

Annual Quality Assurance Report (AQAR) – 2015-16

Submitted To



National Assessment and Accreditation Council (NAAC)

Submitted By



Aditya Institute of Technology and Management
(An Autonomous Institution)

Approved by AICTE, Permanently affiliated to JNTU, Kakinada
Accredited by NBA & NAAC, Recognised by UGC under 2(f) & 12(B)
K.Kotturu (Vill), Tekkali, Srikakulam-Dist., A.P-532201

Website: www.adityatekkali.edu.in

Email: aditya_tekkali@yahoo.com

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the Institution

Aditya Institute of Technology and Management

1.2 Address Line 1

K.Kotturu

Address Line 2

Tekkali

City/Town

Srikakulam

State

Andhra Pradesh

Pin Code

532201

Institution e-mail address

aditya_tekkali@yahoo.com

Contact Nos.

9246657904, 9440195534

Name of the Head of the Institution:

Prof. V.V. Nageswara Rao

(+91) 8945-245666, 245266

Tel. No. with STD Code:

Mobile:

9246657904

Name of the IQAC Co-ordinator:

Dr. Ch. Ramesh

Mobile:

9247858288

IQAC e-mail address:

iqac@adityatekkali.edu.in
iqacadityatekkali@gmail.com

1.3 NAAC Track ID

AITAM11471

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner-bottom
of your institution's Accreditation Certificate)*

NAAC/A&AOC/EC-56/57/2011,
Dated 16-09-2011

1.5 Website address:

www.adityatekkali.edu.in

Web-link of the AQAR:

<http://www.adityatekkali.edu.in/AQAR2015-16.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.44	2011	16-09-2011 to 15-09-2016 (5 years)
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-

4	4 th Cycle	-	-	-	-
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1.7 Date of Establishment of IQAC: DD/MM/YYYY

12/12/2011

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2011-12, 10-10-2014 (DD/MM/YYYY)
- ii. AQAR 2012-13, 10-10-2014 (DD/MM/YYYY)
- iii. AQAR 2013-14, 20-03-2015 (DD/MM/YYYY)
- iv. AQAR 2014-15, 10-09-2015 (DD/MM/YYYY)
- v. AQAR 2015-16, 18-07-2016 (DD/MM/YYYY)

1.10 Institutional Status

University

State

☐

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College

Yes

☐

No

☒

Autonomous college of UGC

Yes

☒

No

☐

Regulatory Agency approved Institution
(Eg. AICTE, BCI, MCI, PCI, NCI)

Yes

☒

No

☐

Type of Institution Co-education

☒

Men

☐

Women

☐

Urban

☐

Rural

☒

Tribal

☐

Financial Status

Grant-in-aid

☐

UGC 2(f)

☒

UGC 12B

☒

Grant-in-aid + Self Financing

☐

Totally Self-Financing

☒

1.11 Type of Faculty/Programme

Arts

☐

Science

☐

Commerce

☐

Law

☐

PEI (Phys Edu)

☐

TEI (Edu) ☐ Engineering ☒ Health Science ☐ Management ☐

Others (Specify)

-

1.12 Name of the Affiliating University

(For the Colleges)

JNTUK, Kakinada

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University & UGC

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (Specify)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and

02

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? ☐ Yes ☒ No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Outcome Based Education
- Pedagogy
- Intellectual property rights

2.14 Significant Activities and contributions made by IQAC

- Implementation of Outcomes Measurement for the courses in the Programme
- Academic auditing
- Orientation Programme for 1st Year students
- Encourages the research based work culture
- Arranging Training on latest technologies for students
- Arranging regular training / certification programmes for supporting staff
- Faculty are encouraged to participate in Workshops/Conferences
- Conducting workshops on emerging technologies for faculty
- Monitor the progress and financial status of the on-going projects

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• Makeup and Remedial classes	<ul style="list-style-type: none">• Several students were benefited
<ul style="list-style-type: none">• Organizing at least one national conference.	<ul style="list-style-type: none">• Four National level conferences sponsored by DST are organized.
<ul style="list-style-type: none">• To plan for Project Exhibition	<ul style="list-style-type: none">• Increase students exposure to technical knowledge
<ul style="list-style-type: none">• To provide for GATE coaching by college faculty to final year students	<ul style="list-style-type: none">• Totally 12 students have been selected
<ul style="list-style-type: none">• To provide need based Teaching	<ul style="list-style-type: none">• Additional revision lectures and practical sessions are conducted. Support from expert guest faculty from industry and academia is taken and guest lectures are arranged.
<ul style="list-style-type: none">• Submission of research proposal to funding agencies like DST / AICTE / UGC under minor and major research projects.	<ul style="list-style-type: none">• Eleven major research project proposals of cost 609.58 Lakhs were submitted to different funding agencies. Sixty minor research project proposals of cost 167.86 Lakhs were submitted to different funding agencies.
<ul style="list-style-type: none">• To encourage faculty participation in seminar, workshop and conference.	<ul style="list-style-type: none">• Many Faculty members attended faculty development programs to enhance their domain expertise and knowledge of latest trends.
<ul style="list-style-type: none">• To send SMS alert to the parents about progress of their wards	<ul style="list-style-type: none">• Alerts of Attendance and performance of students are sent to the parents. Communication with Parents is done through SMS

** Academic Calendar (Annexure-II)*

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Institute demerits were identified. IQAC is suggested to overcome such demerits.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D	3	-	3	-
PG	7	1	7	-
UG	6	-	6	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	4	-	4	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	20	1	20	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

√

√

1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	17
Trimester	-
Annual	3

1.3 Feedback from stakeholders* Alumni

√

Parents

√

Employers

√

Students

√

(On all aspects)

√

√

Mode of feedback : Online Manual Co-operating schools (for PEI)

****Analysis of the feedback in the Annexure-I***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Siemens PLM Software Training Centre

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
257	193	43	21	-

2.2 No. of permanent faculty with Ph.D.

32

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
29	-	6	-	-	-	-	-	35	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

20

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	28	47	-
Presented	26	35	-
Resource Persons	-	1	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Curriculum and syllabus updation are based on Outcome Based Education.
- Use of e-learning resources.
- Recognition to innovative and creative contributions of faculty and students.
- Sharing the experiences of experts in the form of guest lecturers and practical demonstrations.
- HOD periodically monitored teachers dairy and lesson plans and suggest corrective measures for deviations if any.
- Digital courseware
- LCD's arranged in all the classrooms.
- Encouraging the students to undertake design / analysis based project works in the industry

2.7 Total No. of actual teaching days during this academic year

196

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Single valuation system(for autonomous stream)
- As per University rules (for JNTUK stream)

2.9 No. of faculty members involved in curriculum restructuring /revision/syllabus development as member of Board of study/Faculty/Curriculum Development workshop

69

60

60

2.10 Average percentage of attendance of students

81.20

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Tech						
Electronic & Communication Engineering	196	40.88	56	3.12	-	81.12
Computer Science & Engineering	155	32.7	58.6	8.7	-	68

Electrical & Electronics Engineering	191	44.18	54.26	1.56	-	67.53
Mechanical Engineering	123	32.6	41.6	24.7	1.1	72.35
Information Technology	47	10.5	55.3	34.2	-	80.85
Civil Engineering	75	71.74	28.26	-	-	61.33
Applied Electronics & Instrumentation Engineering	28	21.43	71.42	7.15	-	68.31
Master of Business Administration	47	31.1	66.7	2.2	-	95.75
M. Tech						
Computer Science & Engineering (CSE)	31	85.7	14.3	-	-	45.2
VLSI System Design (ECE)	11	100	-	-	-	100
Information Technology (IT)	2	50	50	-	-	100
Power Electronics & Drives (EEE)	20	81.8	18.2	-	-	55
Digital Electronics & Communication Systems (ECE)	9	100	-	-	-	100
Thermal Engineering (ME)	47.4	42.1	10.5	-	-	79.16

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Attainment of course outcomes and mapping of course outcomes with program outcomes are evaluated by the Academic Audit Cell.
- Improvement in teaching and learning processes is monitored by academic advisory committee.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	2
HRD programmes	1
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	7
Staff training conducted by other institutions	26
Summer / Winter schools, Workshops, etc.	185
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	78	-	2	-
Technical Staff	56	-	3	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty are encouraged by providing incentives for research papers publications in reputed journals
- Addressing about various research schemes through Research and Development cell
- Establishing linkages with institution / organizations for training and Research & Development

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	01	05	11
Outlay in Rs. Lakhs	4896135	1085000	3356400	60957950

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	04	-	60
Outlay in Rs. Lakhs	-	855000	-	16785297

3.4 Details on research publications

	International	National	Others
Peer Review Journals	135	1	-
Non-Peer Review Journals	15	23	-
e-Journals	81	-	-
Conference proceedings	1	7	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. In SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	DST-1: 1Yr, DST-2: 2Yrs, UGC-1 & 2: 3 Yrs, AICTE: 3 Yrs.	DST-02 UGC-02 AICTE	9,96,000/- 12,10,400/- 12,50,000/-	7,56,630/- 4,72,400/- 12,50,000/-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other (Specify) (Seminar & Workshop)	-	DST – 4 AICTE - 1	4,00,000/- 1,75,000/-	4,00,000/- 1,75,000/-
Total	-	-	40,31,400/-	30,54,030/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	-	4	-	-	-
Sponsoring Agencies	-	DST	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	02
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension Activities Organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Teachers day celebrations
- Interaction with students by IAS topper
- Engineers day celebrations
- Career arena
- Sankaranthi sambaralu
- Blood donation camp
- Aspire2k-16
- Entrepreneur awareness program
- IEEE program

- Sports activity

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	27.60 Acres	17 Acres	Self	45 Acres
Class rooms	67	2	-	69
Laboratories	53	6	-	59
Seminar Halls	5	-	-	5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	2	15	-	17
Value of the equipment purchased during the year (Rs. in Lakhs)	36.52 Lakhs	33.55 Lakhs	AICTE & DST	70.07 Lakhs
Others	-	-	-	-

4.2 Computerization of Administration and Library

- Use of OPAC software in library.
- Use of computers and data storage in all administration & library sections.
- Use of Tally software for account maintenance.
- Library is computerized. Issue & Collection through BAR Code System.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35966	2,05,36,620/-	2835	35,16,200/-	38801	2,40,52,820/-
Reference Books	9082		926		10008	
e-Books	844	--	--	--	--	--
Journals	82	1,76,825/-	92	1,88,664/-	92	1,88,664/-
e-Journals	323	8,33,808/-	9218	9,93,419/-	9218	9,93,419/-
Digital Database	--	--	--	--	--	--
CD & Video	3319	--	242	--	3561	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depts.	Others
Existing	1098	25	40Mbps	1	1	24	1002	72
Added	263	6	30Mbps	0	0	1	253	9
Total	1361	31	70Mbps	1	1	25	1255	81

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Adequate computer access to faculty / staff / students
- Training to faculty / staff / students on ICT
- Wi-Fi enabled campus

4.6 Amount spent on maintenance in lakhs :

i) ICT	11.73
ii) Campus Infrastructure and facilities	29.33
iii) Equipments	12.32
iv) Others	548.22
Total :	601.60

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

	<ul style="list-style-type: none"> • Training & Placement assistance through alumni. • Gate coaching. • Provision of Hi-tech Gym. • Health centre facility.
5.2	<ul style="list-style-type: none"> • Scholarship for academically excellent & financially poor students • Grievance Redressal Cell • Arrangement of Industrial visit to enhance practical knowledge.

Efforts made by the institution for tracking the progression

	<ul style="list-style-type: none"> • Conduct career development programmes for students. • Following transparent admission procedure. • Highlighting achievements of students in college news letter.
Aditya Institute of Technology and Management, AQAR Report-2015-16	<ul style="list-style-type: none"> • Making college bus facility available on field visits. • Making parents meet and informing them on the progress of their children. • A mentor is allocated for a batch of 20 students in each programme to monitor and counsel the students' progress in academic as well as extra-curricular activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3237	227	4	-

(b) No. of students outside the state

(c) No. of international students

Men	<table><tr><th>No</th><th>%</th></tr><tr><td>2335</td><td>67.33</td></tr></table>		No	%	2335	67.33	Women —	<table><tr><th>No</th><th>%</th></tr><tr><td>1133</td><td>32.67</td></tr></table>		No	%	1133	32.67
	No	%											
2335	67.33												
No	%												
1133	32.67												

Demand ratio: -

Dropout %: 0.017%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Curriculum itself covers the syllabus contents of competitive examinations.
- Examination pattern includes MCQs
- Training on aptitude / quantitative / communication aspects through mandatory personality developed courses embedded in the curriculum.
- Comprehension courses mirroring the competitive examination syllabus

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="12"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="1"/>

5.6 Details of student counselling and career guidance

- Counseling and career guidance programs promote the personal, social, educational, and career development of students
- Student mentor system to counsel and guide the students.
- Faculty Counsellor is appointed for every 20-30 students
- The strength and weakness of each student is identified through counseling.
- Students are given guidance to use their strength and overcome the weakness.
- Career guidance cell functions to tap the potentiality in students which help them to take up the profession of their interest.
- Technical orientation programme for I year students.
- Aptitude Training Programme to enhance the problem solving skills of students
- GATE coaching for student's higher studies
- Professional (Psychiatry) counselling by full time doctors.

No. of students benefitted

5.7 Details of campus placement

All the students

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
27 (On) + 10 (Off/Pool)	508	187	22

5.8 Details of Gender Sensitization Programmes

Women Grievances Redressal Cell is activated and it functions separately for the welfare of the girls students and lady faculty and staff.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level

National level

International level

-

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	702	92,20,450/-
Financial support from government	2128	7,78,28,000/-
Financial support from other sources	12	41,00,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student Organised / Initiatives

Fairs : State/ University level - National level 01 International level -

Exhibition: State/ University level - National level - International level -

5.12 No. of social initiatives undertaken by the students 6**5.13 Major grievances of students (if any) redressed:**

Food quality in canteen---quality is improved

Criterion – VI**6. Governance, Leadership and Management****6.1 State the Vision and Mission of the institution****VISION**

TO EVOLVE INTO A PREMIER ENGINEERING INSTITUTE IN THE COUNTRY BY CONTINUOUSLY ENHANCING RANGE OF OUR COMPETENCIES, EXPANDING THE GAMUT OF OUR ACTIVITIES AND EXTENDING THE FRONTIERS OF OUR OPERATIONS.

MISSION

SYNERGIZING KNOWLEDGE, TECHNOLOGY, AND HUMAN RESOURCE, WE IMPART BEST QUALITY EDUCATION IN TECHNOLOGY AND MANAGEMENT. IN THE PROCESS, WE MAKE EDUCATION MORE

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ON A CONTINUED BASIS.

6.2 Does the Institution have a management Information System

Yes. The institution has a management information system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum was revised based on feedback from stockholders and peers.
- Introduced self-learning courses
- Industry internships
- Appointing industry personal and alumni as members of board of studies
- Structured course file capturing the performance of the students with respect to course outcomes, course delivery course assessments.

6.3.2 Teaching and Learning

- Implementation of Outcome Based Education.
 - Defining course outcomes to meet programme outcomes.
 - Identifying content delivery method.
 - Assessing the students using various evaluation techniques for the attainment of course outcomes.
- Guest lecturers
- Field trips and lab lectures.
- Mentoring
- Tutorial teaching
- Mapping student outcomes / Instructional objectives and programme educational objectives
- Uploading lesson plan / Question paper keys
- Use of internet, PPT presentation during class room teaching.

6.3.3 Examination and Evaluation

- All components in any programme of study are evaluated continuously through internal evaluation and an external evaluation. Internal evaluation is done throughout Semester in the form of mid examinations and assignments. External evaluation is done at the end of Semester in the form of end examination.
- Question paper setters for end examination are from outside the college. Evaluation of answer scripts will be done by the external examiners from other colleges and universities.
- The method of evaluation involves coding & decoding of answer scripts to ensure unbiased evaluation. Evaluation process is transparent. Institute communicates the outcome of the evaluation by publishing results on the internet through Institute website.
- Students are permitted to request for recounting/ revaluation of the end theory examination answer scripts within a stipulated period after announcement of the results.
- After recounting or revaluation, records are updated with changes if any and the student will be issued a revised memorandum of marks. If there are no changes, the student shall be intimated the same through a letter or a notice.
- Based on the credits and marks obtained by the student Semester Grade Point Average (SGPA) will be calculated for Semester and Cumulative Grade Point Average (CGPA) will be calculated for entire program. Award of class will be finalized based on CGPA.

6.3.4 Research and Development

- Three programmes (ECE,CSE,ME) having research centres approved by JNTUK University
- Research committee has been constituted for inculcating research atmosphere and to review the progress of research activities in the campus
- Incentives for research publications and research projects are provided.
- Funded projects by industries / Government departments
- Publication in peer reviewed , refereed and SCI journals
- Incentives for faculty for publishing papers / getting funded projects
- Special incentives for faculty holding Ph. D degrees
- Sponsorship to present papers in / attend international / national conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Fully automated, well stocked, air-conditioned central library.
- Student records / attendance / internal marks / fee payments / fully computerised.
- Correspondence through e-mails
- Purchase / salary / leave records of faculty / applying leave etc., fully computerised.
- Wi-Fi enabled campus

6.3.6 Human Resource Management

- In the institution, the process of assessing adequate human power requirements, staff recruiting, monitoring and planning professional development programmes for personality development and seeking appropriate feedback responses are very good.
- Recruitment of faculty and staff are based on the guidelines provided by JNTUK, Kakinada and AICTE, New Delhi.
- There are many staff welfare schemes namely EPF, Group insurance and Salary advances, Transport facility.
- Sponsorship for higher studies for faculty
- Organizing developmental training programme and workshop / Seminars for enhancing the multi-skills of faculty.
- Incentives are given to the faculty for their contribution in research.
- Effective appraisal system has been followed to assess the performance of faculty.

6.3.7 Faculty and Staff recruitment

- Releasing the advertisement in the leading daily newspapers.
- Online submission of resume
- Scrutinizing of application as per the college norms.
- Conducting Interviews in the presence of external experts and university nominees.
- Selection of candidates as per the norms of staff selection committee.

6.3.8 Industry Interaction / Collaboration

- A dedicated Institute Industry Interaction Cell (IIIC).
- Collaborative MoUs with 17 industries

6.3.9 Admission of Students

- A candidate should possess the eligibility of 10+2 qualification with MPC group from Board of Intermediate, Government of Andhra Pradesh or any other equivalent examination recognized as equivalent there to.
- A student to step in four-year degree course in Engineering except NRI quota must qualify in "Engineering, Agricultural Sciences and Medical Common Entrance Test" (EAMCET), a State-Level Entrance Test conducted by the Govt. of Andhra Pradesh. Students who qualify in EAMCET entrance test will be admitted strictly on merit basis.
- The Convener of EAMCET admits on merit secured in Intermediate or an equivalent examination and the rank secured in EAMCET.
- The Management admits candidates for the Management and NRI quota based on merit and should possess first class in Subjects: Mathematics, Physics, and Chemistry.
- The Convener of ECET admits 20% Medical candidates, EPF, Group Insurance, Laptops are provided to professors and HODs.
- Similarly PG student joins based on PGECET & ICET's

6.4

Welfare schemes for

Teaching	Transport Facilities, Medical and Maternity Leave, Medical checkups, EPF, Group Insurance, Laptops are provided to professors and HODs.
Non teaching	Transport Facilities, Medical and Maternity Leave, Medical checkups, EPF, Group Insurance
Students	Scholarships to poor and meritorious students, gold medals to the toppers of all branches, Dispensary in college campus for medical needs.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	No	-	Yes	Academic Auditing Committee Headed by Professor
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination reforms?

- End examination question paper setters are from other colleges and universities.
- Examiners for lab end examinations are from other colleges and universities.
- Evaluation process involves coding & decoding of answer scripts.
- Recounting and revaluation facility is provided to student.
- Award of class will be finalized based on CGPA.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

The JNTUK University effort to bring the autonomous status for AITAM is:

- To promote academic freedom in autonomous colleges by encouraging introduction of innovative academic programmes
- To facilitate new courses of study, subject to the required minimum number of hours of instruction, content and standards
- To permit them to issue their own Semester wise mark sheets, provisionals.
- To reduce work effort by university people and with depute various nominees of the university to serve in various committees of the autonomous colleges and get the feedback on their functioning
- To provide academic flexibility to the institute

6.11 Activities and support from the Alumni Association

An alumni meeting is conducted every year. They regularly interact with the students to create awareness about an industry environment. Guest lecturers are also arranged for more awareness on industry.

6.12 Activities and support from the Parent – Teacher Association

PTA meeting is conducted twice in a year. Suggestions are received from the parents for the improvement of the institution. Also the difficulties faced by the students are got and they are rectified before the next PTA meeting. According to the parents' suggestion in last year PTA meeting, the students are given training programmes to improve their communication.

6.13 Development programmes for support staff

- Incentives for Higher Studies
- Absorption in teaching cadre once they acquire requisite qualification and if found suitable
- Language Training
- Technical Training

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The College has a green campus and peace ambience with sylvan surroundings
- Campus is completely pollution free
- Every year new saplings are added to greenish the campus

- Minimizing Water Wastage
- Rainwater Harvesting
- Minimising use paper

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduced Outcome Based Education
 - Faculties are insisted to identify the best content delivery methods to attain Programme Outcomes through Course Outcomes
 - Faculties are requested to identify the best assessment tools to evaluate the performance of students in attaining Course Outcomes
- Autonomous status of the Institution enables to introduce an industry oriented technology in the syllabus so as to enable the graduates to face challenges in the future career.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC planned the objectives for current year (2015-16) and its progress was monitored through action taken report monthly from all concerned persons. In its meeting these action taken reports were discussed and correction was done appropriately whenever it was required

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Placement Cell and Career Counselling
- Remedial Classes

*** Details in Annexure-III**

7.4 Contribution to environmental awareness / protection

- Construction of rain water harvesting pits in the campus
- Plantation programme has been taken up by the NSS unit for increasing the green cover.
- Care is taken to restrict vehicle entry into the campus and specific parking area is allotted for faculty and students.
- The institute restricted the usage of plastic bags in the campus.
- Offering Environmental Science as a compulsory subject

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- AITAM imparts quality technical education for students hailing from backward district, Srikakulam and rural north coastal areas of Andhra Pradesh since 2001 for their social up-liftment.
- AITAM is an AICTE approved NBA & NAAC accredited and autonomous college in the Srikakulam district where consistently most of the seats are filled-up by brand image and confidence of parents.
- AITAM's management commitment, transparent policies, incentives/rewards schemes and professional and personal growth opportunities for well rated faculty helped in 95% faculty retention for last five years.
- AITAM's unique selling points are very good physical infrastructure with more than 43,662 sq.mts built-up area, well equipped laboratories, air conditioned digital library, computing facilities with networking, web based information system, Wi-Fi campus and committed faculty members who are young, dynamic and quality conscious.
- Highly motivated faculty with strong work ethics and commitment for quality teaching results in several students securing University ranks.
- In-house placement and training programs, career guidance from 2nd year onwards help students in getting good placements in industries.
- Entrepreneurship Development cell provides special attention to develop Entrepreneurship skills to mould students to become Entrepreneurs and also provides support to local Entrepreneurs.
- AITAM's willingness to recognize weaknesses and make improvement for atmosphere of success for students, faculty and staff is its uniqueness.
- Research culture in the institute and Industry institute interaction encourages for better services to students and faculty.

Weaknesses:

- Many faculty members have limited industrial and research experience.
- Not many number of senior faculty members have Ph.D. qualification.
- Culture for Research, Development and Consultancy activities have just taken roots recently resulting in less number of publications and no patents.
- Students from rural areas with poor communication skills, less motivation and the spoon-fed culture always require special attention to increase the employability of graduates.
- Graduating students have little experience on real-time design projects, exposure to industrial applications lead to low learning outcome of the students.
- Smart class rooms and modern auditorium is not yet functional.
- Only four UG programs are accredited by NBA and no PG Programme accredited by NBA.
- Less interaction and networking with reputed institutes & Industries.
- Limited budget allocation for faculty and staff development programmes and also to organize international/national workshops, Seminars and conferences.
- Low Academic performance of SC, ST, OBC students need special attention.

Opportunities:

- Growing rural industrialization (Thermal power plants, Software Park at Visakhapatnam etc.) in the region may provide good employment potential to our college students.
- Strategic focus on to start and develop high demand and need-based PG and certification programmes after autonomous status.
- Possibility of utilizing Local, regional and National development opportunities in

- Young and dynamic society is a good pool for potential students and parents are ready to accept changes.
- Visakhapatnam as a fast developing industrial city is close (140 KMs only) to Tekkali to get better Employment opportunities.

8. Plans of institution for next year

- Getting all UG and PG programs Accreditation by 2016-17
- Becoming TEQIP-III funded Institution by 2016-2017.
- Introducing National and International Collaborative programs, Twinning Programs etc.,
- Faculties shall be encouraged to involve in R&D and Consultancy activities.
- Faculties shall be encouraged to participate more in the National / International Conferences, Workshops and Seminars etc.
- Becoming a Center of Excellence for Technical Education and Research.
- Increasing the number of professors and associate professors with doctoral degree by at least 40%.
- Faculties shall be encouraged to pursue higher studies.
- To complete the pending infrastructural works in the campus.
- To enhance the job opportunity by attracting more good companies
- Uplifting the sports ground and facilities for sports and games.
- Beautification of the college campus by planting, decorative and ornamental plants to create good ambience.
- Strengthening of networking and computing facilities.

Name : Dr. Ch. Ramesh



Name: Prof. V.V. Nageswara Rao



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System

CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure-I

Feedback Questions

o Theory:

- Teacher comes to class on time
- Teaching is well planned
- Teacher makes objectives clear
- Subject matters are organized in logical sequence
- Teacher comes well prepared in the subject
- Teacher speaks clearly and audibly
- Teacher writes and draws visibly
- Teacher explains with examples clearly
- Teaching pace is good, not very fast
- Teacher offers assistance and counselling.
- Teacher asks relevant questions for interaction
- Teacher encourages raising doubts
- Teacher ensures learning of subject
- Teacher encourages originality and creativity
- Teacher is courteous and impartial
- Teacher is regular and maintains discipline
- Teacher covers the syllabus at appropriate pace
- Teacher holds quizzes, Seminars regularly
- Teacher correction of scripts is fair and impartial
- Faculty uploading their course material in E-Portal or not.

o Labs:

- Are you satisfied with your batch Size?
- Are the experiments of the Lab Classes conducted as per schedule provided?
- Are the Equipment's provided sufficient?
- Are the Equipment's provided in working condition?
- Are the Lab Consumables provided of Good Quality?
- Are the experiments were conducted over and Above the Syllabus?
- The Lab Manual Provided was complete in covering the Syllabus and informative
- Whether the lab assistant/technician are assisting you
- Whether the lab in-charges (Faculties) are helpful in the Lab



ADITYA
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E-mail : info@adityatekkali.edu.in

Website : www.adityatekkali.edu.in


2015-11-03

FEEDBACK ANALYSIS REPORT(Phase- II)

B.Tech II-I CSE-B

S.no	Faculty Name	Department	Subject	No. of students given	Total Points	Average Points(out of ~100)	Grade
1	N.Laxman Rao	BSnH	Probability and Statistics	55	4704.15	85.53	Excellent
2	N.S.R.Phanindra Kumar	CSE	Math. Foundation of Computer Science	55	4447.85	80.87	Good
3	M.Swetha Harini	CSE	Advanced Data Structures	55	4618.9	83.98	Good
4	T.Manmadh Rao	EEE	Digital Logic Design	55	4710.2	85.64	Excellent
5	B.Trinadh Rao	EEE	Electrical and Electronics Engineering	55	4145.9	75.38	Good
6	M.Swetha Harini, G.S.Pavan Kumar	CSE	Advanced Data Structures Lab	54	4568.94	84.61	Good
7	T.Manmadh Rao, B.Srikanth	EEE	Digital Logic Design Lab	54	4479.84	82.96	Good
8	B.Trinadh Rao, B.Srikanth	EEE	Electrical and Electronics Lab	54	4266.54	79.01	Good
9	K.Prakash	BSnH	Adv. English Lang. Comm. Skills Lab	54	4395.6	81.40	Good

FACULTY IN CHARGE


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Head. Dept. of CSE
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Srikakulam (Dist) A.P.


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Website : www.adityatekkali.edu.in

2015-11-03

FEEDBACK ACTION TAKEN REPORT(Phase- II)

Name of the Faculty : Mr./Ms. T.Manmadh Rao

Department : EEE

Your feedback report has been examined carefully on the subject taught by you for the

Class : B.Tech II-I CSE-B

Subject : Digital Logic Design

Your Performance : Excellent

Your performance is appreciated and advised to continue the same zeal.

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2016-04-01

FEEDBACK ANALYSIS REPORT(Phase- II)

B.Tech II-II CSE-C

S.no	Faculty Name	Department	Subject	No. of students given	Total Points	Average Points(out of 100)	Grade
1	N.S.R.Phanindra Kumar	CSE	Software Engineering	50	4022	80.44	Good
2	N.Preethi	CSE	Object Oriented Programming	50	4281	85.62	Excellent
3	K.Prasada Rao	CSE	Database Management Systems	50	4270	85.40	Excellent
4	P.K.Sahu	CSE	Computer Organization and Architecture	50	4110	82.20	Good
5	M.V.B.Chandra Shekar	CSE	Formal Languages and Automata Theory	50	4218	84.36	Good
6	G.S.Pavan Kumar	CSE	Principles of Programming Languages	50	3954	79.08	Good
7	N.Preethi, P.V.Muralidhar	CSE	Object Oriented Programming Lab	51	4486.47	87.97	Excellent
8	K.Prasada Rao, B.Vijay	CSE	Database Management Systems Lab	51	4453.32	87.32	Excellent

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Website : www.adityatekkali.edu.in

2016-04-01

FEEDBACK ACTION TAKEN REPORT(Phase- II)

Name of the Faculty : Mr./Ms. K.Prasada Rao

Department : CSE


Your feedback report has been examined carefully on the subject taught by you for the

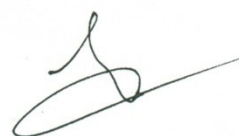
Class : B.Tech II-II CSE-C

Subject : Database Management Systems

Your Performance : Excellent

Your performance is appreciated and advised to continue the same zeal.


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Alumni Feedback

ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI

FEEDBACK FROM ALUMNI

- a) Name : I. chandra sekhar
- b) Year of Graduation : 2015
- c) Branch : CSE
- d) Present Address : Ambedkar In, New colony Tekkali
- Email-ID : chanducse158@gmail.com
- e) Present Occupation : Software Analyst
(Please send appointment letter copy to the HOD at the earliest)

- f) Whether undergone higher education: Yes/No
(If Yes, please send Admission details at the earliest)

- g) Please provide your comments on the following:

- | | |
|--|--|
| 1. College Infrastructure | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 2. Effectiveness of Teaching Processes | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 3. Department Resources | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 4. Faculties helpfulness | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 5. Library Facilities | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 6. Computing and Internet Facilities | : <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input checked="" type="checkbox"/> Average <input type="checkbox"/> Fair |
| 7. Sports, Extra Curricular Facilities | : <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input checked="" type="checkbox"/> Average <input type="checkbox"/> Fair |
| 8. Personality/Communications Skills | |
| Development Facilities | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 9. Placement Cell | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 10. Overall rating of the College | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |

- g) Your Positive/Negative Comments:

— please provide Sports

- h) Your suggestions for the Improvement of the Institution:

— please increase Internet Speed

Signature.

Parents Feedback

ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI

FEEDBACK FROM PARENTS

- a) Name of the Parent : V. Satyanarayana Raju
- b) Present Address : Amadalavalasa Vandavari Gts
Door no - 81-117/10
- Phone Number : 9912283010
- Email-ID : —
- c) Name of the Student : V. Nikitha
- d) Branch and Year : IVth year CSE
- e) Please provide your comments on the following:

- | | |
|---|--|
| 1. College Infrastructure | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 2. Teaching imparted to your ward | : <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 3. Department Resources | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 4. Faculties helpfulness | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 5. Library Facilities | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 6. Computing and Internet Facilities | : <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 7. Sports, Extra Curricular Facilities | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 8. Personality/Communications Skills Development Facilities | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 9. Placement Opportunities | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 10. Transport Facilities | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 11. Mess/Canteen Facilities | : <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input checked="" type="checkbox"/> Average <input type="checkbox"/> Fair |
| 12. Feedback on ward's Progress | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 13. Discipline standards in the College | : <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 14. Overall rating of the College | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |

e) Your Positive/Negative Comments:

Good Infrastructure and Labs, Best Library

f) Your suggestions for the Improvement of the Institution/Department:

No coment

V.S.R.
Signature.

Annexure-II

Academic Calendar

June 2015		
DAY	DATE	EVENT
MON	1	M.Tech 1-2-1st Mid Exams & MBA 4th Sem External exams
TUE	2	M.Tech 1-2-1st Mid exams
WED	3	M.Tech 1-2-1st Mid Exams & MBA 4th Sem External exams
THU	4	B.Tech 3-1 JNTU Supply & M.Tech 1-2-1st Mid exams & 1-2(A) 2nd Mid & MBA (A) 4th Sem External exams
FRI	5	B.Tech JNTU 3-1 Supply & M.TECH(A) 1-2-1st Mid exams & B.Tech(A) 1-2 2nd Mid
SAT	6	3-1 Supply, 1-2, 2-2 Make Up & Remedial Classes & M.Tech 1-2-1st Mid Exams & 1-2-2nd Mid & Industrial Tour for II Mech HPCL Tour, VSKP-
SUN	7	HOLIDAY
MON	8	
TUE	9	
WED	10	B.Tech JNTU 3-1 Supply
THU	11	B.Tech JNTU 2-1 Supply
FRI	12	B.Tech JNTU 3-1 Supply & MBA 4th Sem exams
SAT	13	B.Tech(JNTU) 2-1 Supply
SUN	14	HOLIDAY
MON	15	B.Tech(JNTU) 3-1 Supply, MBA & MCA 4th Sem exams
TUE	16	B.Tech(JNTU) 2-1 Supply
WED	17	B.Tech(JNTU) 3-1 Supply, MBA & MCA 4th Sem exams
THU	18	B.Tech(JNTU) 2-1 Supply

FRI	19	B.Tech (A)1-1 Makeup Classes, B.Tech (JNTU) 3-1 Supply, MCA 4th Sem exams
SAT	20	B.Tech (A)1-2 Makeup & Remedial Classes & B.Tech (JNTU) 2-1 Supply
SUN	21	HOLIDAY
MON	22	B.Tech(JNTU) 3-1 Supply, MCA 4th Sem exams & MBA 1-2-2nd Mid exams
TUE	23	JNTU 2-1 Supply, MBA 4th Sem exams & MBA 1-2-2nd Mid exams
WED	24	MCA 4th Sem Exams & MBA 1-2-2nd Mid Exams
THU	25	MBA 4th Sem Exams & MBA 1-2-2nd Mid Exams
FRI	26	MCA 4th Sem Exams & MBA 1-2-2nd Mid Exams
SAT	27	MBA 4th Sem Exams (1-2 Remedial & Makeup classes) & MBA 1-2-2nd Mid Exams
SUN	28	HOLIDAY
MON	29	MBA 4th Sem Exams
TUE	30	MBA 4th Sem Exams
July 2015		
DAY	DATE	EVENT
WED	1	MCA 4th Sem Exams
THU	2	
FRI	3	
SAT	4	B.Tech(A) - 1-2 Remedial & Makeup classes
SUN	5	HOLIDAY
MON	6	B.Tech 1-2 (JNTU) Supply Exams & MBA 2nd Sem External exams
TUE	7	
WED	8	B.Tech 1-2 (JNTU) Supply Exams & MBA 2nd Sem External exams

THU	9	
FRI	10	B.Tech 1-2 (JNTU) Supply Exams & MBA 2nd Sem External exams
SAT	11	HOLIDAY
SUN	12	HOLIDAY
MON	13	B.Tech 1-2 (JNTU) Supply Exams & MBA 2nd Sem External exams
TUE	14	
WED	15	B.Tech 1-2 (JNTU) Supply Exams & MBA 2nd Sem External exams
THU	16	
FRI	17	B.Tech 1-2 (JNTU) Supply Exams & MBA 2nd Sem External exams
SAT	18	
SUN	19	HOLIDAY
MON	20	Commencement of Class Work for MBA 3rd Sem
TUE	21	
WED	22	
THU	23	
FRI	24	
SAT	25	
SUN	26	HOLIDAY
MON	27	B.Tech 4-2 JNTU Advance Supply
TUE	28	
WED	29	B.Tech 4-2 JNTU Advance Supply
THU	30	

FRI	31	B.Tech 4-2 JNTU Advance Supply
August 2015		
DAY	DATE	EVENT
SAT	1	B.Tech 3-1 Remedial Classess
SUN	2	HOLIDAY
MON	3	B.Tech 1-2 JNTU Supply & 4-2 JNTU Advance Supply & Dept of ECE, Dept of IT and Dept of CSE organize A Five Day International Workshop on “Reviving Education by Implementing Active & Guided Inquiry Experiences in Science, Technology, Engineering, Math & Management Under TEQIP-II Supported by Enhance Edu, IIIT-Hyderabad organized by CSE(from 3rd to 7th Aug, 2015.
TUE	4	
WED	5	B.Tech 4-2 JNTU Advance Supply
THU	6	
FRI	7	B.Tech 1-2 JNTU Supply & 4-2 JNTU Advance Supply
SAT	8	HOLIDAY / GATE Classess for IV Year
SUN	9	HOLIDAY
MON	10	I-II M.Tech Reg / Supply / GATE Classess for IV Year
TUE	11	B.Tech 1-1 JNTU Supply
WED	12	I-II M.Tech Reg/Sup
THU	13	B.Tech1-1 JNTU Supply
FRI	14	I-II M.Tech Reg/Sup
SAT	15	HOLIDAY (INDEPENDENCE DAY)
SUN	16	HOLIDAY
MON	17	I-II M.Tech Reg/Sup

TUE	18	
WED	19	I-II M.Tech Reg/Sup
THU	20	
FRI	21	I-II M.Tech Regular/Supply & 2-2 Supply End exams (A)
SAT	22	Industrial Tour for III EEE-B, Solar panel Exhibition Center. 1-2 Supply End exams (A), B.Tech 2-1, 3-1, 4-1 Remedial Classes / GATE Classes for IV Year
SUN	23	HOLIDAY
MON	24	B.Tech 1-2 Supply End Exams (A)
TUE	25	B.Tech 1-2 Supply End Exams (A)
WED	26	B.Tech 1-2 Supply End Exams (A)
THU	27	B.Tech 1-2 Supply End Exams (A)
FRI	28	B.Tech 1-2 Supply End Exams (A)
SAT	29	B.Tech 2-2 Supply End Exams (A), 2-1,B.Tech JNTU 4-1 Remedial Classes
SUN	30	HOLIDAY/GATE Classes for IV Year
MON	31	B.Tech 1-2 Supply End exams (A)
September 2015		
DAY	DATE	EVENT
TUE	1	B.Tech 2-2 Supply End Exams (A)
WED	2	B.Tech 2-2 Supply End Exams (A)
THU	3	B.Tech 2-2 Supply End Exams (A)
FRI	4	II MBA III Sem I Mid
SAT	5	II MBA III Sem I Mid / GATE Classess for IV Year
SUN	6	HOLIDAY

MON	7	II MBA III Sem I Mid
TUE	8	II MBA III Sem I Mid
WED	9	II MBA III Sem I Mid, 1-1, 2-1, 3-1 Mid -1 (A)
THU	10	II MBA III Sem I Mid, 1-1, 2-1, 3-1 Mid -1 (A)
FRI	11	II MBA III Sem I Mid ,1-1,2-1,3-1 Mid -1 (A)
SAT	12	Industrial Tour for III CE-A Andhra Cements, VSKP-III CIVIL-A HOLIDAY
SUN	13	HOLIDAY
MON	14	
TUE	15	
WED	16	
THU	17	
FRI	18	
SAT	19	Industrial tour for III EEE-C Hindustan Shipyard, VSKP-III EEE-C, B.Tech 2-1, 3-1, 4-1 Makeup Classes
SUN	20	HOLIDAY
MON	21	
TUE	22	
WED	23	
THU	24	
FRI	25	
SAT	26	B.Tech 1-1 Makeup Classes, 2-1, 3-1, 4-1 Makeup Classes
SUN	27	HOLIDAY
MON	28	I MBA I Sem I Mid

TUE	29	B.Tech 1-1, 2-1, 3-1 Mid -1 (A)
WED	30	I MBA I Sem I Mid, 3-1 Mid -2 (A) / GATE Classes for IV Year
October 2015		
DAY	DATE	EVENT
THU	1	I MBA I Sem I Mid, 3-1 Mid -2 (A)
FRI	2	HOLIDAY(GANDHI JAIYANTHI)
SAT	3	Industrial Tour for MECH -B NDT-III and IVEEE-B ,Solar panel Exhibition Center I MBA I Sem I Mid , 4-1 Makeup classes / GATE Classes for IV Year
SUN	4	Industrial Tour for III CE-B Steel plant, VSKP-III CE-B, HOLIDAY
MON	5	I MBA I Sem I Mid
TUE	6	
WED	7	
THU	8	
FRI	9	
SAT	10	Industrial Tour for IVECE-B&C Startup village, VSKP. Industrial tour to Hindustan Shipyard, VSKP-III CSE -A & HOLIDAY
SUN	11	Industrial Tour for IV IT ICHOOLITE TECH, VSKP & HOLIDAY
MON	12	
TUE	13	
WED	14	
THU	15	

FRI	16	B.Tech1-1,2-1 Mid -2 (A)
SAT	17	Industrial Tour for IVMECH-B, Startup village, VSKP Industrial Tour for III CSE -B, Media international, VSKP Industrial Tour for III ECE -B, Hindustan Shipyard, VSKP- , Industrial Tour for IVECE -A Sravan shipping Ltd. , Industrial Tour for III ECE-C, Nekkanti Sea Food Export- Industrial Tour for-III EEE-A, Solar Panel Exhibition Center, VSKP. B.Tech 1-1, 2-1 Mid -2 (A), B.Tech 3-1,4-1 Makeup Classes
SUN	18	HOLIDAY
MON	19	1-1,2-1 Mid -2 (A)
TUE	20	
WED	21	
THU	22	
FRI	23	
SAT	24	Industrial Tour from IV CE LANSUM Heights, VSKP
SUN	25	HOLIDAY
MON	26	
TUE	27	
WED	28	
THU	29	
FRI	30	II MBA III Sem II Mid
SAT	31	B.Tech 1-1 Makeup Classes, II MBA III Sem II Mid
November 2015		
DAY	DATE	EVENT
SUN	1	HOLIDAY
MON	2	II MBA III Sem II Mid (A), MCA V Sem JNTU Supply

TUE	3	II MBA III Sem II Mid (A)
WED	4	II MBA III Sem II Mid (A), MCA V Sem JNTU Supply
THU	5	II MBA III Sem II Mid (A)
FRI	6	II MBA III Sem II Mid (A), MCA V Sem JNTU Supply
SAT	7	Industrial Tour for Steel plant, II MECH-A VSKP Industrial Tour for IIHT, VSKP Industrial Tour for Millemun Software Solutions, VSKP Industrial Tour for CSE-A & B, IIHT, VSKP-II CSE-A & B, II MBA III Sem II Mid, B.Tech 2-1,1-1 Makeup Classes / GATE Classes for IV Year
SUN	8	HOLIDAY
MON	9	MCA V Sem & B.Tech 3-1 JNTU Supply
TUE	10	
WED	11	
THU	12	B.Tech 3-1 Mid -3(A), MCA V Sem & B.Tech 3-1 JNTU Supply
FRI	13	B.Tech 3-1 Mid-3(A)
SAT	14	Industrial tour for , VSKP-II ME-B Steel plat Industrial tour for IICSE-C II, Startup Village MBA-III Sem END Exams Regular/Supply & B.Tech 3-1 Mid -3 (A), B.Tech 3-1 JNTU Supply
SUN	15	HOLIDAY
MON	16	I M.Tech Isem I Mid & II MBA-III Sem END Exams Regular/Supply & B.Tech 3-1 JNTU Supply
TUE	17	I M.Tech Isem I Mid
WED	18	I M.Tech Isem I Mid & II MBA-III Sem END Exams Regular/Supply & B.Tech 3-1 JNTU Supply
THU	19	I M.Tech Isem I Mid
FRI	20	I M.Tech Isem I Mid & II MBA-III Sem END Exams Regular/Supply & B.Tech 3-1 JNTU Supply
SAT	21	I M.Tech Isem I Mid

SUN	22	HOLIDAY
MON	23	I MBA I Sem II Mid , II MBA-III Sem END exams Regular/Supply & B.Tech JNTU 4-1 regular R10 & R05 Supply
TUE	24	I MBA I Sem II Mid , III-I Regular End Exams (A) Dept of IT organizes A Two National Conference on "Recent Trends in Data Mining and Warehousing" organized on 24th and 25th Nov, 2015
WED	25	I MBA I Sem II Mid , II MBA-III Sem END exams Regular/Supply & B.Tech JNTU 4-1 regular R10 & R05 Supply
THU	26	I MBA I Sem II Mid ,1-1,2-1 Mid -3 (A), 3-1 Regular End Exams (A)
FRI	27	I MBA I Sem II Mid ,II MBA-III Sem END Exams Regular/Supply & B.Tech 1-1, 2-1 Mid -3 (A), B.Tech JNTU 4-1 regular R10 & R05 Supply
SAT	28	I MBA I Sem II Mid , II MBA-III Sem END Exams Regular/Supply& 1-1,2-1 Mid -3 (A), 3-1 Regular End Exams (A)
SUN	29	HOLIDAY
MON	30	I MBA I Sem II Mid , JNTU B.Tech 4-1 Regular R10 & R05, 1-2 Supply
December 2015		
DAY	DATE	EVENT
TUE	1	B.Tech 3-1 Regular End Rxams (A)
WED	2	B.Tech JNTU 4-1 Regular R10 & R05 1-2 Supply
THU	3	B.Tech 3-1 Regular End Exams (A)
FRI	4	B.Tech JNTU 4-1 Regular R10 & R05 1-2 Supply & Dept of CSE organizes A Two day FDP on Hands-On Experience on "Big Data and NOSQL Databases" under TEQIP Phase-II on 4th AND 5th Dec, 2015
SAT	5	B.Tech 3-1 Regular End Exams (A)
SUN	6	HOLIDAY
MON	7	I MBA-I Sem END Exams Regular/Supply & B.Tech 1-1 Regular End Exams (A), B.Tech JNTU 1-2,3-2 R05,10 Supply
TUE	8	2-1 regular End exams (A),JNTU 4-1R05 Supply

WED	9	I MBA-I Sem END Exams Regular/Supply & B.Tech 1-1 Regular End Exams (A) B.Tech JNTU 1-2, 3-2 R05,10 Supply
THU	10	2-1 Regular End Exams (A)
FRI	11	I MBA-I Sem END exams Regular/Supply & B.Tech 1-1 Regular End Exams (A) & B.Tech JNTU 1-2,3-2, R05, 10 Supply
SAT	12	2-1 Regular End Exams (A)
SUN	13	HOLIDAY
MON	14	I MBA-I Sem END Exams Regular/Supply & B.Tech 1-1 Regular End Exams (A) B.Tech JNTU 1-1, 3-2 R05,10 Supply
TUE	15	2-1 Regular End Exams (A)
WED	16	I MBA-I Sem END Exams Regular/Supply & B.Tech 1-1 Regular End Exams (A) B.Tech JNTU 1-1, 3-2 R05,10 Supply
THU	17	2-1 regular End exams (A) & Dept of Mech organizes A Five Day FDP on "Advances and Applications of Composites, Nano Materials & Nano Fluids" from 17th to 21st Dec, 2015
FRI	18	I MBA-I Sem END Exams Regular/Supply & B.Tech1-1 Regular End Exams (A) B.Tech JNTU 3-2R10 Supply
SAT	19	2-1 Regular End Exams (A)
SUN	20	HOLIDAY
MON	21	B.Tech JNTU 2-2R10 Supply
TUE	22	
WED	23	B.Tech JNTU 2-2R10 Supply
THU	24	
FRI	25	HOLIDAY(CHRISTMAS)
SAT	26	

SUN	27	HOLIDAY
MON	28	B.Tech JNTU 2-2R10 Supply
TUE	29	
WED	30	B.Tech JNTU 2-2R10 Supply
THU	31	
January 2016		
DAY	DATE	EVENT
FRI	1	HOLIDAY
SAT	2	B.Tech JNTU 2-2R10 Supply
SUN	3	HOLIDAY
MON	4	
TUE	5	B.Tech JNTU 2-2R10 Supply
WED	6	
THU	7	
FRI	8	
SAT	9	
SUN	10	HOLIDAY
MON	11	Commencement of Cclass Work for B.Tech 3-2 (A)
TUE	12	
WED	13	HOLIDAY(PONGAL)
THU	14	HOLIDAY(PONGAL)
FRI	15	HOLIDAY(PONGAL)

SAT	16	HOLIDAY(PONGAL)
SUN	17	HOLIDAY
MON	18	
TUE	19	
WED	20	
THU	21	
FRI	22	Dept of EEE organizes A Two Day National Conference on "Recent Trends in Power Electronics & Drives" on. 22nd and 23rd Jan, 2016
SAT	23	Industrial Tour for B.Tech II CE- Andhra Cements Sravan Shipment Ltd, VSKP- A II ECE -C I M.Tech I Sem II Mid & B.Tech 1-1 Supply End exams (A), 3-2-Remedial Classes
SUN	24	HOLIDAY
MON	25	I M.Tech I sem II Mid & B.Tech 2-1 Supply End Exams (A)
TUE	26	HOLIDAY(RIPUBLIC DAY)
WED	27	I M.Tech I Sem II Mid & B.Tech 1-1 Supply End Exams (A)
THU	28	I M.Tech I Sem II Mid & B.Tech 2-1 Supply End Exams (A)
FRI	29	I M.Tech I Sem II Mid & B.Tech 1-1 Supply End Exams (A)
SAT	30	I M.Tech I Sem II Mid & B.Tech 2-1 Supply End Exams (A) B.Tech 1-2, 2-2, 3-2, 4-2 Remedial Classes / GATE Classes for IV Year
SUN	31	HOLIDAY

February 2016		
DAY	DATE	EVENT
MON	1	B.Tech 1-1 Supply End Exams (A)
TUE	2	B.Tech 2-1 Supply End Exams (A)
WED	3	B.Tech 1-1 Supply End Exams (A)
THU	4	B.Tech 2-1 Supply End Exams (A)
FRI	5	B.Tech 1-1 regular End Exams (A)/ GATE Classes for IV Year
SAT	6	I MBA II Sem Mid I B.Tech 2-1 Supply End Exams (A), B.Tech 1-2 ,2-2,4-2 Remedial Classes / GATE Classes for IV Year
SUN	7	HOLIDAY
MON	8	I MBA II Sem Mid I & I-I M.Tech Regular/Supply
TUE	9	I MBA II Sem Mid I
WED	10	I-I M.Tech Regular/Supply
THU	11	I MBA II Sem Mid I
FRI	12	I MBA II Sem Mid I & I-I M.Tech Regular/Supply
SAT	13	Industrial Tour for IV CSE -A Millemum Software Solutions- Industrial Tour for IV EEE -A Startup village, HOLIDAY
SUN	14	HOLIDAY
MON	15	I-I M.Tech Regular/Supply
TUE	16	
WED	17	I-I M.Tech Regular/Supply & 1-2, 2-2, 3-2 Mid -1 (A)
THU	18	1-2, 2-2, 3-2 Mid -1 (A)
FRI	19	I-I M.Tech Regular/Supply & 1-2, 2-2, 3-2 Mid -1 (A)

SAT	20	Industrial Tour for III ME-B NDT, VSKP Industrial tour for IV CSE -B, Media & International & IIHT. C 4-2 Makeup Classes / GATE Classes for IV Year
SUN	21	HOLIDAY
MON	22	
TUE	23	
WED	24	
THU	25	
FRI	26	
SAT	27	B.Tech JNTU 4-2 Makeup Classes
SUN	28	HOLIDAY
MON	29	II-IV MBA I Mid
March 2016		
DAY	DATE	EVENT
TUE	1	II-IV MBA I Mid
WED	2	II-IV MBA I Mid
THU	3	II-IV MBA I Mid
FRI	4	II-IV MBA I Mid
SAT	5	Industrial Tour for II ECE -A&B, Radar station, NDT, VSKP IVEEE-C II-IV MBA I Mid & Dept of Mech organizes A Two Day National Conference on Nano Manufacturing. On 5th-6th Mar, 2016 GATE Classes for IV Year
SUN	6	HOLIDAY
MON	7	
TUE	8	II-IV MBA I Mid
WED	9	

THU	10	
FRI	11	
SAT	12	HOLIDAY / GATE Classes for IV Year
SUN	13	HOLIDAY
MON	14	
TUE	15	
WED	16	
THU	17	
FRI	18	
SAT	19	B.Tech (A)1-2, 2-2, 3-2-Makeup Classes
SUN	20	HOLIDAY
MON	21	
TUE	22	B.Tech 4-1 Advance Supply JNTU
WED	23	
THU	24	B.Tech 4-1 Advance Supply JNTU
FRI	25	
SAT	26	B.Tech 4-1 Advance Supply JNTU & B.Tech 1-2, 2-2, 3-2-Makeup Classes & Dept of CSE organizes A One Day Seminar on Fourth Paradigm on 26th Mar, 2016 GATE Classes for IV Year
SUN	27	HOLIDAY
MON	28	B.Tech 1-2, 2-2, 3-2 Mid -2 (A), 4-1 Advance Supply JNTU
TUE	29	B.Tech 1-2, 2-2, 3-2 Mid -2 (A)
WED	30	B.Tech 1-2, 2-2, 3-2 Mid -2 (A), B.Tech 4-1 Advance Supply JNTU

THU	31	
April 2016		
DAY	DATE	EVENT
FRI	1	B.Tech 4-1 Advance Supply JNTU
SAT	2	I MBA II Sem Mid II & B.Tech 2-1,3-1,4-1 Makeup Classes
SUN	3	HOLIDAY
MON	4	I MBA II Sem Mid II & B.Tech 3-2 Supply JNTU
TUE	5	
WED	6	I MBA II Sem Mid II & B.Tech 3-2 Supply JNTU
THU	7	I MBA II Sem Mid II
FRI	8	
SAT	9	I MBA II Sem Mid-II & B.Tech 3-2 Supply JNTU
SUN	10	HOLIDAY
MON	11	I MBA II Sem Mid-II & B.Tech 3-2 Supply JNTU
TUE	12	
WED	13	B.Tech 3-2 Supply JNTU
THU	14	
FRI	15	
SAT	16	B.Tech 2-1, 3-1, 4-1-Makeup Classess
SUN	17	HOLIDAY
MON	18	I M.Tech II Sem I Mid & II MBA IVSem Mid II & I MBA-II Sem END exams Regular/Supply
TUE	19	I M.Tech II Sem I Mid & II MBA IVSem Mid II

WED	20	I M.Tech II Sem I Mid & II MBA IVSem Mid II & I MBA-II Sem END exams Regular/Supply
THU	21	I M.Tech II Sem I Mid & II MBA IVSem Mid II
FRI	22	I M.Tech II Sem I Mid & II MBA IVSem Mid II & I MBA-II Sem END exams Regular/Supply
SAT	23	I M.Tech II Sem I Mid & II MBA IVSem Mid II
SUN	24	HOLIDAY
MON	25	II MBA IVSem Mid II & I MBA-II Sem END Exams Regular/Supply & B.Tech 4-2 JNTU Regular
TUE	26	
WED	27	I MBA-II Sem END Exams Regular/Supply & B.Tech 4-2 JNTU regular
THU	28	B.Tech 1-2, 2-2-3rd Mid Exams
FRI	29	I MBA-II Sem END Exams Regular/Supply & B.Tech (A) 1-2, 2-2-3rd Mid Exams & Dept of ECE organizes A Two Day National Conference on "Antenna Innovation and Modern Technologies" on 29 th and 30 th April, 2016
SAT	30	B.Tech(A) 1-2, 2-2-3rd Mid Exams & B.Tech 4-2 - JNTU Regular
May 2016		
DAY	DATE	EVENT
SUN	1	HOLIDAY
MON	2	B.Tech 4-2 JNTU Regular & II MBA-IV Sem END Exams Regular/Supply
TUE	3	
WED	4	B.Tech 4-2 JNTU Regular & II MBA-IV Sem END Exams Regular/Supply
THU	5	B.Tech 2-2 & 3-2-3rd Mid Exams
FRI	6	B.Tech 2-2 & 3-2-3rd Mid exams, B.Tech 4-2 JNTU Regular & II MBA-IV Sem END Exams Regular/Supply
SAT	7	B.Tech 2-2 & 3-2-3rdMid Exams
SUN	8	HOLIDAY

MON	9	B.Tech 1-2 External Exams & 2-2 & 3-2 External Lab & II MBA-IV Sem END Exams Regular/Supply
TUE	10	2-2& 3-2 External Lab
WED	11	B.Tech 1-2 External exams & 2-2 & 3-2 External Lab & II MBA-IV Sem END exams Regular/Supply
THU	12	
FRI	13	B.Tech 1-2 & 3-2 External Exams & II MBA-IV Sem END Exams Regular/Supply
SAT	14	
SUN	15	HOLIDAY
MON	16	B.Tech 1-2 & 3-2 External Exams & II MBA-IV Sem END exams Regular/Supply
TUE	17	B.Tech 2-2 External Exams(A)
WED	18	B.Tech 1-2 & 3-2 External Exams(A)
THU	19	B.Tech 2-2 External Exams(A)
FRI	20	B.Tech 1-2 & 3-2 External Exams(A)
SAT	21	B.Tech 2-2 External Exams(A)
SUN	22	HOLIDAY
MON	23	B.Tech 3-2 External Exams & 1-2 External Lab (A)
TUE	24	B.Tech 2-2 External Exams& 1-2 External Lab (A)
WED	25	B.Tech 3-2 External Exams & 1-2 External Lab (A)
THU	26	B.Tech 2-2 External Exams(A)
FRI	27	B.Tech 2-2 External Exams(A)
SAT	28	2-2 External Exams(A)
SUN	29	HOLIDAY(SUMMER VACATION)
MON	30	HOLIDAY(SUMMER VACATION)

TUE	31	HOLIDAY(SUMMER VACATION)
June 2016		
DAY	DATE	EVENT
WED	1	HOLIDAY(SUMMER VACATION)
THU	2	HOLIDAY(SUMMER VACATION)
FRI	3	HOLIDAY(SUMMER VACATION)
SAT	4	HOLIDAY(SUMMER VACATION)
SUN	5	HOLIDAY(SUMMER VACATION)
MON	6	HOLIDAY(SUMMER VACATION)
TUE	7	HOLIDAY(SUMMER VACATION)
WED	8	HOLIDAY(SUMMER VACATION)
THU	9	HOLIDAY(SUMMER VACATION)
FRI	10	HOLIDAY(SUMMER VACATION)
SAT	11	HOLIDAY(SUMMER VACATION)
SUN	12	HOLIDAY(SUMMER VACATION)
MON	13	
TUE	14	GATE Classes for IV Year
WED	15	GATE Classes for IV Year
THU	16	GATE Classes for IV Year
FRI	17	
SAT	18	
SUN	19	HOLIDAY/GATE Classes for IV Year

MON	20	GATE Classes for IV Year
TUE	21	GATE Classes for IV Year
WED	22	
THU	23	GATE Classes for IV Year
FRI	24	GATE Classes for IV Year
SAT	25	GATE Classes for IV Year
SUN	26	HOLIDAY
MON	27	Commencement of class work for B.Tech 2-1, 3-1 & 4-1(A)
TUE	28	
WED	29	
THU	30	
July 2016		
DAY	DATE	EVENT
FRI	1	
SAT	2	
SUN	3	HOLIDAY
MON	4	
TUE	5	
WED	6	
THU	7	
FRI	8	
SAT	9	HOLIDAY

SUN	10	HOLIDAY
MON	11	
TUE	12	
WED	13	
THU	14	
FRI	15	
SAT	16	
SUN	17	HOLIDAY
MON	18	I M.Tech II Sem II Mid
TUE	19	I M.Tech II Sem II Mid
WED	20	I M.Tech II Sem II Mid
THU	21	I M.Tech II Sem II Mid
FRI	22	I M.Tech II Sem II Mid
SAT	23	I M.Tech II Sem II Mid
SUN	24	HOLIDAY
MON	25	
TUE	26	
WED	27	
THU	28	
FRI	29	
SAT	30	
SUN	31	HOLIDAY

August 2016		
DAY	DATE	EVENT
SAT	1	
SUN	2	HOLIDAY
MON	3	B.Tech 1-2 JNTU Supply & 4-2 JNTU Advance Supply
TUE	4	
WED	5	B.Tech 4-2 JNTU Advance Supply
THU	6	
FRI	7	B.Tech 1-2 JNTU Supply & 4-2 JNTU Advance Supply
SAT	8	HOLIDAY
SUN	9	HOLIDAY
MON	10	
TUE	11	
WED	12	
THU	13	
FRI	14	
SAT	15	HOLIDAY (INDEPENDENCE DAY)
SUN	16	HOLIDAY
MON	17	
TUE	18	
WED	19	
THU	20	

FRI	21	
SAT	22	
SUN	23	HOLIDAY
MON	24	
TUE	25	
WED	26	
THU	27	
FRI	28	
SAT	29	
SUN	30	HOLIDAY
MON	31	

Autonomous - I B. Tech – I & II Sem.

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Lr. No. JNTUK/DAP/Aca.Cal/IV year /2014-15.

Dated: 30.04.2015.

Prof. P.Udaya Bhaskar
B.Tech, M.Tech, Ph.D.
Professor of Civil Engineering &
Director, Academics & Planning

**PROPOSED ACADEMIC CALENDAR FOR THE COMMENCEMENT OF CLASS WORK
FOR B.TECH /B.PHARM IV YEAR (2012 Admitted Batch) – I & II SEMESTER.**

B.Tech / B.Pharm IV Year (2012 Admitted Batch) I Semester			
Description	From	To	Weeks
Commencement of Class Work	13.07.2015		
I Unit of Instructions	13.07.2015	05.09.2015	8W
I Mid Examinations	07.09.2015	12.09.2015	1W
II Unit of Instructions	14.09.2015	07.11.2015	8W
II Mid Examinations	09.11.2015	14.11.2015	1W
Preparation & Practicals	16.11.2015	21.11.2015	1W
End Examinations	23.11.2015	05.12.2015	2W
Commencement of Class Work	07.12.2015		
B.Tech / B.Pharm IV Year (2012 Admitted Batch) II Semester			
Commencement of Class Work	07.12.2015		
I Unit of Instructions	07.12.2015	30.01.2016	8W
I Mid Examinations	01.02.2016	06.02.2016	1W
II Unit of Instructions	08.02.2016	02.04.2016	8W
II Mid Examinations	04.04.2016	09.04.2016	1W
Preparation & Practicals	11.04.2016	16.04.2016	1W
End Examinations	18.04.2016	30.04.2016	2W


Director, Academics & Planning

Autonomous - II B. Tech – I & II Sem.



ADITYA

Institute of Technology And Management
(An Autonomous Institution)

Approved by AICTE, Permanently affiliated to JNTU, Kakinada
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Dt. 15 / 07 / 2015

ACADEMIC CALENDAR FOR B. TECH. (2014-18 BATCH)

II Year I Semester (2014 Admitted Batch)			
Description	From	To	Weeks
I Spell of Instructions	03-08-2015	12-09-2015	6 W
I Mid Examinations	09-09-2015	12-09-2015	
II Spell of Instructions	14-09-2015	17-10-2015	5 W
II Mid Examinations	15-10-2015	17-10-2015	
III Spell of Instructions	19-10-2015	28-11-2015	6 W
III Mid Examinations	24-11-2015	28-11-2015	
Preparation & Practicals	30-11-2015	05-12-2015	1 W
End Examinations	07-12-2015	19-12-2015	2 W
Commencement of next semester	21-12-2015		

II Year II Semester (2014 Admitted Batch)			
Description	From	To	Weeks
I Spell of Instructions	21-12-2015	30-01-2016	6 W
I Mid Examinations	25-01-2016	28-01-2016	
II Spell of Instructions	01-02-2016	05-03-2016	5 W
II Mid Examinations	03-03-2016	05-03-2016	
III Spell of Instructions	07-03-2016	16-04-2016	6 W
III Mid Examinations	13-04-2016	16-04-2016	
Preparation & Practicals	18-04-2016	23-04-2016	1 W
End Examinations	25-04-2016	07-05-2016	2 W
Commencement of III Year	27-06-2016		

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Autonomous - III B. Tech – I & II Sem.



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ACADEMIC CALENDAR FOR B. TECH. (2013-17 BATCH)

III Year I Semester (2013 Admitted Batch)			
Description	From	To	Weeks
I Spell of Instructions	20-07-2015	29-08-2015	6W
I Mid Examinations	26-08-2015	28-08-2015	
II Spell of Instructions	31-08-2015	03-10-2015	5W
II Mid Examinations	29-09-2015	03-10-2015	
III Spell of Instructions	05-10-2015	14-11-2015	6 W
III Mid Examinations	12-11-2015	14-11-2015	
Preparation & Practicals	16-11-2015	21-11-2015	1W
End Examinations	23-11-2015	05-12-2015	2W
Internship	07-12-2015	02-01-2016	4W
Commencement of next semester	04-01-2016		
III Year II Semester (2013 Admitted Batch)			
Description	From	To	Weeks
I Spell of Instructions	04-01-2016	13-02-2016	6 W
I Mid Examinations	10-02-2016	12-02-2016	
II Spell of Instructions	15-02-2016	19-03-2016	5 W
II Mid Examinations	16-03-2016	18-03-2016	
III Spell of Instructions	21-03-2016	30-04-2016	6 W
III Mid Examinations	28-04-2016	30-04-2016	
Preparation & Practicals	02-05-2016	07-05-2016	1 W
End Examinations	09-05-2016	21-05-2016	2 W
Internship	23-05-2016	18-06-2016	4W
Commencement of IV Year	27-06-2016		


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Directorate of Academics and Planning
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KAKINADA-533003, Andhra Pradesh (India)

Lr. No. JNTUK/DAP/Aca.Cal/IV year /2014-15.

Dated: 30.04.2015.

Prof. P.Udaya Bhaskar
B.Tech, M.Tech, Ph.D.
Professor of Civil Engineering &
Director, Academics & Planning

**PROPOSED ACADEMIC CALENDAR FOR THE COMMENCEMENT OF CLASS WORK
FOR B.TECH /B.PHARM IV YEAR (2012 Admitted Batch) – I & II SEMESTER.**

B.Tech / B.Pharm IV Year (2012 Admitted Batch) I Semester			
Description	From	To	Weeks
Commencement of Class Work	13.07.2015		
I Unit of Instructions	13.07.2015	05.09.2015	8W
I Mid Examinations	07.09.2015	12.09.2015	1W
II Unit of Instructions	14.09.2015	07.11.2015	8W
II Mid Examinations	09.11.2015	14.11.2015	1W
Preparation & Practicals	16.11.2015	21.11.2015	1W
End Examinations	23.11.2015	05.12.2015	2W
Commencement of Class Work	07.12.2015		
B.Tech / B.Pharm IV Year (2012 Admitted Batch) II Semester			
Commencement of Class Work	07.12.2015		
I Unit of Instructions	07.12.2015	30.01.2016	8W
I Mid Examinations	01.02.2016	06.02.2016	1W
II Unit of Instructions	08.02.2016	02.04.2016	8W
II Mid Examinations	04.04.2016	09.04.2016	1W
Preparation & Practicals	11.04.2016	16.04.2016	1W
End Examinations	18.04.2016	30.04.2016	2W


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ACADEMIC CALENDAR FOR M.TECH (2015-17 BATCH)

M.TECH- I Semester (2015 Admitted Batch)			
Description	From	To	Weeks
Commencement of Class work	21-09-2015		
Issue of Instructions	21-09-2015	14-11-2015	8W
Examinations	16-11-2015	21-11-2015	1W
Issue of Instructions	23-11-2015	09-01-2016	7W
Annual Holidays	11-01-2016	17-01-2016	1W
Issue of Instructions-continued	18-01-2016	23-01-2016	1W
Mid Examinations	25-01-2016	30-01-2016	1W
Preparation	01-02-2016	06-02-2016	1W
Examinations	08-02-2016	20-02-2016	2 W
Commencement of next semester	22-02-2016		

M.TECH- II Semester (2015 Admitted Batch)			
Description	From	To	Weeks
Commencement of class work	22-02-2016		
Issue of Instructions	22-02-2016	16-04-2016	8W
Mid Examinations	18-04-2016	23-04-2016	1W
Issue of Instructions	25-04-2016	07-05-2016	2W
Summer Break	09-05-2016	04-06-2016	4W
Issue of Instructions -Continued	06-06-2016	16-07-2016	6W
Mid Examinations	18-07-2016	23-07-2016	1W
Preparation	25-07-2016	30-07-2016	1W
Examinations	01-08-2016	13-08-2016	2 W

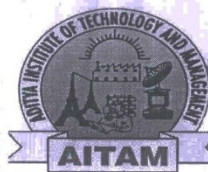
M.TECH- III Semester (2015 Admitted Batch)			
Description	From	To	Weeks
Commencement of Project work	16-08-2016		
Project work	16-08-2016	16-01-2017	22W
Evaluation of Technical Seminar and Progress of Project work	17-01-2017	30-01-2017	2W

M.TECH- IV Semester (2015 Admitted Batch)			
Description	From	To	Weeks
Continuation of Project work	31-01-2017	01-07-2017	22W
Evaluation of Thesis	03-07-2017 onwards		

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ACADEMIC CALENDAR FOR MBA. (2015-17 BATCH)

MBA I Semester (2015 Admitted Batch)			
Description	From	To	Weeks
Commencement of Class work	10-08-2015		
I Spell of Instructions	10-08-2015	03-10-2015	8W
I Mid Examinations	28-09-2015	03-10-2015	1W
II Spell of Instructions	05-10-2015	28-11-2015	8W
II Mid Examinations	23-11-2015	28-11-2015	1W
Preparation	30-11-2015	05-12-2015	1W
End Examinations	07-12-2015	19-12-2015	2 W
Commencement of next semester	21-12-2015		

MBA II Semester (2015 Admitted Batch)			
Description	From	To	Weeks
Commencement of class work	21-12-2015		
I Spell of Instructions	21-12-2015	13-02-2016	8W
I Mid Examinations	08-02-2016	13-02-2016	1W
II Spell of Instructions	15-02-2016	09-04-2016	8W
II Mid Examinations	04-04-2016	09-04-2016	1W
Preparation	11-04-2016	16-04-2016	1W
End Examinations	18-04-2016	30-04-2016	2 W


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MBA - III to IV Sem.



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ACADEMIC CALENDAR FOR MBA. (2014-16 BATCH)

MBA III Semester (2014 Admitted Batch)			
Description	From	To	Weeks
Commencement of Class work	20-07-2015		
I Spell of Instructions	20-07-2015	12-09-2015	8W
I Mid Examinations	07-09-2015	12-09-2015	1W
II Spell of Instructions	14-09-2015	07-11-2015	8W
II Mid Examinations	02-11-2015	07-11-2015	1W
Preparation	09-11-2015	14-11-2015	1W
End Examinations	16-11-2015	28-11-2015	2 W
Commencement of next semester	30-11-2015		

MBA IV Semester (2014 Admitted Batch)			
Description	From	To	Weeks
Commencement of semester	30-11-2015		
Project work	30-11-2015	09-01-2016	6 W
I Spell of Instructions	18-01-2016	05-03-2016	7W
I Mid Examinations	29-02-2016	05-03-2016	1W
II Spell of Instructions	07-03-2016	23-04-2016	7W
II Mid Examinations	18-04-2016	23-04-2016	1W
Preparation	25-04-2016	30-04-2016	1 W
End Examinations & Project Viva voce	02-05-2016	14-05-2016	2 W


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Annexure-III

1. Title of the Practice - Placement Cell and Career Counselling:

a) Goal:

- To make students competent and take awareness among the student community about the recent trends in industries with regard to employment opportunities.
- To identify and provide exposure to exhibit their skills and talent.
- To guide the students to overcome problems that they come across in the process of training and recruitment.
- To counsel the students who has socio economic difficulties.
- To prepare the students for work environment.
- To make the students potential enough in communication skills and make them ready for Industry and higher studies
- To make students realize social responsibilities.

We presume that our responsibility is not only to educate students but also to help them in their future career development process. Considering this, we have established the above cell. The basic purpose is to orient students about the skills required by the companies. This cell has been established to provide gateway to the students into the industry. Majority of the students are not aware about their talent for which we in association with various institutes organize tests and accordingly gauge their intent and potential for future career and placement.

b) The Context:

Through Career Counselling Cell, we organize various lectures and Seminars for Personality Development of the students. Lectures include topics like Communication Skill, Current industrial scenario and expectation of industries as well as how to face interviews etc. We invite many companies for providing campus base placement opportunities to the students to ease the process of recruitment and placement. Students face various problems in their learning and academic growth. The social and economical problems disturb their academic growth. Lack of awareness of their own abilities and talent results in poor academic performance. To overcome this problem, it is essential to provide counselling to the students and motivate them to perform well in their studies. Counselling helps students to develop discipline in their personal life and also in the college. Enrolled students of the college are from socially and educationally backward families and also from rural area. They are not exposed to media like Internet, English Newspapers. Computer etc. The Students of the first generation need educational and career guidance through orientation and personal counselling. In today's competitive world, it has been a very challenging task to place the students in the companies. Students require communication skills, confidence and subject knowledge. Industry expectations are on a higher side.

c) The Practice:

The personal Counselling Cell is constituted for the benefit of all the students of the college. All the faculty members are involved in the process of counselling. The college placement cell organizes guest lectures on Career Guidance and Employment opportunities by inviting experts from industries and companies. The placement cell conducted various informative sessions, talks and programs to help students to understand the nature of the jobs. The career guidance and placement cell conduct some special courses in basic mathematics,

communication skills, mock interview etc. The college library has a number of books, journals, periodicals to help students in preparing to take up competitive examinations. The main endeavour of the placement cell is to get students placed in reputed multinational companies, government, NGO's and other private sectors. The cell assures support to the visiting companies at every stage of the placement process by providing infrastructure and students available to them. The cell will act as an interface between the industry and the students. The cell liaisons with corporate organizations to provide suitable jobs for the candidates completing their studies from the college. The cell also conducts Seminars and workshops to enable the students of college to become successful professionals. The cell is well connected with the corporate officers and companies.. The companies will conduct a separate entrance test in college premises and shortlist the candidates after the interviews.

Evidence of Success: A good number of students are selected in campus interview.

2. Title of the Practice - Remedial Classes:

a) Goal:

The aim of this practice followed by the institution is to bring better learning opportunity for the slow learners who need individual attention.

b) Context:

The challenging issue that have had been addressed in designing and implementing the practice of remedial classes is reduce the number of students attending tuitions outside the college. When the students are not able to follow in the class these Remedial Classes will help them to learn and follow the subject. Some students' specially slow learners need additional and individual attention. These remedial classes have benefited them a lot.

c) The Practice:

The practice and implementation of the Remedial Classes is made effective from the beginning of each Semester in all the streams. The list of slow learners is made from each class in each subject and two days in a week is assigned for each subject and students are supposed to attend these remedial classes. Separate attendance will be taken for each remedial class students are given exams after each chapter to know about their performance after attending remedial class.

d) Evidence of Success:

The review results of Remedial Classes process that it has been very effective to the students. Most of the students attending remedial classes have cleared their pending subjects.