
- g) Please provide your comments on the following:
- |   |  |
|---|--|
| 1. College Infrastructure                                   | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 2. Effectiveness of Teaching Processes                      | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 3. Department Resources                                     | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 4. Faculties helpfulness                                    | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 5. Library Facilities                                       | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 6. Computing and Internet Facilities                        | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 7. Sports, Extra Curricular Facilities                      | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 8. Personality/Communications Skills Development Facilities | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 9. Placement Cell   | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 10. Overall rating of the College                           | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |

g) Your Positive/Negative Comments:

h) Your suggestions for the Improvement of the Institution:

Signature: 



## Parents Feedback

### ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI

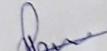
#### FEEDBACK FROM PARENTS

- a) Name of the Parent : J. Sai Krishna  
b) Present Address : 26-54-13/1, Prabhathi nagar, Old GWC,  
Vij-530026  
Phone Number : 7095487254  
Email-ID : j.sai.krishna89@gmail.com  
c) Name of the Student : J. Krishna  
d) Branch and Year : B.Tech Year 1st Sem  
e) Please provide your comments on the following:

- |   |  |
|---|--|
| 1. College Infrastructure                                   | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 2. Teaching imparted to your ward                           | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 3. Department Resources                                     | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 4. Faculties helpfulness                                    | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 5. Library Facilities                                       | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 6. Computing and Internet Facilities                        | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 7. Sports, Extra Curricular Facilities                      | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 8. Personality/Communications Skills Development Facilities | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 9. Placement Opportunities                                  | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 10. Transport Facilities                                    | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 11. Mess/Canteen Facilities                                 | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 12. Feedback on ward's Progress                             | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 13. Discipline standards in the College                     | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 14. Overall rating of the College                           | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |

e) Your Positive/Negative Comments:

f) Your suggestions for the Improvement of the Institution/Department:

  
Signature.

# Annexure-II

## Academic Calendar

JUNE 2016		
DAY	DATE	EVENT
WED	1	HOLIDAY(SUMMER VACATION)
THU	2	HOLIDAY(SUMMER VACATION)
FRI	3	HOLIDAY(SUMMER VACATION)
SAT	4	HOLIDAY(SUMMER VACATION)
SUN	5	HOLIDAY(SUMMER VACATION)
MON	6	HOLIDAY(SUMMER VACATION)
TUE	7	HOLIDAY(SUMMER VACATION)
WED	8	HOLIDAY(SUMMER VACATION)
THU	9	HOLIDAY(SUMMER VACATION)
FRI	10	HOLIDAY(SUMMER VACATION)
SAT	11	HOLIDAY(SUMMER VACATION)
SUN	12	HOLIDAY(SUMMER VACATION)
MON	13	
TUE	14	
WED	15	
THU	16	
FRI	17	
SAT	18	
SUN	19	HOLIDAY
MON	20	
TUE	21	
WED	22	
THU	23	
FRI	24	
SAT	25	
SUN	26	HOLIDAY
MON	27	B. Tech 2-1, 3-1 & 4-1 CLASS WORK STARTS (Autonomous)
TUE	28	
WED	29	
THU	30	
JULY 2016		
DAY	DATE	EVENT
FRI	1	
SAT	2	
SUN	3	HOLIDAY
MON	4	



TUE	5	Dept of MBA organizes A One Day Awareness Workshop on Intellectual Property Rights (IPR) in E & IT Sector.
WED	6	
THU	7	
FRI	8	
SAT	9	<b>HOLIDAY</b>
SUN	10	<b>HOLIDAY</b>
MON	11	IV-II ADV Supply-R10 JNTU
TUE	12	
WED	13	IV-II ADV Supply-R10 JNTU
THU	14	
FRI	15	IV-II ADV Supply-R10 JNTU
SAT	16	
SUN	17	<b>HOLIDAY</b>
MON	18	2-2 Supply -AR13, I M. Tech II Sem II Mid, IV-II Advance Supply -R10 JNTU
TUE	19	1-2, 3-2 Supply- AR13, I M. Tech II Sem II Mid
WED	20	2-2 Supply- AR13, I M. Tech II Sem II Mid, IV-II Advance Supply- R10 JNTU
THU	21	1-2, 3-2 Supply- AR13, I M. Tech II Sem II Mid
FRI	22	2-2 Supply -AR13, I M. Tech II Sem II Mid, IV-II Advance Supply- R10 JNTU
SAT	23	1-2, 3-2 Supply- AR13, I M. Tech II Sem II Mid, Industrial Tour for II MBA-III Sem i) Nagarjuna Agrichem (P) Ltd, Arinam Akkivalasa, Chilakapalem, Srikakulam ii) Neelam Jute Mill (p) Ltd, Singupuram, Srikakulam
SUN	24	<b>HOLIDAY</b>
MON	25	2-2 Supply -AR13
TUE	26	1-2, 3-2 Supply- AR13,
WED	27	2-2 Supply- AR13
THU	28	1-2, 3-2 Supply -AR13,
FRI	29	2-2 Supply -AR13
SAT	30	1-2, 3-2 Supply- AR13,
SUN	31	<b>HOLIDAY</b>
<b>AUGUST 2016</b>		
<b>DAY</b>	<b>DATE</b>	<b>EVENT</b>
MON	1	I M. Tech II sem- AR13 Regular
TUE	2	<b>HOLIDAY</b>
WED	3	B. Tech 1-2 JNTU Supply & 4-2 JNTU Advance Supply, I M. Tech II SEM - AR13Regular
THU	4	
FRI	5	B. Tech 4-2 JNTU Advanced Supply, I M. Tech II sem- AR13 Regular

SAT	6	
SUN	7	<b>HOLIDAY</b>
MON	8	B. Tech 1-2 JNTU Supply & 4-2 JNTU Advanced Supply, I M. Tech II SEM - AR13 Regular
TUE	9	
WED	10	I M. Tech II SEM - AR13Regular
THU	11	
FRI	12	I M. Tech II SEM -AR13Regular
SAT	13	
SUN	14	<b>HOLIDAY</b>
MON	15	<b>HOLIDAY(INDEPENDENCE DAY)</b>
TUE	16	
WED	17	
THU	18	
FRI	19	II MBA III SEM MID 1
SAT	20	II MBA III SEM MID 1
SUN	21	<b>HOLIDAY</b>
MON	22	II MBA III SEM MID 1
TUE	23	II MBA III SEM MID 1
WED	24	II MBA III SEM MID 1
THU	25	<b>HOLIDAY (KRISHNASTAMI)</b>
FRI	26	II MBA III SEM MID 1
SAT	27	II MBA III SEM MID 1
SUN	28	<b>HOLIDAY</b>
MON	29	II MBA III SEM MID 1
TUE	30	
WED	31	
<b>SEPTEMBER 2016</b>		
THU	1	
FRI	2	
SAT	3	
SUN	4	<b>HOLIDAY</b>
MON	5	<b>HOLIDAY (GANESH CHAVITHI)</b>
TUE	6	
WED	7	
THU	8	
FRI	9	
SAT	10	<b>HOLIDAY</b>
SUN	11	<b>HOLIDAY</b>
MON	12	<b>HOLIDAY (BAKRID)</b>

TUE	13	
WED	14	
THU	15	
FRI	16	
SAT	17	
SUN	18	<b>HOLIDAY</b> <b>Dept of BS&amp;H organizes A 6 day National Workshop on Contemporary Perspectives of Mathematical and Physical Sciences Pertaining to Engineering and Technology.</b>
MON	19	Dept of BS&H organizes A 6 day National Workshop on Contemporary Perspectives of Mathematical and Physical Sciences Pertaining to Engineering and Technology.
TUE	20	
WED	21	
THU	22	
FRI	23	
SAT	24	<b>HOLIDAY</b>
SUN	25	<b>Dept of EEE organizes A One Week FDP on Optimization Techniques for Electrical Engineering Applications.</b> <b>Industrial tour for IV CSE-A IIHT, Visakhapatnam</b> <b>IV CSE-B Millennium Software Sol., Visakhapatnam</b>
MON	26	I -I B. Tech MID -1- AR16 Dept of EEE organizes A One Week FDP on Optimization Techniques for Electrical Engineering Applications.
TUE	27	I -I B. Tech MID -1- AR16 Dept of EEE organizes A One Week FDP on Optimization Techniques for Electrical Engineering Applications. Dept of Mechanical Engineering organizes A One Week FDP on Research Potential and Scope in Mechanical Engineering (RPSME-2016)
WED	28	Dept of Mechanical Engineering organizes A One Week FDP on Research Potential and Scope in Mechanical Engineering (RPSME-2016)
THU	29	Dept of Mechanical Engineering organizes A One Week FDP on Research Potential and Scope in Mechanical Engineering (RPSME-2016)
FRI	30	Dept of Mechanical Engineering organizes A One Week FDP on Research Potential and Scope in Mechanical Engineering (RPSME-2016)
<b>OCTOBER 2016</b>		
SAT	1	Dept of Mechanical Engineering organizes A One Week FDP on Research Potential and Scope in Mechanical Engineering (RPSME-2016) Industrial tour for CE III-A Gambhiram Reservoir, VSP & IV CE-B Lasam Estate., VSP
SUN	2	<b>HOLIDAY (Gandhi Jayanthi)</b> <b>Dept of Mechanical Engineering organizes A One Week FDP on Research Potential and Scope in Mechanical Engineering (RPSME-2016)</b>
MON	3	

TUE	4	
WED	5	
THU	6	
FRI	7	
SAT	8	<b>HOLIDAY</b>
SUN	9	<b>HOLIDAY</b>
MON	10	DUSSERA VACATION, Industrial Tour for IV-EEE -A steel Exchange Indian LTD, Near steel plant, Vishakhapatnam
TUE	11	<b>DUSSERA VACATION</b>
WED	12	<b>DUSSERA VACATION</b>
THU	13	
FRI	14	
SAT	15	Industrial Tour for 3rd ECE-B - All India radio station, Vishakhapatnam
SUN	16	<b>HOLIDAY</b>
MON	17	I M. Tech I SEM MID 1 - AR16, I MBA I SEM MID 1
TUE	18	I M. Tech I SEM MID 1 - AR16, I MBA I SEM MID 1
WED	19	I M. Tech I SEM MID 1 - AR16, I MBA I SEM MID 1
THU	20	I M. Tech I SEM MID 1 - AR16, I MBA I SEM MID 1
FRI	21	I M. Tech I SEM MID 1 - AR16, I MBA I SEM MID 1 & II MBA III SEM MID 2
SAT	22	I M. Tech I SEM MID 1 -AR16, I MBA I SEM MID 1 & II MBA III SEM MID 2
SUN	23	<b>HOLIDAY</b>
MON	24	II-I JNTU R7 Supply, II MBA III SEM MID 2
TUE	25	III-I JNTU R10 Supply, II MBA III SEM MID 2
WED	26	II-I JNTU R7 Supply, II MBA III SEM MID 2
THU	27	III-I JNTU R10 Supply, II MBA III SEM MID 2
FRI	28	II-I JNTU R7 Supply, II MBA III SEM MID 2
SAT	29	III-I JNTU R10 Supply, II MBA III SEM MID 2
SUN	30	<b>HOLIDAY DIWALI</b>
MON	31	II-I JNTU R7 Supply
<b>NOVEMBER 2106</b>		
TUE	1	III-I JNTU R10 Supply
WED	2	II-I JNTU R7 Supply
THU	3	
FRI	4	II-I JNTU R7 Supply
SAT	5	II MBA III Sem exam AR13
SUN	6	<b>HOLIDAY</b>
MON	7	III-I JNTU R10 Supply
TUE	8	II MBA III Sem exam AR13
WED	9	III-I JNTU R10 Supply

THU	10	II MBA III Sem exam - AR13, IV-I JNTU R10 Supply
FRI	11	
SAT	12	<b>HOLIDAY</b>
SUN	13	<b>HOLIDAY</b>
MON	14	2-1, 3-1 B. Tech Regular -AR13, IV-I JNTU R10 Supply exams
TUE	15	4-1 B. Tech Regular -AR13, II MBA III Sem exam - AR13, JNTU II-I Supply R10
WED	16	2-1, 3-1 B. Tech Regular- AR13, IV-I JNTU R10 Supply
THU	17	4-1 B. Tech Regular -AR13, II MBA III Sem exam -AR13,JNTU II-I Supply R10
FRI	18	2-1, 3-1 B. Tech Regular AR13, IV-I JNTU R10 Supply
SAT	19	4-1 B. Tech Regular -AR13, II MBA III Sem Exam - AR13, JNTU II-I Supply R10, Industrial Tour for II MBA-I Sem i) Andhra Pradesh Industrial Infrastructure Corporation Limited Navabharat, Junction Srikakulam. ii) Vamsadara Paper Mills (p) Ltd, Madapam, Srikakulam
SUN	20	<b>HOLIDAY</b>
MON	21	2-1, 3-1 B. Tech Regular -AR13, IV-I JNTU R10 Supply
TUE	22	4-1 B. Tech Regular -AR13, JNTU II-I Supply R10
WED	23	2-1, 3-1 B. Tech Regular - AR13, IV-I JNTU R10 Supply
THU	24	4-1 B. Tech Regular AR13, JNTU II-I Supply R10
FRI	25	2-1, 3-1 B. Tech Regular AR13
SAT	26	4-1 B. Tech Regular AR13, JNTU II-I Supply R10
SUN	27	<b>HOLIDAY</b>
MON	28	I -I B. Tech Mid -2 AR16, Industrial Tour for 3rd CSE, ME, EEE, CE, Long Tour for ECE-A&B&C BHEL, Bangalore
TUE	29	I -I B. Tech Mid -2 AR16, Industrial Tour for 3rd CSE, ME, EEE, CE, Long Tour for ECE-A&B&C BHEL, Bangalore
WED	30	I -I B. Tech mid -2 AR16, Industrial Tour for 3rd CSE, ME, EEE, CE, ECE-A&B&C long tour BHEL, Bangalore
		<b>DECEMBER 2106</b>
THU	1	I -I B. Tech Mid -2 AR16, Industrial Tour for 3rd CSE, ME, EEE, CE, Long Tour for ECE-A&B&C BHEL, Bangalore
FRI	2	JNTU I-I Supply R10, I -I B. Tech Mid -2 AR16, Industrial Tour for 3rd CSE, ME, EEE, CE, Long Tour for ECE-A&B&C BHEL, Bangalore

SAT	3	I -I B. Tech Mid -2 AR16, Industrial Tour for 3rd CSE, ME, EEE, CE, Long Tour for ECE-A&B&C BHEL, Bangalore
SUN	4	<b>HOLIDAY,</b> <b>Industry tour for 3rd CSE, ME, EEE, CE, ECE-A &amp; B &amp; C long tour</b> <b>BHEL, Bangalore</b>
MON	5	JNTU I-I Supply R10, I -I B. Tech Mid -2 AR16, Industrial Tour for 3rd CSE, ME, EEE, CE, Long Tour for ECE-A&B&C BHEL, Bangalore
TUE	6	JNTU I-II SupplyR10
WED	7	JNTU I-ISupplyR10
THU	8	JNTU I-II SupplyR10
FRI	9	JNTU I-ISupplyR10
SAT	10	<b>HOLIDAY</b>
SUN	11	<b>HOLIDAY</b>
MON	12	JNTU I-II SupplyR10
TUE	13	1-1 B. Tech Regular AR16, JNTU I-I SupplyR10, I MBA I SEM MID 2
WED	14	JNTU I-II Supply R10, I MBA I SEM MID 2
THU	15	1-1 B. Tech Regular AR16, JNTU I-I Supply R10, I MBA I SEM MID 2
FRI	16	JNTU I-II Supply R10, I MBA I SEM MID 2
SAT	17	1-1 B. Tech Regular AR16, I MBA I SEM MID 2
SUN	18	<b>HOLIDAY</b>
MON	19	JNTU I-II Supply R10, I M. Tech I SEM MID 2, I MBA I SEM MID 2
TUE	20	1-1 B. Tech Regular AR16, I M. Tech I SEM MID 2
WED	21	JNTU I-II Supply R10, I M. Tech I SEM MID 2
THU	22	1-1 B. Tech Regular AR16, I M. Tech I SEM MID 2
FRI	23	I M. Tech I SEM MID 2
SAT	24	1-1 B. Tech Regular AR16, I M. Tech I SEM MID 2, Industrial Tour for 3rd ECE-C All India Radio Station, Vishakhapatnam Industrial Tour for II MECH-A Hindustan Shipyard Ltd, Vishakhapatnam, Industrial Tour for II-EEE -A 440kv High Voltage Substation, Kalpakam, Vishakhapatnam II EEE-C Coromandal fertilizers Ltd, Vishakhapatnam
SUN	25	<b>HOLIDAY</b>
MON	26	I MBA I Sem Exam AR16, I -I Sem MBAAR13 Supply
TUE	27	
WED	28	I MBA I Sem Exam AR16, I -I Sem MBAAR13 Supply
THU	29	
FRI	30	I MBA I Sem Exam AR16, I -I Sem MBAAR13 Supply, Industrial Tour for 2nd ECE- C RADAR STATION, Visakhapatnam II CSE-A Millennium Software Sol., Visakhapatnam

SAT	31	II MECH-B Hindustan Shipyard Ltd, VISAKHAPATNAM, II CSE-C IIHT, Visakhapatnam
<b>JANUARY 2017</b>		
SUN	1	<b>HOLIDAY</b>
MON	2	I MBA I Sem Exam - AR16, I -I Sem MBA AR13 Supply, I M. Tech I Sem AR16 Regular, AR13 Supply
TUE	3	
WED	4	I MBA I Sem Exam - AR16, I -I Sem MBA AR13 Supply, I M. Tech I Sem AR16 Regular, AR13 Supply
THU	5	
FRI	6	I MBA I sem exam - AR16, I -I sem MBA AR13 Supply, I M. Tech I sem AR16 Regular, AR13 Supply
SAT	7	
SUN	8	<b>HOLIDAY</b>
MON	9	I M. Tech I sem-AR16 Regular, AR13 Supply
TUE	10	
WED	11	Industrial Tour for 2nd ECE-A, B Miracle software solutions, Vishakhapatnam
THU	12	<b>Pongal Vacation</b>
FRI	13	
SAT	14	
SUN	15	<b>HOLIDAY</b>
MON	16	<b>Pongal Vacation</b>
TUE	17	
WED	18	
THU	19	I M. Tech I Sem-AR16 Regular - AR13 Supply, II-II, III-II B. Tech MID-1, I M. Tech I SEM MID 2- AR16
FRI	20	II-II, III-II B. Tech MID-1, I M. Tech I SEM MID 2- AR16
SAT	21	I M. Tech I Sem AR16 Regular -AR13 Supply, II-II, III-II B. Tech MID-1, I M. Tech I SEM MID 2 AR16
SUN	22	<b>HOLIDAY</b>
MON	23	I M. Tech I SEM MID 2 -AR16
TUE	24	I M. Tech I SEM MID 2- AR16
WED	25	I M. Tech I SEM MID 2 -AR16
THU	26	<b>REPUBLIC DAY HOLIDAY</b>
FRI	27	

SAT	28	Industrial Tour for II-IT, III-IT Millennium Software Solutions, Vishakhapatnam, III CSE-C II USSOFT TECH., Visakhapatnam
SUN	29	<b>HOLIDAY</b>
MON	30	
TUE	31	
<b>FEBRUARY 2017</b>		
WED	1	
THU	2	
FRI	3	
SAT	4	Industrial Tour for III CSE-A IIHT, Visakhapatnam Industrial Tour for II CSE-B Millennium Software Sol., Visakhapatnam, Industrial Tour for II-EEE -B Hindustan Shipyard Ltd, Vishakhapatnam , Industrial Tour for III-EEE -B 220/132/33KV Substation, Dairy form, Vishakhapatnam , Industrial Tour for CE II-A Coramandal, Vishakhapatnam
SUN	5	
MON	6	
TUE	7	
WED	8	
THU	9	
FRI	10	
SAT	11	<b>HOLIDAY,</b> <b>Industrial Tour for III MECH-A Hindustan Shipyard Ltd,</b> Vishakhapatnam
SUN	12	<b>HOLIDAY</b>
MON	13	
TUE	14	IV-II B. Tech MID-1
WED	15	IV -II B. Tech MID-1
THU	16	
FRI	17	
SAT	18	
SUN	19	<b>HOLIDAY</b>
MON	20	
TUE	21	
WED	22	
THU	23	
FRI	24	<b>HOLIDAY (MAHASIVARTHRI)</b>



SAT	25	Industrial Tour for III MECH-B Hindustan Shipyard Ltd, Vishakhapatnam, Industrial Tour for CE II-B Red Mix Plant, Vishakhapatnam
SUN	26	
MON	27	
TUE	28	
<b>MARCH 2017</b>		
WED	1	IV-I Supply JNTU R10
THU	2	
FRI	3	IV-I Supply JNTU R10
SAT	4	I-II B. Tech MID-2 -AR16, Industrial Tour for IV-EEE -C BHEL, HPVP, Vishakhapatnam Industrial Tour for IV-EEE -B Power Grid Corporation, Vishakhapatnam
SUN	5	<b>HOLIDAY</b>
MON	6	II-II, III-II B. Tech MID-2, I-II B. Tech MID-2- AR16
TUE	7	II-II, III-II B. Tech MID-2, I-II B. Tech MID-2 AR16, IV-I Supply JNTU R10
WED	8	I-II B. Tech MID-2- AR16
THU	9	I-II B. Tech MID-2 -AR16
FRI	10	II-II, III-II IV-II B. Tech MID-2, I-II B. Tech MID-2 -AR16
SAT	11	Industrial Tour for IV-II B. Tech MID-2, CE III-B Red Mix Plant, Vishakhapatnam
SUN	12	<b>HOLIDAY</b>
MON	13	
TUE	14	3-1 B. Tech Supply (AR13), 1-1 B. Tech exam (AR16) Supply
WED	15	4-1, 2-1 B. Tech Supply (AR13)
THU	16	3-1 B. Tech Supply (AR13), 1-1 B. Tech exam (AR16) Supply
FRI	17	4-1, 2-1 B. Tech Supply (AR13)
SAT	18	3-1 B. Tech Supply (AR13), 1-1 B. Tech exam (AR16) Supply, Industrial Tour for I & II Year – II & IV Sem - Sravan Shipping Corporation (p) Ltd, Sindhiya, Visakhapatnam.
SUN	19	<b>HOLIDAY</b>
MON	20	4-1, 2-1 B. Tech Supply (AR13), I M. Tech II SEM MID 1-AR16
TUE	21	3-1 B. Tech Supply (AR13), 1-1 B. Tech exam (AR16) Supply, I M. Tech II SEM MID 1-AR16
WED	22	4-1, 2-1 B. Tech Supply (AR13), I M. Tech II SEM MID 1-AR16
THU	23	3-1 B. Tech Supply (AR13), 1-1 B. Tech exam (AR16) Supply, I M. Tech II SEM MID 1-AR16

FRI	24	4-1, 2-1 B. Tech Supply (AR13), I M. Tech II SEM MID 1-AR16
SAT	25	3-1 B. Tech Supply (AR13), 1-1 B. Tech exam (AR16) Supply, I M. Tech II SEM MID 1-AR16, Industrial Tour for 4th ECE-A Grafix it solutions, ECE-C Millennium software solutions, Vishakhapatnam
SUN	26	<b>HOLIDAY</b>
MON	27	4-1, 2-1 B. Tech Supply (AR13)
TUE	28	<b>HOLIDAY (UGADHI)</b>
WED	29	
THU	30	Industrial Tour for 4 <sup>th</sup> ECE-B Millennium Software Solutions, Vishakhapatnam
FRI	31	
<b>APRIL 2017</b>		
SAT	1	Industrial Tour for IV MECH-A, B N.D.T Training centre Vishakhapatnam, Industrial Tour for III-EEE -A220/132/33KV Substation, Dairy form, Vishakhapatnam Industrial Tour for III-EEE –C steel Exchange Indian LTD, Near steel plant, Vishakhapatnam
SUN	2	<b>HOLIDAY</b>
MON	3	
TUE	4	<b>HOLIDAY (SRIRAMANAVAMI)</b>
WED	5	
THU	6	
FRI	7	II-II Supply JNTU R10
SAT	8	<b>HOLIDAY</b>
SUN	9	<b>HOLIDAY</b>
MON	10	
TUE	11	II MBA IV sem exam, II-II Supply JNTU R10
WED	12	II-II, III-II B. Tech MID-3
THU	13	II MBA IV sem exam, II-II, III-II, IV-II B. Tech MID-3, II-II Supply JNTU R10
FRI	14	<b>HOLIDAY (GOODFRIDAY)</b>
SAT	15	II-II, III-II, IV-II B. Tech - MID-3
SUN	16	<b>HOLIDAY</b>
MON	17	II-II Supply JNTU R10
TUE	18	2-2, 3-2 External lab exam, II MBA IV Sem Exam, IV-II Regular JNTU R10
WED	19	2-2, 3-2 External Lab Exam, II-II Supply JNTU R10
THU	20	2-2, 3-2 External Lab exam, II MBA IV Sem Exam, IV-II REGULAR JNTU R10

FRI	21	2-2, 3-2 External Lab Exam, II-II Supply JNTU R10
SAT	22	2-2, 3-2 External Lab Exam, II MBA IV Sem Exam
SUN	23	<b>HOLIDAY</b>
MON	24	1-2 B. Tech exam (AR13), 3-2 Sem Exam, II MBA IV Sem Exam
TUE	25	4-2, 2-2 Sem Exam, IV-II Regular JNTU R10
WED	26	1-2 B. Tech Exam (AR13) 3-2 Sem Exam
THU	27	4-2, 2-2 Sem Exam
FRI	28	1-2 B. Tech exam (AR13) 3-2 Sem Exam.
SAT	29	4-2, 2-2 Sem Exam, I-II JNTU R10.
SUN	30	<b>HOLIDAY</b>
<b>MAY 2017</b>		
MON	1	1-2 B. Tech Sem Exam (AR13), 3-2 Sem Exam
TUE	2	2-2 Sem Exam, I-II JNTU R10
WED	3	3-2 Sem Exam, 1-2 B. Tech Exam (AR13)
THU	4	2-2 Sem Exam, IV-II Regular JNTU R10, I-II JNTU R10
FRI	5	3-2 sem exam (CSE,MECH,CE), 1-2 B. Tech Sem Exam (AR13)
SAT	6	2-2 Sem Exam (CSE,MECH,CE), I-II B. Tech MID-2 -AR16, IV-II Regular JNTU R10, I-II JNTU R10
SUN	7	<b>HOLIDAY</b>
MON	8	<b>HOLIDAY (SUMMER VACATION), I-II B. Tech MID-2 -AR16</b>
TUE	9	<b>HOLIDAY (SUMMER VACATION), I-II B. Tech MID-2 -AR16</b>
WED	10	<b>HOLIDAY (SUMMER VACATION), I-II B. Tech MID-2 -AR16</b>
THU	11	<b>HOLIDAY (SUMMER VACATION), I-II B. Tech MID-2- AR16,I-II JNTU R10</b>
FRI	12	<b>HOLIDAY (SUMMER VACATION), I-II B. Tech MID-2 -AR16</b>
SAT	13	<b>HOLIDAY (SUMMER VACATION)</b>
SUN	14	<b>HOLIDAY</b>
MON	15	<b>HOLIDAY (SUMMER VACATION), I-II JNTU R10,III-I JNTU R10,R7</b>
TUE	16	<b>HOLIDAY (SUMMER VACATION) I-I II-I JNTU R10, R7</b>
WED	17	<b>HOLIDAY (SUMMER VACATION), I-II JNTU R10,III-I JNTU R10, R7</b>
THU	18	<b>HOLIDAY (SUMMER VACATION) I-I II-I JNTU R10,R7</b>
FRI	19	<b>HOLIDAY (SUMMER VACATION) III-I JNTU R10,R7</b>

SAT	20	<b>HOLIDAY (SUMMER VACATION) I-I II-I JNTU R10,R7</b>
SUN	21	<b>HOLIDAY (SUMMER VACATION)</b>
MON	22	<b>HOLIDAY (SUMMER VACATION) I-I II-I JNTU R10,R7</b>
TUE	23	<b>HOLIDAY (SUMMER VACATION) III-I JNTU R10,R7</b>
WED	24	<b>HOLIDAY (SUMMER VACATION) III-I JNTU R10,R7</b>
THU	25	<b>HOLIDAY (SUMMER VACATION) I-I II-I JNTU R10,R7</b>
FRI	26	<b>HOLIDAY (SUMMER VACATION) III-I JNTU R10,R7</b>
SAT	27	<b>HOLIDAY (SUMMER VACATION) I-I II-I JNTU R10,R7</b>
SUN	28	<b>HOLIDAY (SUMMER VACATION)</b>
MON	29	<b>HOLIDAY (SUMMER VACATION)</b>
TUE	30	<b>HOLIDAY (SUMMER VACATION)</b>
WED	31	<b>HOLIDAY (SUMMER VACATION)</b>
<b>JUNE 2017</b>		
THU	1	
FRI	2	
SAT	3	
SUN	4	<b>HOLIDAY</b>
MON	5	
TUE	6	
WED	7	
THU	8	
FRI	9	
SAT	10	
SUN	11	<b>HOLIDAY</b>
MON	12	4-1,3-1 Class Work Commences, 1-2 B. Tech exam (AR16)
TUE	13	
WED	14	1-2 B. Tech Exam (AR16)
THU	15	
FRI	16	1-2 B. Tech Exam (AR16)
SAT	17	
SUN	18	<b>HOLIDAY</b>
MON	19	1-2 B. Tech Sem Exam (AR16), I M. Tech II SEM MID 2
TUE	20	I M. Tech II SEM MID 2
WED	21	1-2 B. Tech Sem Exam (AR16), I M. Tech II SEM MID 2
THU	22	I M. Tech II SEM MID 2

FRI	23	1-2 B. Tech Sem Exam (AR16), I M. Tech II SEM MID 2
SAT	24	I M. Tech II SEM MID 2
SUN	25	<b>HOLIDAY</b>
MON	26	2-1 B. Tech Class Work Commences (AR16)
TUE	27	
WED	28	
THU	29	
FRI	30	

**Autonomous - I B. Tech – I & II Sem.**



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Dt. 25.07.2016

**ACADEMIC CALENDAR FOR B. TECH. (2016-20 BATCH)**

B.TECH. I Year I Semester (2016 Admitted Batch)			
Description	From	To	Weeks
I Spell of Instructions	25.07.2016	17.09.2016	8 W
I Mid Examinations	19.09.2016	24.09.2016	
II Spell of Instructions	26.09.2016	26.11.2016	9 W
II Mid Examinations	28.11.2016	03.12.2016	
Preparation	05.12.2016	10.12.2016	1 W
End Examinations	12.12.2016	24.12.2016	2 W
Practicals	26.12.2016	31.12.2016	
B.TECH. I Year II Semester (2016 Admitted Batch)			
Description	From	To	Weeks
I Spell of Instructions	02.01.2017	04.03.2017	9 W
I Mid Examinations	06.03.2017	11.03.2017	
II Spell of Instructions	13.03.2017	06.05.2017	8 W
II Mid Examinations	08.05.2017	13.05.2017	
Practicals	15.05.2017	20.05.2017	1 W
Preparation and Summer vacation	22.05.2017	10.06.2017	
End Examinations	12.06.2017	24.06.2017	2 W
Commencement of II Year	26.06.2017		

NOTE: I B.TECH I SEM (AR16)- SUPPLEMENTARY EXAMINATIONS WILL BE HELD BETWEEN 13-06-2017 to 23-06-2017)

*K.B. Madhu Ch.*  
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# Autonomous - II B. Tech – I & II Sem.



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### REVISED ACADEMIC CALENDAR FOR B. TECH (2015-19 BATCH)

II B.Tech I Semester (2015 Admitted Batch)			
Description	From	To	Weeks
I Spell of Instructions	27.06.2016	23.07.2016	4 W
Intra-semester Break	25.07.2016	30.07.2016	1W
I Spell of Instructions Continue	01.08.2016	13.08.2016	2W
I Mid Examinations	10.08.2016	12.08.2016	--
II Spell of Instructions	16.08.2016	24.09.2016	6 W
II Mid Examinations	21.09.2016	23.09.2016	--
III Spell of Instructions	26.09.2016	05.11.2016	6W
III Mid Examinations	02.11.2016	04.11.2016	--
Preparation & Practicals	07.11.2016	12.11.2016	1 W
End Examinations	14.11.2016	26.11.2016	2 W
II B.Tech II Semester (2015 Admitted Batch)			
Description	From	To	Weeks
I Spell of Instructions	05.12.2016	21.01.2017	7W
I Mid Examinations	19.01.2017	23.01.2017	--
II Spell of Instructions	25.01.2017	04.03.2017	6W
II Mid Examinations	01.03.2017	03.03.2017	--
III Spell of Instructions	04.03.2017	15.04.2017	6 W
III Mid Examinations	11.04.2017	15.04.2017	--
Preparation & Practicals	17.04.2017	22.04.2017	1 W
End Examinations	24.04.2017	06.05.2017	2 W
Commencement of III Year	12-06-2017		

*K.B. Madhukar*

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### REVISED ACADEMIC CALENDAR FOR B. TECH (2014-18 BATCH)

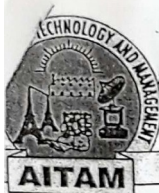
III B.Tech I Semester (2014 Admitted Batch)			
Description	From	To	Weeks
I Spell of Instructions	27.06.2016	23.07.2016	4 W
Intra-semester Break	25.07.2016	30.07.2016	1W
I Spell of Instructions Continue	01.08.2016	13.08.2016	2W
I Mid Examinations	10.08.2016	12.08.2016	—
II Spell of Instructions	16.08.2016	24.09.2016	6 W
II Mid Examinations	21.09.2016	23.09.2016	—
III Spell of Instructions	26.09.2016	05.11.2016	6W
III Mid Examinations	02.11.2016	04.11.2016	—
Preparation & Practicals	07.11.2016	12.11.2016	1 W
End Examinations	14.11.2016	26.11.2016	2 W
III B.Tech II Semester (2014 Admitted Batch)			
Description	From	To	Weeks
I Spell of Instructions	05.12.2016	21.01.2017	7W
I Mid Examinations	19.01.2017	23.01.2017	—
II Spell of Instructions	23.01.2017	04.03.2017	6W
II Mid Examinations	01.03.2017	03.03.2017	—
III Spell of Instructions	04.03.2017	15.04.2017	6 W
III Mid Examinations	11.04.2017	15.04.2017	—
Preparation & Practicals	17.04.2017	22.04.2017	1 W
End Examinations	24.04.2017	06.05.2017	2 W
Commencement of IV Year	12-06-2017		

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### ACADEMIC CALENDAR FOR B. TECH (2013-17 BATCH)

IV B.Tech I Semester (2013 Admitted Batch)			
Description	From	To	Weeks
I Spell of Instructions	27.06.2016	23.07.2016	4 W
Intra-semester Break	25.07.2016	30.07.2016	1W
I Spell of Instructions Continue	01.08.2016	13.08.2016	2W
I Mid Examinations	10.08.2016	12.08.2016	
II Spell of Instructions	16.08.2016	24.09.2016	6 W
II Mid Examinations	21.09.2016	23.09.2016	
III Spell of Instructions	26.09.2016	05.11.2016	6W
III Mid Examinations	02.11.2016	03.11.2016	
Preparation & Practicals	07.11.2016	12.11.2016	1 W
End Examinations	14.11.2016	26.11.2016	2 W
IV B.Tech II Semester (2013 Admitted Batch)			
Description	From	To	Weeks
Internship	28.11.2016	23.12.2016	4 W
I Spell of Instructions	26.12.2016	04.02.2017	6W
I Mid Examinations	02.02.2017	03.02.2017	
II Spell of Instructions	06.02.2017	11.03.2017	5W
II Mid Examinations	09.03.2017	10.03.2017	
III Spell of Instructions	13.03.2017	15.04.2017	5 W
III Mid Examinations	13.04.2017	15.04.2017	
Preparation & Project Work	17.04.2017	22.04.2017	1 W
End Examinations	25.04.2017	01.05.2017	1 W

*[Signature]*  
DIRECTOR  
DIRECTOR

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Dt. 20-08-2016

**ACADEMIC CALENDAR FOR M. TECH (2016-18 BATCH)**

M.Tech I Semester (2016 Admitted Batch)			
Description	From	To	Weeks
Commencement of Class work	22-08-2016	---	
I Unit of Instructions	22-08-2016	15-10-2016	8 W
I Mid Examinations	17-10-2016	22-10-2016	1W
II Spell of Instructions	24-10-2016	17-12-2016	8W
II Mid Examinations	19-12-2016	24-12-2016	1W
Preparation	26-12-2016	31-12-2016	1W
End Examinations	02-01-2017	21-01-2017	3W
Commencement of next semester	23-01-2017		

M.Tech II Semester (2016 Admitted Batch)			
Description	From	To	Weeks
Commencement of Class Work	23-01-2017		-
I Unit of Instructions	23-01-2017	18-03-2017	8W
I Mid Examinations	20-03-2017	25-03-2017	1W
II Unit of Instructions	27-03-2017	06-05-2017	6W
Summer Vacations	08-05-2016	03-06-2017	4W
II Unit of Instruction Continuation	05-06-2017	17-06-2017	2W
II Mid Examinations	19-06-2017	24-06-2017	1W
Preparation & Practicals	26-06-2017	01-07-2017	1W
End Examinations	03-07-2017	15-07-2017	2W
Commencement of Next Semester	17-07-2017		

M.Tech III Semesters (2016 Admitted Batch)			
Description	From	To	Weeks
Commencement of next Semester	17-07-2017		
Project Work	17-07-2017	16-12-2017	22W
Evaluation of Technical Seminar & Progress of Project Work	18-12-2017	30-12-2017	2W

M.Tech IV Semesters (2016 Admitted Batch)			
Description	From	To	Weeks
Continuation of Project Work	01-01-2018	02-06-2018	22W
Evaluation of Thesis		04-06-2018 onwards	

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Dt. 28-03-2017

REVISED ACADEMIC CALENDAR FOR MBA (2016-18 BATCH)

MBA – I Semester (2016 Admitted Batch)			
Description	From	To	Weeks
Commencement of Class Work	17-08-2016	--	-
I Unit of Instructions	17-08-2016	15-10-2016	9W
I Mid Examinations	17-10-2016	22-10-2016	1W
II Unit of Instructions	24-10-2016	10-12-2016	7W
II Mid Examinations	12-12-2016	17-12-2016	1W
Preparation & Practicals	19-12-2016	24-12-2016	1W
End Examinations	26-12-2016	07-01-2017	2W
Commencement of Class Work for II Semester	09-01-2017		
MBA – II Semester (2016 Admitted Batch)			
Description	From	To	Weeks
Commencement of Class Work	09-01-2017		-
I Unit of Instructions	09-01-2017	04-03-2017	8W
I Mid Examinations	06-03-2017	11-03-2017	1W
II Unit of Instructions	13-03-2017	06-05-2017	8W
Project Work	08-05-2017	17-06-2017	6W
II Mid Examinations	19-06-2017	24-06-2017	1W
Preparations & Practicals	26-06-2017	01-07-2017	1W
End Examinations	03-07-2017	15-07-2017	2W
Commencement of Class Work for MBA III Semester	17-07-2017 Onwards		

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Dt: 14.06.2016

### ACADEMIC CALENDAR FOR MBA (2015-17 BATCH)

II MBA III Semester (2015 Admitted Batch)			
Description	From	To	Weeks
I Spell of Instructions	27.06.2016	20.08.2016	8 W
I Mid Examinations	19.08.2016	29.08.2016	-
II Spell of Instructions	29.08.2016	22.10.2016	8 W
II Mid Examinations	21.10.2016	29.10.2016	-
Preparation	31.10.2016	04.01.2017	1 W
End Examinations	05.11.2016	19.11.2016	2 W

II MBA IV Semester (2015 Admitted Batch)			
Description	From	To	Weeks
I Spell of Instructions	21.11.2016	21.01.2017	9 W
I Mid Examinations	20.01.2017	31.01.2017	-
II Spell of Instructions	30.01.2017	25.03.2017	8 W
II Mid Examinations	23.03.2017	03.04.2017	-
Preparation	04.04.2017	10.04.2017	-
End Examinations	11.04.2017	26.04.2017	2 W
Project Viva-Voce	27.04.2017 onwards		

  
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# Annexure-III

## **1. Title of the Practice - Placement Cell and Career Counselling:**

### **a) Goal:**

- To make students competent and take awareness among the student community about the recent trends in industries with regard to employment opportunities.
- To identify and provide exposure to exhibit their skills and talent.
- To guide the students to overcome problems that they come across in the process of training and recruitment.
- To counsel the students who has socio economic difficulties.
- To prepare the students for work environment.
- To make the students potential enough in communication skills and make them ready for Industry and higher studies
- To make students realize social responsibilities.

We presume that our responsibility is not only to educate students but also to help them in their future career development process. Considering this, we have established the above cell. The basic purpose is to orient students about the skills required by the companies. This cell has been established to provide gateway to the students into the industry. Majority of the students are not aware about their talent for which we in association with various institutes organize tests and accordingly gauge their intent and potential for future career and placement.

### **b) The Context:**

Through Career Counselling Cell, we organize various lectures and Seminars for Personality Development of the students. Lectures include topics like Communication Skill, Current industrial scenario and expectation of industries as well as how to face interviews etc. We invite many companies for providing campus base placement opportunities to the students to ease the process of recruitment and placement. Students face various problems in their learning and academic growth. The social and economical problems disturb their academic growth. Lack of awareness of their own abilities and talent results in poor academic performance. To overcome this problem, it is essential to provide counselling to the students and motivate them to perform well in their studies. Counselling helps students to develop discipline in their personal life and also in the college. Enrolled students of the college are from socially and educationally backward families and also from rural area. They are not exposed to media like Internet, English Newspapers. Computer etc. The Students of the first generation need educational and career guidance through orientation and personal counselling. In today's competitive world, it has been a very challenging task to place the students in the companies. Students require communication skills, confidence and subject knowledge. Industry expectations are on a higher side.

### **c) The Practice:**

The personal Counselling Cell is constituted for the benefit of all the students of the college. All the faculty members are involved in the process of counselling. The college placement cell organizes guest lectures on Career Guidance and Employment opportunities by inviting experts from industries and companies. The placement cell conducted various informative sessions, talks and programs to help students to understand the nature of the jobs.

The career guidance and placement cell conduct some special courses in basic mathematics, communication skills, mock interview etc. The college library has a number of books, journals, periodicals to help students in preparing to take up competitive examinations. The main endeavour of the placement cell is to get students placed in reputed multinational companies, government, NGO's and other private sectors. The cell assures support to the visiting companies at every stage of the placement process by providing infrastructure and students available to them. The cell will act as an interface between the industry and the students. The cell liaisons with corporate organizations to provide suitable jobs for the candidates completing their studies from the college. The cell also conducts Seminars and workshops to enable the students of college to become successful professionals. The cell is well connected with the corporate officers and companies.. The companies will conduct a separate entrance test in college premises and shortlist the candidates after the interviews.

**Evidence of Success:** A good number of students are selected in campus interview.

## **2. Title of the Practice - Remedial Classes:**

### **a) Goal:**

The aim of this practice followed by the institution is to bring better learning opportunity for the slow learners who need individual attention.

### **b) Context:**

The challenging issue that have had been addressed in designing and implementing the practice of remedial classes is reduce the number of students attending tuitions outside the college. When the students are not able to follow in the class these Remedial Classes will help them to learn and follow the subject. Some students' specially slow learners need additional and individual attention. These remedial classes have benefited them a lot.

### **c) The Practice:**

The practice and implementation of the Remedial Classes is made effective from the beginning of each Semester in all the streams. The list of slow learners is made from each class in each subject and two days in a week is assigned for each subject and students are supposed to attend these remedial classes. Separate attendance will be taken for each remedial class students are given exams after each chapter to know about their performance after attending remedial class.

### **d) Evidence of Success:**

The review results of Remedial Classes process that it has been very effective to the students. Most of the students attending remedial classes have cleared their pending subjects.