

# **Annual Quality Assurance Report (AQAR) – 2014-15**

**Submitted To**



**National Assessment and Accreditation Council (NAAC)**

**Submitted By**



**Aditya Institute of Technology and Management**  
(An Autonomous Institution)

Approved by AICTE, Permanently affiliated to JNTU, Kakinada  
Accredited by NBA & NAAC, Recognised by UGC under 2(f), 12(b)  
K.Kotturu (Vill), Tekkali, Srikakulam-Dist., A.P-532201

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## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

### Part – A

#### 1. Details of the Institution

##### 1.1 Name of the Institution

Aditya Institute of Technology and Management

##### 1.2 Address Line 1

K.Kotturu

Address Line 2

Tekkali

City/Town

Srikakulam

State

Andhra Pradesh

Pin Code

532201

Institution e-mail address

[aditya\\_tekkali@yahoo.com](mailto:aditya_tekkali@yahoo.com)

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Mobile:

9246657904

Name of the IQAC Co-ordinator:

Dr. Ch. Ramesh

Mobile:

9247858288

IQAC e-mail address:

[iqac@adityatekkali.edu.in](mailto:iqac@adityatekkali.edu.in)  
[iqacadityatekkali@gmail.com](mailto:iqacadityatekkali@gmail.com)

**1.3 NAAC Track ID**

AITAM11471

**1.4 NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner-bottom  
of your institution's Accreditation Certificate)*

NAAC/A&AOC/EC-56/57/2011,  
Dated 16-09-2011

**1.5 Website address:**

[www.adityatekkali.edu.in](http://www.adityatekkali.edu.in)

Web-link of the AQAR:

<http://www.adityatekkali.edu.in/AQAR2014-15.doc>

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.44	2011	16-09-2011 to 15-09-2016 (5 years)
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-

4	4 <sup>th</sup> Cycle	-	-	-	-
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**1.7 Date of Establishment of IQAC:** DD/MM/YYYY

12/12/2001

**1.8 AQAR for the year (for example 2010-11)**

2014-15

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC**

- i. AQAR 2011-12, 10-10-2014 (DD/MM/YYYY)
- ii. AQAR 2012-13, 10-10-2014 (DD/MM/YYYY)
- iii. AQAR 2013-14, 20-03-2015 (DD/MM/YYYY)
- iv. AQAR 2014-15, 10-09-2015 (DD/MM/YYYY)

#### 1.10 Institutional Status

University

State

☐

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College

Yes

☐

No

☒

Autonomous college of UGC

Yes

☒

No

☐

Regulatory Agency approved Institution  
(Eg. AICTE, BCI, MCI, PCI, NCI)

Yes

☒

No

☐

Type of Institution Co-education

☒

Men

☐

Women

☐

Urban

☐

Rural

☒

Tribal

☐

Financial Status

Grant-in-aid

☐

UGC 2(f)

☒

UGC 12B

☒

Grant-in-aid + Self Financing

☐

Totally Self-Financing

☒

#### 1.11 Type of Faculty/Programme

Arts

☐

Science

☐

Commerce

☐

Law

☐

PEI (Phys Edu)

☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

-

**1.12 Name of the Affiliating University**  
(For the Colleges)

JNTUK, Kakinada

**1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (Specify)

-

UGC-COP Programmes

-

## **2. IQAC Composition and Activities**

**2.1 No. of Teachers**

08

**2.2 No. of Administrative/Technical staff**

02

**2.3 No. of students**

02

**2.4 No. of Management representatives**

02

**2.5 No. of Alumni**

02

**2.6 No. of any other stakeholder and community representatives**

02

**2.7 No. of Employers/ Industrialists**

01

**2.8 No. of other External Experts**

01

**2.9 Total No. of members**

20

**2.10 No. of IQAC meetings held**

03

**2.11 No. of meetings with various stakeholders** No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

**2.12 Has IQAC received any funding from UGC during the year?** ☐ Yes ☒ No

If yes, mention the amount

-

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Outcome Based Education

**2.14 Significant Activities and contributions made by IQAC**

- Academic auditing
- Orientation Programme for 1<sup>st</sup> Year students
- Encourages the research based work culture
- Faculty are encouraged to participate in Workshops/Conferences
- Modification of H.R Policy guidelines
- Monitor the Progress and Financial status of the on-going projects

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Makeup and Remedial classes</li> <li>• Installing LCD projectors in all class rooms</li> <li>• Organizing at least one national conference.</li> <li>• Organizing at least one FDP in each departments</li> <li>• To plan for Project Exhibition</li> <li>• To plan for GATE coaching by college faculty to final year students</li> <li>• Organizing workshops on outcome based education</li> </ul>	<ul style="list-style-type: none"> <li>• Several students were benefited</li> <li>• LCD Projectors are procured and installed in all class rooms</li> <li>• Three National level conferences are organized.</li> <li>• Total 14 FDP's are organized</li> <li>• Increase students exposure to technical knowledge</li> <li>• Totally 12 students have been selected</li> <li>• Five workshops on outcome based education were organized</li> </ul>

*\* Academic Calendar (Annexure-II)*

**2.16 Whether the AQAR was placed in statutory body** Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Institute demerits were identified. IQAC is suggested to overcome such demerits.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	-	-	-	-
PG	8	-	8	-
UG	7	-	7	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	5	-	5	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	20	-	20	-

<b>Interdisciplinary</b>	-	-	-	-
<b>Innovative</b>	-	-	-	-

√

√

##### 1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	20
Trimester	-
Annual	-

##### 1.3 Feedback from stakeholders\* Alumni

√

Parents

√

Employers

√

Students

√

(On all aspects)

Mode of feedback :

Online

√

Manual

√

Co-operating schools (for PEI)

□

*\*Analysis of the feedback in the Annexure-I*



**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

-

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

No

## **Criterion – II**

### **2. Teaching, Learning and Evaluation**

**2.1 Total No. of permanent faculty**

Total	Asst. Professors	Associate Professors	Professors	Others
251	193	38	20	-

**2.2 No. of permanent faculty with Ph.D.**

25

**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year**

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
30	-	1	-	1	-	-	-	32	-

**2.4 No. of Guest and Visiting faculty and Temporary faculty**

31

-

-

**2.5 Faculty participation in conferences and symposia:**

No. of Faculty	International level	National level	State level
Attended	48	43	-
Presented	44	43	-
Resource Persons	01	-	-

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Curriculum and syllabus updation based on Outcome Based Education.
- Use of e-learning resources.
- Recognition to innovative and creative contributions of faculty and students.
- Sharing the experiences of experts in the form of guest lecturers and practical demonstrations.
- Digital Courseware
- Active Learning laboratory
- Conducting Online tests
- LCD's arranged in all the classrooms

## 2.7 Total No. of actual teaching days during this academic year

18

## 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Single valuation system- (for autonomous stream)
- As per University rules (for JNTUK stream)

## 2.9 No. of faculty members involved in curriculum restructuring /revision/syllabus development as member of Board of study/Faculty/Curriculum Development workshop

71

## 2.10 Average percentage of attendance of students

83.72

## 2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Tech						
Electronic & Communication Engineering	143	47.58	44.66	7.76	-	72.02
Computer Science & Engineering	132	43.00	52.00	5.00	-	75.75

Electrical & Electronics Engineering	141	37.17	47.79	15.04	-	80.14
Mechanical Engineering	134	39.77	53.41	6.82	-	65.67
Information Technology	53	38.46	61.54	-	-	49.05
Civil Engineering	65	59.61	40.39	-	-	80.00
Applied Electronics & Instrumentation Engineering	72	17.64	76.47	5.89	-	47.22
Master of Business Administration	66	26.99	73.01	-	-	95.45
Master of Computer Applications	10	100	-	-	-	90.00
<b>M. Tech</b>						
Computer Science & Engineering (CSE)	27	71.43	28.57	-	-	77.77
VLSI System Design (ECE)	12	90.90	9.10	-	-	91.66
Information Technology (IT)	7	100	-	-	-	100
Power Electronics & Drives (EEE)	18	58.82	41.18	-	-	94.44
Digital Electronics & Communication Systems (ECE)	09	85.71	14.29	-	-	77.77
Thermal Engineering (ME)	12	57.14	42.86	-	-	58.33

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Attainment of course outcomes and mapping of course outcomes with program outcomes are evaluated by the Academic Audit Cell.
- Improvement in teaching and learning processes is monitored by academic advisory committee.

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	5
UGC – Faculty Improvement Programme	-
HRD programmes	1
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	13
Staff training conducted by other institutions	43
Summer / Winter schools, Workshops, etc.	388
Others	-

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	77	1	2	-
Technical Staff	55	1	3	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty are encouraged by providing incentives for research papers publications in journals
- Addressing about various research schemes through Research and Development cell

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	03	03	-
Outlay in Rs. Lakhs	-	12,50,000	24,60,400	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	04	04	-
Outlay in Rs. Lakhs	-	6,35,000	8,55,000	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	139	-	-
Non-Peer Review Journals	53	1	-
e-Journals	193	-	-
Conference proceedings	44	43	-

**3.5 Details on Impact factor of publications:**

Range  Average  h-index  Nos. In SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC & AICTE	24,60,400/-	12,50,000/-
Minor Projects	2	UGC	8,55,000/-	6,35,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other (Specify) (Seminar & Workshop)	-	AICTE & DST	3,00,000/-	1,00,000/-
Total	-	-	36,15,400/-	19,35,000/-

**3.7 No. of books published** i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

**3.9 For colleges** Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

**3.10 Revenue generated through consultancy**

**3.11 No. of conferences Organized by the Institution**

Level	International	National	State	University	College
Number	-	3	-	-	-
Sponsoring Agencies	-	AICTE, TEQIP & IEEE	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons 3.13 No. of collaborations International  National  Any other 3.14 No. of linkages created during this year **3.15 Total budget for research for current year in lakhs:**

From funding agency  From Management of University/College

Total

**3.16 No. of patents received this year**

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

**3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year**

Total	International	National	State	University	Dist	College
2	-	1 (EEE)	-	1 (BS&H)	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events:**

University level  State level   
National level  International level

**3.22 No. of students participated in NCC events:**

University level  State level   
National level  International level

**3.23 No. of Awards won in NSS:**

University level  State level   
National level  International level

**3.24 No. of Awards won in NCC:**

University level  State level   
National level  International level

**3.25 No. of Extension Activities Organized**

University forum  College forum   
NCC  NSS  Any other

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Rama Krishna Mission Swamiji Visit.
- Teachers Day Celebrations
- Engineers Day Celebrations
- Blood Donation Camp
- National Unity Day
- Weekly Celebrations on Anti-Corruption
- Personality Development Programme
- Awareness Programme on Nuclear Energy
- Spiritual Speech
- Pass Port Seva Mela

- The Achievement of winning SKOTCH Award-2015
- Awareness Programme on Engineering
- International Yoga Day

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	25.60 Acres	2 Acres	Self	27.60 Acres
Class rooms	67	-	-	67
Laboratories	49	4	-	53
Seminar Halls	4	1	-	5
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	02	-	-	02
Value of the equipment purchased during the year (Rs. In Lakhs)	36.52 Lakhs	-	13 Lakhs (AICTE & RPS), 23.52 (College)	36.52 Lakhs
Others	-	-	-	-

##### 4.2 Computerization of Administration and Library

- Use of OPAC software in library.
- Use of computers and data storage in all administration & library sections.
- Use of Tally software for account maintenance.
- Library is computerized. Issue & Collection through BAR Code System.

##### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33384	18391614/-	2582	2145006/-	35966	20536620/-
Reference Books	7918		1164		9082	
e-Books	-	-	844	-	844	-
Journals	62	108369/-	20	68456/-	82	176825/-
e-Journals	-	-	323	833808/-	323	833808/-



<b>Digital Database</b>	-	-	-	-	-	-
<b>CD &amp; Video</b>	3319	-	-	-	3319	-
<b>Others (specify)</b>	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	<b>Total Computers</b>	<b>Computer Labs</b>	<b>Internet</b>	<b>Browsing Centres</b>	<b>Computer Centres</b>	<b>Office</b>	<b>Depts.</b>	<b>Others</b>
<b>Existing</b>	920	24	30 Mbps	01	24	18	94	-
<b>Added</b>	178	1	10 Mbps	-	01	-	-	-
<b>Total</b>	1098	25	40 Mbps	01	25	18	94	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Adequate computer access to faculty / staff / students
- Training to faculty / staff / students on ICT
- Wi-Fi enabled campus

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	10.38
ii) Campus Infrastructure and facilities	23.94
iii) Equipments	13.81
iv) Others	413.58
<b>Total :</b>	461.71

#### Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Training & Placement assistance through alumni.
- Gate coaching.
- Provision of Hi-tech Gym.
- Health centre facility.
- Scholarship for academically excellent & financially poor students
- Grievance Redressal Cell

## 5.2 Efforts made by the institution for tracking the progression

5.3

- Conduct career development programmes for students.
- Following transparent admission procedure.
- Highlighting achievements of students in college news letter.
- Making college bus facility available on field visits.
- Making parents meet and informing them on the progress of their children.
- A mentor is allocated for a batch of 20 students in each programme to monitor and counsel the students' progress in academic as well as extra-curricular activities.

(a)

### Total Number of students

UG	PG	Ph. D.	Others
3066	268	-	-

(b) No. of students outside the state

53

(c) No. of international students

75

Men

No	%
2180	65.39

Women —

No	%
1154	34.61

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
820	220	46	1974	-	3060	971	214	25	2124	-	3334

Demand ratio: -

Dropout %: 0.004

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Curriculum itself covers the syllabus contents of competitive examinations.
- Examination pattern includes MCQs
- Training on aptitude / quantitative / communication aspects through mandatory personality developed courses embedded in the curriculum.
- Comprehension courses mirroring the competitive examination syllabus

No. of students beneficiaries

All

#### 5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	12	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

#### 5.6 Details of student counselling and career guidance

All the students

- Counseling and career guidance programs promote the personal, social, educational, and career development of students
- Student mentor system to counsel and guide the students.
- Faculty Counsellor is appointed for every 20-30 students
- The strength and weakness of each student is identified through counseling.
- Students are given guidance to use their strength and overcome the weakness.
- Career guidance cell functions to tap the potentiality in students which help them to take up the profession of their interest.
- Technical orientation programme for I year students.
- Aptitude Training Programme to enhance the problem solving skills of students
- GATE coaching for student's higher studies
- Professional (Psychiatry) counselling by full time doctors.

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
<b>Number of Organizations Visited</b>	<b>Number of Students Participated</b>	<b>Number of Students Placed</b>	<b>Number of Students Placed</b>
26	498	303	24

## 5.8 Details of Gender Sensitization Programmes

Women Grievances Redressal Cell is activated and it functions separately for the welfare of the girls students and lady faculty and staff.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	<b>Number of Students</b>	<b>Amount</b>
<b>Financial support from institution</b>	687	80,84,450/-
<b>Financial support from government</b>	1346	7,65,88,540/-
<b>Financial support from other sources</b>	1 (TTD) (CE)	10,000/-
<b>Number of students who received International/ National recognitions</b>	01 (EEE)	35,000/-

## 5.11 Student Organised / Initiatives

Fairs : State/ University level  National level  International level

**5.12 No. of social initiatives undertaken by the students** 5

**5.13 Major grievances of students (if any) redressed:**

College has a suggestion box to address the suggestions of students. It is opened every Friday and follow-up actions are taken immediately. There is no suggestion about any major problem but sometimes students complain against the poor sanitary conditions.

## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

##### **VISION**

**TO EVOLVE INTO A PREMIER ENGINEERING INSTITUTE IN THE COUNTRY BY CONTINUOUSLY ENHANCING RANGE OF OUR COMPETENCIES, EXPANDING THE GAMUT OF OUR ACTIVITIES AND EXTENDING THE FRONTIERS OF OUR OPERATIONS.**

##### **MISSION**

**SYNERGIZING KNOWLEDGE, TECHNOLOGY, AND HUMAN RESOURCE, WE IMPART BEST QUALITY EDUCATION IN TECHNOLOGY AND MANAGEMENT. IN THE PROCESS, WE MAKE EDUCATION MORE OBJECTIVE SO THAT EFFICIENCY FOR EMPLOYABILITY INCREASES ON A CONTINUED BASIS.**

#### **6.2 Does the Institution have a management Information System**

Yes. The institution has a management information system.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

- Student Feedback
- Outcome Based Education

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- External Experts from Industry and Institutes in Board of Studies
- Curriculum Revision to meet the Industry Demands.
- Input from Industrial Advisory / International Advisory Boards.

### **6.3.2 Teaching and Learning**

- Implementation of Outcome Based Education.
  - Defining course outcomes to meet programme outcomes.
  - Identifying content delivery method.
  - Assessing the students using various evaluation techniques for the attainment of course outcomes.
- Guest Lecturers
- Field trips and Lab Lectures.
- Mentoring
- Tutorial Teaching
- Mapping Student Outcomes / Instructional Objectives and Programme Educational Objectives
- Uploading Lesson Plan / Question Paper Keys
- Use of Internet, PPT Presentation during class room teaching.

### **6.3.3 Examination and Evaluation**

- All components in any programme of study are evaluated continuously through internal evaluation and an external evaluation. Internal evaluation is done throughout Semester in the form of mid examinations and assignments. External evaluation is done at the end of Semester in the form of end examination.
- Question paper setters for end examination are from outside the college. Evaluation of answer scripts will be done by the external examiners from other colleges and universities.
- The method of evaluation involves coding & decoding of answer scripts to ensure unbiased evaluation. Evaluation process is transparent. Institute communicates the outcome of the evaluation by publishing results on the internet through Institute website.
- Students are permitted to request for recounting/ revaluation of the end theory examination answer scripts within a stipulated period after announcement of the results.
- After recounting or revaluation, records are updated with changes if any and the student will be issued a revised memorandum of marks. If there are no changes, the student shall be intimated the same through a letter or a notice.
- Based on the credits and marks obtained by the student Semester grade point Average (SGPA) will be calculated for Semester and Cumulative grade Point Average (CGPA) will be calculated for entire program. Award of class will be finalized based on CGPA.

#### **6.3.4 Research and Development**

- Three programmes (ECE,CSE,ME) having research centres approved by JNTUK University
- Research committee has been constituted for inculcating research atmosphere and to review the progress of research activities in the campus
- Incentives for research publications and research projects are provided.
- Funded Projects by Industries / Government Departments
- Publication in peer reviewed , refereed reviewed and SCI journals
- Incentives for faculty for publishing papers / getting funded projects
- Special incentives for faculty holding Ph. D degrees
- Sponsorship to present papers in / attend international / national conferences.

### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

- Fully automated, well stocked, air-conditioned central library.
- Student records / attendance / internal marks / fee payments / fully computerised.
- Correspondence through e-mails
- Purchase / salary / leave records of faculty / applying leave etc., fully computerised.
- Wi-Fi enabled campus

### **6.3.6 Human Resource Management**

- In the institution, the process of assessing adequate human power requirements, staff recruiting, monitoring and planning professional development programmes for personality development and seeking appropriate feedback responses are very good.
- Recruitment of faculty and staff are based on the guidelines provided by JNTUK, Kakinada and AICTE, New Delhi.
- There are many staff welfare schemes namely EPF, Group Insurance and Salary advances, Transport facility.
- Sponsorship for Higher Studies for Faculty
- Organizing Developmental Training programme and workshop / Seminars for enhancing the multi-skills of faculty.
- Incentives are given to the faculty for their contribution in research.
- Effective appraisal system has been followed to assess the performance of faculty.
- Well laid policy for recruitment / upward mobility
- Organization of in-house faculty development programmes.

### **6.3.7 Faculty and Staff recruitment**

- Releasing the advertisement in the leading daily newspapers.
- Online submission of resume
- Scrutinizing of Application as per the college norms.
- Conducting Interviews in the presence of External Experts and University Nominees.
- Selection of Candidates as per the norms of staff selection committee.

### **6.3.8 Industry Interaction / Collaboration**

- A dedicated Institute Industry Interaction Cell (IIIC).
- Collaborative MoUs with 33 industries

### **6.3.9 Admission of Students**



6.4

- A candidate should possess the eligibility of 10+2 qualification with MPC group from Board of Intermediate, Government of Andhra Pradesh or any other equivalent examination recognized as equivalent there to.
- A student to step in four-year degree course in Engineering except NRI quota must qualify in "Engineering, Agricultural Sciences and Medical Common Entrance Test" (EAMCET), a State-Level Entrance Test conducted by the Govt. of Andhra Pradesh. Students who qualify in EAMCET entrance test will be admitted strictly on merit basis.
- The Convener of EAMCET admits on merit secured in Intermediate or an equivalent examination and the rank secured in EAMCET.
- The Management admits candidates for NRI quota based on merit and should possess first class in Subjects: Mathematics, Physics, and Chemistry.
- The Convener of ECET admits 20% of the candidates from the stream of Diploma Holders should pass in diploma from Andhra Pradesh State Government or an equivalent examination.
- Similarly PG student joins based on PGCET & ICET's

**Welfare schemes for**

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes



No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	No	-	Yes	Academic Auditing Committee Headed by Professor
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

Aditya Institute of Technology and Management, A



Report

2014-15

For UG Programmes      Yes      No

For PG Programmes      Yes ☒      No ☐

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

- End examination question paper setters are from other colleges and universities.
- Examiners for lab end examinations are from other colleges and universities.
- Evaluation process involves coding & decoding of answer scripts.
- Recounting and revaluation facility is provided to student.
- Award of class will be finalized based on CGPA.

**6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?**

The JNTUK University effort to bring the autonomous status for AITAM is:

- To promote academic freedom in autonomous colleges by encouraging introduction of innovative academic programmes
- To facilitate new courses of study, subject to the required minimum number of hours of instruction, content and standards
- To permit them to issue their own Semester wise mark sheets, provisionals.
- To reduce work effort by university people and with depute various nominees of the university to serve in various committees of the autonomous colleges and get the feedback on their functioning
- To provide academic flexibility to the institute

**6.11 Activities and support from the Alumni Association**

An alumni meeting is conducted every year. They regularly interact with the students to create awareness about an industry environment. Guest lecturers are also arranged for more awareness on industry.

**6.12 Activities and support from the Parent – Teacher Association**

PTA meeting is conducted twice in a year. Suggestions are received from the parents for the improvement of the institution. Also the difficulties faced by the students are got and they are rectified before the next PTA meeting. According to the parents' suggestion in last year PTA meeting, the students are given training programmes to improve their communication.

### 6.13 Development programmes for support staff

- Incentives for Higher Studies
- Absorption in teaching cadre once they acquire requisite qualification and if found suitable
- Language Training
- Technical Training

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- The College has a green campus and peace ambience with sylvan surroundings
- Campus is completely pollution free
- Every year new saplings are added to greenish the campus
- Tree Plantation
- Minimizing Water Wastage
- Rainwater Harvesting
- Minimising use paper

### Criterion – VII

## 7. Innovations and Best Practices

### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduced Outcome Based Education
  - Faculties are insisted to identify the best content delivery methods to attain Programme Outcomes through Course Outcomes
  - Faculties are requested to identify the best assessment tools to evaluate the performance of students in attaining Course Outcomes
- Autonomous status of the Institution enables to introduce an industry oriented technology in the syllabus so as to enable the graduates to face challenges in the future career.

### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC planned the objectives for current year (2014-15) and its progress was monitored through action taken report monthly from all concerned persons. In its meeting these action taken reports were discussed and correction was done appropriately whenever it was required

**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

- Placement Cell and Career Counselling
- Remedial Classes

**\* Details in Annexure-III**

**7.4 Contribution to environmental awareness / protection**

- AITAM seeks to provide an education combining the generous arts, work and service with a strong commitment to environmental responsibility and cross-cultural understanding in a setting that promotes wisdom, spiritual growth and contribution to the common good.
- AITAM demonstrate its strong commitment to environmental responsibility through these commitments:
- Within the limits of practical considerations to conserve energy and resources, reduce waste, purchase environmentally friendly products, and minimize our adverse impact on the surrounding environment.
- Recognize and promote efforts to increase a deep, aesthetic, spiritually based awareness of our connection to the environment among the students of this institute and the larger community.
- Every year 25-50 trees are planted in the campus

**7.5 Whether environmental audit was conducted?** Yes No

☐☒

**7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)**

**Strengths:**

- AITAM imparts quality technical education for students hailing from backward district, Srikakulam and rural north coastal areas of Andhra Pradesh since 2001 for their social up-liftment.
- AITAM is an AICTE approved, NBA & NAAC accredited and autonomous college in the Srikakulam district where consistently most of the seats are filled-up by brand image and confidence of parents.
- AITAM's management commitment, transparent policies, incentives/rewards schemes and professional and personal growth opportunities for well rated faculty helped in 95% faculty retention for last five years.
- AITAM's unique selling points are very good physical infrastructure with more than 4,500 sq mts built-up area, well equipped laboratories, air conditioned digital library, computing facilities with networking, web based information system, Wi-Fi campus and committed faculty members who are young, dynamic and quality conscious.
- Highly motivated faculty with strong work ethics and commitment for quality teaching results in five students securing University ranks in 2009.
- In-house placement and training programs, career guidance from 2<sup>nd</sup> year onwards help students in getting good placements in industries.
- Entrepreneurship Development cell provides special attention to develop Entrepreneurship skills to mould students to become Entrepreneurs and also provides support to local Entrepreneurs.
- AITAM's willingness to recognize weaknesses and make improvement for atmosphere of success for students, faculty and staff is its uniqueness.
- Recent birth of research culture in the institute and Industry institute interaction encourages for better services to students and faculty.

**Weaknesses:**

- Many faculty members have limited industrial and research experience.
- Not many number of senior faculty members have Ph.D. qualification.
- Culture for Research, Development and Consultancy activities have just taken roots recently resulting in less number of publications and no patents.
- Students from rural areas with poor communication skills, less motivation and the spoon-fed culture always require special attention to increase the employability of graduates.
- Graduating students have little experience on real-time design projects, exposure to industrial applications lead to low learning outcome of the students.
- Smart class rooms and modern auditorium is not yet functional.
- Only four UG programs are accredited by NBA and no PG Programme accredited by NBA.
- Less interaction and networking with reputed institutes & Industries.
- Limited budget allocation for faculty and staff development programmes and also to organize international/national workshops, Seminars and conferences.
- Low Academic performance of SC, ST, OBC students need special attention.

**Opportunities:**

- Growing rural industrialization (Thermal power plants, Software Park at Visakhapatnam etc.) in the region may provide good employment potential to our college students.
- Strategic focus on to start and develop high demand and need-based PG and certification programmes after autonomous status.
- Possibility of utilizing Local, regional and National development opportunities in

- Young and dynamic society is a good pool for potential students and parents are ready to accept changes.
- Visakhapatnam as a fast developing industrial city is close (140 KMs only) to Tekkali to get better Employment opportunities.

## 8. Plans of institution for next year

- Getting all UG and PG programs Accreditation by 2015-16
- Becoming TEQIP-III funded Institution by 2015-2016
- Introducing National and International Collaborative programs, Twinning Programs etc.,
- Faculties shall be encouraged to involve in R&D and Consultancy activities.
- Faculties shall be encouraged to participate more in the National / International Conferences, Workshops and Seminars etc.
- Becoming a Center of Excellence for Technical Education and Research.
- Faculties shall be encouraged to pursue higher studies Ph.D etc.,
- To complete the pending infrastructural works in the campus.
- To enhance the job opportunity by attracting more good companies

Name : Dr. Ch. Ramesh



Name: Prof. V.V. Nageswara Rao



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

\*\*\*

## **Annexure I**

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

# Annexure-I



# **Feedback Questions**

## **o Theory:**

- Teacher comes to class on time
- Teaching is well planned
- Teacher makes objectives clear
- Subject matters are organized in logical sequence
- Teacher comes well prepared in the subject
- Teacher speaks clearly and audibly
- Teacher writes and draws visibly
- Teacher explains with examples clearly
- Teaching pace is good, not very fast
- Teacher offers assistance and counselling.
- Teacher asks relevant questions for interaction
- Teacher encourages raising doubts
- Teacher ensures learning of subject
- Teacher encourages originality and creativity
- Teacher is courteous and impartial
- Teacher is regular and maintains discipline
- Teacher covers the syllabus at appropriate pace
- Teacher holds quizzes, Seminars regularly
- Teacher correction of scripts is fair and impartial
- Faculty uploading their course material in E-Portal or not.

## **o Labs:**

- Are you satisfied with your batch Size?
- Are the experiments of the Lab Classes conducted as per schedule provided?
- Are the Equipment's provided sufficient?
- Are the Equipment's provided in working condition?
- Are the Lab Consumables provided of Good Quality?
- Are the experiments were conducted over and Above the Syllabus?
- The Lab Manual Provided was complete in covering the Syllabus and informative
- Whether the lab assistant/technician are assisting you
- Whether the lab in-charges (Faculties) are helpful in the Lab

7/16/14

Analysis Report

• [Subject Allotment](#) [View Results](#) [Logout](#)

phase-I

## ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT K.KOTTURU,TEKKALI

2014-15

### Student Feedback Analysis

Provide your better information for your better future

16-Jul-14

year-sem: IV-I (CSE-A)

S.No	Faculty Name	Subject	No.Of students feedback given	Total Points	Average Points (out of 100)	Grade	Report
1	G.NAGENDRA KUMAR	SPM	51	4833	94.76471	Excellent	<a href="#">Print report</a>
2	L.V.SATYANARAYANA	MC	51	4966	97.37255	Excellent	<a href="#">Print report</a>
3	PROF. D.T.V.DHARMAJEE RAO	DW&DM	51	4921	96.4902	Excellent	<a href="#">Print report</a>
4	D.SANTOSH RAJU	OSS	51	4966	97.37255	Excellent	<a href="#">Print report</a>
5	T.RAVI KUMAR	CNS	51	4873	95.54902	Excellent	<a href="#">Print report</a>
6	T.CHALAPATHI RAO	UML&DP	51	4842	94.94118	Excellent	<a href="#">Print report</a>

[print](#)

172.16.0.30/sfa/analyzer/estul2.jsp

*last=*  
*INCHARGE*  
*OF*  
*FACULTY*

*HOD*  
**Head. Dept. of CSE**  
**Aditya Institute of**  
**Technology & Management**  
**TEKKALI - 532 201**  
**Sriekulam (Dist) A. P.**

*PRINCIPAL*  
**PRINCIPAL**  
**Aditya Institute of Technology & Management**  
**TEKKALI-532 201**

1/2



# ADITYA

## Institute of Technology and Management

TEKKALI - 532 201, SRIKAKULAM Dist., A.P.

Approved by : AICTE, New Delhi (Affiliated to JNT University)

Phones : +91 8945 - 245666, 245266, Fax : 245266.

E-mail : [aditya\\_tekkali@yahoo.com](mailto:aditya_tekkali@yahoo.com)

Website : [www.adityatekkali.edu.in](http://www.adityatekkali.edu.in)

Ref: AITAM/FEEDBACK/ 2014 /I SEM

Date: 16-Jul-14

### FEEDBACK ACTION TAKEN REPORT



Name of the Faculty : Sri/Smt G.NAGENDRA KUMAR

Department : CSE

Your feedback report has been examined carefully on the subject taught by you for the

Class : IV B.Tech CSE-A I SEM

Subject : SPM

Your performance : Excellent



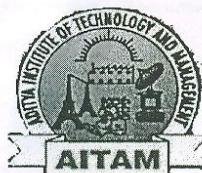
Your performance is appreciated and advised to continue the same zeal

HOD  
Head. Dept. of CSE  
Aditya Institute of  
Technology & Management  
TEKKALI - 532 201  
Srikakulam (Dist) A.P.

print

PRINCIPAL  
Aditya Institute of Technology & Management  
TEKKALI-532 201





**ADITYA**  
**INSTITUTE OF TECHNOLOGY AND MANAGEMENT**  
 (AN AUTONOMOUS INSTITUTION)

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 Affiliated to JNTU, Kakinada & Accredited by NBA, AICTE  
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E-mail : info@adityatekkali.edu.in

Website : www.adityatekkali.edu.in

2015-06-04

**FEEDBACK ANALYSIS REPORT(Phase- II)**

**B.Tech II-II CSE-A**

S.no	Faculty Name	Department	Subject	No. of students given	Total Points	Average Points(out of 100)	Grade
1	Dr.G.S.N.Murthy	CSE	Software Engineering	54	4888	90.52 ✓	Excellent
2	L.Pradeep	CSE	Object Oriented Programming	54	4369	80.91 ✓	Good
3	S.Vishnu Murthy	CSE	Database Management Systems	54	4636	85.85 ✓	Excellent
4	Miss M.Swetha Harini	CSE	Computer Organization and Architecture	54	4106	76.04 ✓	Good
5	K.Prasad Rao	CSE	Formal Languages and Automata Theory	54	5005	92.69 ✓	Excellent
6	G.S.Pavan Kumar	CSE	Principles of Programming Languages	54	4024	74.52 ✓	Satisfactory
7	L.Pradeep, T.Chalapathi rao	CSE	Object Oriented Programming Lab	54	2140	88.07 ✓	Excellent
8	S.Vishnu Murthy, K.Prasad Rao	CSE	Database Management Systems Lab	54	2199	90.49 ✓	Excellent

*[Signature]*  
 FACULTY IN CHARGE  
 Ass. Professor  
 Dept. of C.S.E.  
 Aditya Institute of  
 Technology & Management  
 TEKKALI - 532 201

*[Signature]*  
 HOD  
 Head. Dept. of CSE  
 Aditya Institute of  
 Technology & Management  
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*[Signature]*  
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**ADITYA  
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Website : [www.adityatekkali.edu.in](http://www.adityatekkali.edu.in)

2015-06-04

**FEEDBACK ACTION TAKEN REPORT(Phase- II)**

Name of the Faculty : Mr./Ms. Dr.G.S.N.Murthy

Department : CSE


Your feedback report has been examined carefully on the subject taught by you for the


Class : B.Tech II-II CSE-A

Subject : Software Engineering

Your Performance : Excellent

Your performance is appreciated and advised to continue the same zeal.

  
HOD Dept. of CSE  
Aditya Institute of  
Technology & Management  
TEKKALI - 532201

  
PRINCIPAL  
ADITYA INSTITUTE OF  
TECHNOLOGY & MANAGEMENT  
TEKKALI



## Alumni Feedback

ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT,  
K.KOTTURU, TEKKALI-532 201.

### FEEDBACK – ALUMNI

a) Name *P. Mohan Keishra*  
b) Year of Graduation *2014*  
c) Branch *Computer Science & Engineering*  
d) Present Address *Sitakulam*  
Email-ID *mohankeishra@gmail.com*  
e) Present Occupation *Game developer*  
(Please send appointment letter copy to the HOD at the earliest)

f) Whether undergone higher education: Yes/No *NO*  
(If Yes, please send Admission details at the earliest)

g) Please provide your comments on the following:

- |   |  |
|---|--|
| 1. College Infrastructure                                   | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 2. Effectiveness of Teaching Processes                      | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 3. Department Resources                                     | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 4. Faculties helpfulness                                    | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 5. Library Facilities                                       | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 6. Computing and Internet Facilities                        | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 7. Sports, Extra Curricular Facilities                      | : <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input checked="" type="checkbox"/> Average <input type="checkbox"/> Fair |
| 8. Personality/Communications Skills Development Facilities | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 9. Placement Cell   | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 10. Overall rating of the College                           | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |

g) Your Positive/Negative Comments:

*Always AIITM is the best.*

h) Your suggestions for the Improvement of the Institution:

## Parents Feedback

### ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT K.KOTTURU, TEKKALI-532 201

#### FEEDBACK FORM PARENTS

- a) Name of the Parent : K. Ramakrishna Rao
- b) Present Address : Sridi Sai Nagar Colony, Near Balaji, Plot No-21
- Phone Number : 9441616465
- Email-ID : —
- c) Name of the Student : K. Lalitha
- d) Branch and Year : IV<sup>th</sup> year / C.S.E
- e) Please provide your comments on the following:

- |   |  |
|---|--|
| 1. College Infrastructure                                   | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 2. Teaching imparted to your ward                           | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 3. Department Resources                                     | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 4. Faculties helpfulness                                    | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 5. Library Facilities                                       | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 6. Computing and Internet Facilities                        | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 7. Sports, Extra Curricular Facilities                      | : <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input checked="" type="checkbox"/> Average <input type="checkbox"/> Fair |
| 8. Personality/Communications Skills Development Facilities | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 9. Placement Opportunities                                  | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 10. Transport Facilities                                    | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 11. Mess/Canteen Facilities                                 | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 12. Feedback on ward's Progress                             | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 13. Discipline standards in the College                     | : <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |
| 14. Overall rating of the College                           | : <input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair |

e) Your Positive/Negative Comments:

Provides best infrastructure & study environment for the students.

f) Your suggestions for the Improvement of the Institution/Department:

Improve more placement opportunities for the students.

Signature

# Annexure-II



# ACADEMIC CALENDAR

**June 2014**

DAY	DATE	EVENT
SUN	1	<b>HOLIDAY</b>
MON	2	B. Tech 1st Year 2nd Sem Practical End Examinations & Preparation Holidays (Autonomous)
TUE	3	
WED	4	
THU	5	
FRI	6	
SAT	7	
SUN	8	<b>HOLIDAY</b>
MON	9	B. Tech 1st Year 2nd Sem End Examinations (Autonomous)
TUE	10	
WED	11	
THU	12	
FRI	13	
SAT	14	<b>HOLIDAY (2nd Saturday)</b>
SUN	15	<b>HOLIDAY</b>
MON	16	B. Tech 4th Year 1st Sem Class Work Commences & B. Tech 1st Year 2nd Sem End Examinations (Autonomous)
TUE	17	
WED	18	
THU	19	

FRI	20	B. Tech 1st Year 2nd Sem End Examinations (Autonomous) AITAM organizes A One Day Workshop on Outcome Based Education
SAT	21	B. Tech 1st Year 2nd Sem End Examinations (Autonomous)
SUN	22	<b>HOLIDAY</b>
MON	23	B. Tech 1st Year 2nd Sem (Autonomous) 2nd MID Examinations & Summer Vacation for 2nd B. Tech
TUE	24	B. Tech 1st Year 2nd Sem (Autonomous) 2nd MID Examinations & Summer Vacation for 2nd B. Tech
WED	25	B. Tech 1st Year 2nd Sem (Autonomous) 2nd MID Examinations & Summer Vacation for 2nd B. Tech
THU	26	
FRI	27	
SAT	28	
SUN	29	<b>HOLIDAY</b>
MON	30	
<b>July 2014</b>		
<b>DAY</b>	<b>DATE</b>	<b>EVENTS</b>
TUE	1	
WED	2	
THU	3	
FRI	4	
SAT	5	
SUN	6	<b>HOLIDAY</b>
MON	7	
TUE	8	
WED	9	

THU	10	
FRI	11	
SAT	12	<b>HOLIDAY (2nd Saturday)</b>
SUN	13	<b>HOLIDAY</b>
MON	14	Remedial Classes for B. Tech 1st Year Students (Autonomous)
TUE	15	
WED	16	
THU	17	
FRI	18	
SAT	19	
SUN	20	<b>HOLIDAY</b>
MON	21	
TUE	22	
WED	23	
THU	24	
FRI	25	
SAT	26	
SUN	27	<b>HOLIDAY</b>
MON	28	<b>HOLIDAY (Id-Ul-Fitr)</b>
TUE	29	
WED	30	
THU	31	B. Tech 1st Year 2nd Sem (Autonomous) 3rd MID Examinations

<b>August 2014</b>		
<b>DAY</b>	<b>DATE</b>	<b>EVENT</b>
FRI	1	B. Tech 1st Year 2nd Sem (Autonomous) 3rd MID Examinations
SAT	2	B. Tech 1st Year 2nd Sem (Autonomous) 3rd MID Examinations
SUN	3	<b>HOLIDAY</b>
MON	4	B. Tech 1st Year 2nd Sem (Autonomous) Preparation Holidays for end examinations
TUE	5	
WED	6	
THU	7	
FRI	8	
SAT	9	<b>HOLIDAY (2nd Saturday)</b>
SUN	10	<b>HOLIDAY</b>
MON	11	B. Tech 1st Year 2nd Sem (Autonomous) End Examinations
TUE	12	
WED	13	
THU	14	
FRI	15	<b>HOLIDAY (Independence Day)</b>
SAT	16	B. Tech 1st Year 2nd Sem (Autonomous) End Examinations
SUN	17	HOLIDAY (Krishna Janmastami) AITAM organizes A One Day Workshop on Outcome Based Education
MON	18	B. Tech 1st Year 2nd Sem (Autonomous) End Examinations
TUE	19	
WED	20	

THU	21	
FRI	22	
SAT	23	
SUN	24	<b>HOLIDAY</b>
MON	25	B. Tech 3rd Class Work Commenced & B. Tech 1st Year 2nd Sem (Autonomous) Practical End Examinations
TUE	26	B. Tech 1st Year 2nd Sem (Autonomous) Practical End Examinations
WED	27	
THU	28	
FRI	29	<b>HOLIDAY (Ganesh Chaturthi)</b>
SAT	30	B. Tech 1st Year 2nd Sem (Autonomous) Practical End Examinations
SUN	31	<b>HOLIDAY</b>
<b>September 2014</b>		
<b>DAY</b>	<b>DATE</b>	<b>EVENT</b>
MON	1	
TUE	2	
WED	3	
THU	4	
FRI	5	
SAT	6	
SUN	7	<b>HOLIDAY</b>
MON	8	

TUE	9	B. Tech 2nd Year 1st Sem (Autonomous) Class Work Commences Dept of CIVIL organizes A Six Day Skill Development Training Programme on Advance Surveying Techniques using Total Station GPS. from 9th to 14th Sep, 2014)
WED	10	
THU	11	
FRI	12	
SAT	13	<b>HOLIDAY (2nd Saturday)</b>
SUN	14	<b>HOLIDAY</b>
MON	15	B. Tech 1st Year 1-Sem (Autonomous) Class Work Commenced
TUE	16	
WED	17	
THU	18	
FRI	19	Dept of MCA organizes A Three Day Training Programme on “SPSS Hands on Experience” from 19th to 21st Sep, 2014
SAT	20	
SUN	21	
MON	22	4th Sem 2nd MID Exams & Dept of CIVIL organizes A Three Week Training Programme on “Geospatial Data and Its Applications” from 22nd Sep to 12th Oct, 2014
TUE	23	MCA 4th Sem 2nd MID Exams
WED	24	MCA 4th Sem 2nd MID Exams
THU	25	MCA 4th Sem 2nd MID Exams & MBA 4th Sem MID Exams
FRI	26	MCA 4th Sem 2nd MID Exams & MBA 4th Sem MID Exams
SAT	27	MBA 4th Sem MID Exams
SUN	28	<b>HOLIDAY</b>
MON	29	MBA 4th Sem 2MID Exams

TUE	30	
<b>October 2014</b>		
<b>DAY</b>	<b>DATE</b>	<b>EVENT</b>
WED	1	
THU	2	<b>HOLIDAY (Mahatma Gandhi Jayanthi)</b>
FRI	3	<b>Dussehra Holidays</b>
SAT	4	
SUN	5	
MON	6	MBA 3rd Sem 1st MID Exams
TUE	7	MBA 3rd Sem 1st MID Exams & Remedial Classes for B. Tech 2nd Year 1st Sem (Autonomous) ECE Students
WED	8	MBA 3rd Sem 1st MID Exams & Remedial Classes for B. Tech 2nd Year 1st Sem (Autonomous) ECE Students
THU	9	B. Tech 2nd Year 1st Sem (Autonomous) 1st MID & 3rd Sem MBA 1st MID Exams
FRI	10	
SAT	11	
SUN	12	<b>HOLIDAY</b>
MON	13	B. Tech 2nd Year 1st Sem (Autonomous) Intra Sem Break & MBA 1st Sem Class Work Start
TUE	14	B. Tech 2nd Year 1st Sem (Autonomous) Intra Sem Break
WED	15	
THU	16	
FRI	17	
SAT	18	

SUN	19	
MON	20	
TUE	21	
WED	22	
THU	23	
FRI	24	Diwali
SAT	25	Muharram
SUN	26	HOLIDAY
MON	27	B. Tech 3rd Year 1st Sem JNTU 1st MID & Online Exams
TUE	28	
WED	29	
THU	30	
FRI	31	
November 2014		
DAY	DATE	EVENT
SAT	1	
SUN	2	HOLIDAY
MON	3	B. Tech 4th Year 1st Sem JNTU 2nd MID & Online Exams
TUE	4	
WED	5	
THU	6	
FRI	7	



SAT	8	<b>HOLIDAY (2nd Saturday)</b>
SUN	9	<b>HOLIDAY</b>
MON	10	B. Tech 1st Year 1st Sem (Autonomous) 1st MID Exams
TUE	11	B. Tech 1st Year 1st Sem (Autonomous) 1st MID Exams & Remedial Classes for B. Tech 2nd Year 1st Sem (Autonomous) ECE Students
WED	12	B. Tech 1st Year 1st Sem (Autonomous) 1st MID Exams
THU	13	
FRI	14	
SAT	15	
SUN	16	<b>HOLIDAY</b>
MON	17	M. Tech 1st Year 1st Sem (Autonomous) Class Work Start
TUE	18	
WED	19	
THU	20	
FRI	21	
SAT	22	Makeup Classes for B. Tech 3rd Year 1st Sem ECE A & B Students. Industrial Tour for B. Tech 3rd Year 1st Sem ECE (Steel Plant at Visakhapatnam)
SUN	23	<b>HOLIDAY</b>
MON	24	
TUE	25	
WED	26	
THU	27	
FRI	28	

SAT	29	Remedial Classes for B. Tech 3rd Year 1st Sem CSE Students
SUN	30	<b>HOLIDAY</b>
<b>December 2014</b>		
<b>DAY</b>	<b>DATE</b>	<b>EVENT</b>
MON	1	B. Tech 4th Year 2nd Sem Class Work Starts, MBA 1st Sem 1st MID Exams & 3rd Sem MBA 2nd MID Exams
TUE	2	1st Sem MBA (Autonomous) 1st MID Exams 3rd Sem MBA 2nd MID Exams
WED	3	B. Tech 2nd Year 1st Sem (Autonomous) 2nd MID Exams, 1st Sem MBA 1st MID Exams & 3rd Sem MBA 2nd MID Exams
THU	4	
FRI	5	
SAT	6	Makeup Classes for B. Tech 3rd Year 1st Sem ECE Students & Remedial Classes for B. Tech 3rd Year 1st Sem CSE Students
SUN	7	<b>HOLIDAY</b>
MON	8	
TUE	9	
WED	10	B. Tech 1st Year 1st Sem (Autonomous) 2nd MID Exams
THU	11	
FRI	12	
SAT	13	Remedial Classes for B. Tech 3rd Year 1st Sem CSE Students Industrial Tour for B. Tech 2nd Year 1st Sem CSE-A (Millennium, Software, Visakhapatnam)
SUN	14	<b>HOLIDAY</b>
MON	15	B. Tech 3rd Year 1st Sem JNTU 2nd MID & Online Exams, 3rd Sem MBA External Exams (Autonomous) & Dept of CSE organizes A Two Day Workshop on “Software Engineering and Allied Tools” by CSE on 15th & 16th Dec, 2014
TUE	16	B. Tech 3rd Year 1st Sem JNTU 2nd MID & Online Exams & A One Day Workshop on Outcome Based Education
WED	17	B. Tech 3rd Year 1st Sem JNTU 2nd MID & Online Exams, 3rd Sem MBA External Exams (Autonomous)

THU	18	B. Tech 3rd Year 1st Sem JNTU 2nd MID & Online Exams
FRI	19	B. Tech 3rd Year 1st Sem JNTU 2nd MID & Online Exams & 3rd Sem MBA External Exams (Autonomous)
SAT	20	B. Tech 3rd Year 1st Sem JNTU 2nd MID & Online Exams Industrial Tour for B. Tech 2nd Year 1st Sem CSE-B (Media3 International Soft Solution, Visakhapatnam)
SUN	21	<b>HOLIDAY</b>
MON	22	MBA 3rd Sem External Exams (Autonomous)
TUE	23	
WED	24	MBA 3rd Sem External Exams (Autonomous)
THU	25	<b>HOLIDAY (Christmas)</b>
FRI	26	MBA 3rd Sem External Exams (Autonomous)
SAT	27	Makeup Classes for B. Tech 3rd Year 1st Sem ECE Students
SUN	28	<b>HOLIDAY</b>
MON	29	MBA 4th Sem Class Work commences (Autonomous)
TUE	30	
WED	31	
<b>January 2015</b>		
<b>DAY</b>	<b>DATE</b>	<b>EVENT</b>
THU	1	NEW YEAR HOLIDAY
FRI	2	MBA 1st MID Exams (Autonomous)
SAT	3	
SUN	4	<b>HOLIDAY &amp; Industrial Tour for B. Tech 4th Year 2nd Sem ECE-B</b>
MON	5	MBA 1st 1st MID Exams (Autonomous)
TUE	6	

WED	7	B. Tech 2nd Year 1st Sem Projects and Practicals & 1st M. Tech 1st Sem 1st MID Exams (Autonomous)
THU	8	
FRI	9	
SAT	10	B. Tech 2nd Year 1st Sem (Autonomous) 3rd MID Exams & Industrial Tour for B. Tech 4th Year 2nd Sem CSE-A & B (Media3 International Soft Solution, Visakhapatnam)
SUN	11	B. Tech 2nd Year 1st Sem (Autonomous) 3rd MID Exams & Industrial Tour for B. Tech 4th Year 2nd Sem IT (Media 3 International Soft Solution, at Visakhapatnam)
MON	12	B. Tech 2nd Year 1st Sem (Autonomous) 3rd MID Exams
TUE	13	<b>HOLIDAYS (Pongal)</b>
WED	14	
THU	15	
FRI	16	
SAT	17	
SUN	18	
MON	19	
TUE	20	
WED	21	MCA 5th Sem 1st MID Exams & B. Tech 1st Year 1st Sem (Autonomous) 3rd MID, B. Tech 2nd Year 1st Sem (Autonomous) External Exams & B. Tech 3rd Year 2nd Sem Class Work commences
THU	22	MCA 5th Sem 1st MID Exams & B. Tech 1st Year 1st Sem (Autonomous) 3rd MID
FRI	23	MCA 5th Sem 1st MID Exams & B. Tech 1st Year 1st Sem (Autonomous) 3rd MID & B. Tech 2nd Year 1st Sem (Autonomous) External Exams
SAT	24	MCA 5th Sem 1st MID Exams & B. Tech 1st Year 1st Sem (Autonomous) Projects and Practicals
SUN	25	MCA 5th Sem 1st MID Exams & B. Tech 1st Year 1st Sem (Autonomous) Projects and Practicals
		<b>HOLIDAY</b>

MON	26	<b>HOLIDAY (Republic Day)</b>
TUE	27	B. Tech 4th Year 2nd Sem JNTUK 1st MID & Online Exams & B. Tech 2nd Year 1st Sem (Autonomous) External Exams & MBA 1st Sem 2nd MID Exams (Autonomous)
WED	28	B. Tech 4th Year 2nd Sem JNTUK 1st MID & Online Exams & B. Tech 2nd Year 1st Sem (Autonomous) External Exams & MBA 1st Sem 2nd MID Exams (Autonomous)
THU	29	B. Tech 4th Year 2nd Sem JNTUK 1st MID & Online Exams & B. Tech 1st Year 1st Sem (Autonomous) External Exams & B. Tech 2nd Year 1st Sem (Autonomous) External Exams & MBA 1st Sem 2nd MID Exams (Autonomous)
FRI	30	B. Tech 4th Year 2nd Sem JNTU 1st MID & Online Exams & B. Tech 1st Year 1st Sem (Autonomous) External Exams & MBA 1st Sem 2nd MID Exams (Autonomous)
SAT	31	B. Tech 4th Year 2nd Sem JNTU 1st MID & Online Exams & B. Tech 1st Year 1st Sem (Autonomous) External Exams & B. Tech 2nd Year 1st Sem (Autonomous) External Exams & MBA 1st Sem 2nd MID Exams (Autonomous)
<b>February 2015</b>		
<b>DAY</b>	<b>DATE</b>	<b>EVENT</b>
SUN	1	<b>HOLIDAY</b>
MON	2	B. Tech 1st Year 1st Sem External Exams & B. Tech 2nd Year 2nd Sem Class Work Start (Autonomous) & Industrial Tour for IV ME HPCL-VSKP)
TUE	3	B. Tech 4th Year 2nd Sem JNTUK 1st MID & Online Exams (only for Civil Engineering)
WED	4	B. Tech 4th Year 2nd Sem JNTUK 1st MID & Online Exams (only for ECE) & B. Tech 1st Year 1st Sem External Exams (Autonomous)
THU	5	
FRI	6	B. Tech 1st Year 1st Sem External Exams (Autonomous)
SAT	7	Industrial Tour for B. Tech 4th Year 2nd Sem ECE (Radar Station at Visakhapatnam) Industrial Tour for B. Tech 4th Year 2nd Sem ME-A (Hindustan Ship Yard, VSP)
SUN	8	<b>HOLIDAY</b>
MON	9	MBA 1st Year 1st Sem External Exams (Autonomous)

TUE	10	
WED	11	B. Tech 1st Year 1st Sem External Exams & MBA 1st Year 1st Sem External Exams (Autonomous)
THU	12	B. Tech 1st Year 2nd Sem Class Work Start (Autonomous)
FRI	13	Industrial Tour for B. Tech 3rd Year 2nd Sem ECE (Radar Station at Visakhapatnam)
SAT	14	<b>HOLIDAY (2nd Saturday)</b>
SUN	15	<b>HOLIDAY</b>
MON	16	MBA 1st Sem External Exams (Autonomous) & MBA 4th Sem 1st MID Exams
TUE	17	<b>HOLIDAY( Mahashivratri )</b>
WED	18	MBA 1st Sem External Exams (Autonomous) & MBA 4th Sem 1st MID Exams
THU	19	MBA 4th Sem 1st MID Exams
FRI	20	MBA 4th Sem 1st MID Exams & Dept of ECE organizes A Two Day Workshop ESPACE-2K15 on 20th & 21st Feb, 2015
SAT	21	MBA 1st Sem External Exams (Autonomous)
SUN	22	<b>HOLIDAY</b>
MON	23	MBA 2nd Sem Class Work Start (Autonomous)
TUE	24	
WED	25	
THU	26	
FRI	27	
SAT	28	

<b>March 2015</b>		
<b>DAY</b>	<b>DATE</b>	<b>EVENT</b>
SUN	1	<b>HOLIDAY</b>
MON	2	MCA 4th Sem Class Work Start & 1st M. Tech 2nd MID Exams & B. Tech 2nd Year 2nd Sem Intra Sem Break (Autonomous)
TUE	3	1st M. Tech 2nd MID Exams & B. Tech 2nd Year 2nd Sem Intra Sem Break (Autonomous)
WED	4	
THU	5	
FRI	6	<b>Holi-HOLIDAY</b>
SAT	7	B. Tech 2nd Year 2nd Sem Intra Sem Break, Remedial Classes for B. Tech 2nd Year 2nd Sem EEE & Industrial Tour for IV EEE-B, (Steel Plant, VSP) & A Two Day National Workshop on GIS Applications for Public Health Protection organized by Civil Dept. (7th & 8th March, 2015)
SUN	8	<b>HOLIDAY</b>
MON	9	B. Tech 3rd Year 2nd Sem JNTUK 1st MID & Online Exams & B. Tech 1st Year 2nd Sem (Autonomous) & B. Tech 2nd Year 2nd Sem Intra Sem Break (Autonomous), A One Day Workshop on Outcome Based Education
TUE	10	B. Tech 3rd Year 2nd Sem JNTUK 1st MID & Online Exams & B. Tech 1st Year 2nd Sem (Autonomous) & B. Tech 2nd Year 2nd Sem Intra Sem Break (Autonomous)
WED	11	B. Tech 3rd Year 2nd Sem JNTUK 1st MID & Online Exams & B. Tech 1st Year 2nd Sem (Autonomous) & B. Tech 2nd Year 2nd Sem Intra Sem Break (Autonomous)
THU	12	B. Tech 3rd Year 2nd Sem JNTUK 1st MID & Online Exams & B. Tech 1st Year 2nd Sem (Autonomous) & B. Tech 2nd Year 2nd Sem Intra Sem Break (Autonomous)
FRI	13	B. Tech 3rd Year 2nd Sem JNTUK 1st MID & Online Exams & B. Tech 1st Year 2nd Sem (Autonomous) & B. Tech 2nd Year 2nd Sem Intra Sem Break (Autonomous)

SAT	14	B. Tech 3rd Year 2nd Sem JNTUK 1st MID & Online Exams & B. Tech 1st Year 2nd Sem (Autonomous) & B. Tech 2nd Year 2nd Sem Intra Sem Break (Autonomous) & Industrial Tour for IV EEE-A (Solar Panel Constructive Plant, VSP), Industrial Tour for 4th Year 2nd Sem ME-B (NTD Testing, VSP) & Industrial Tour for 4th Year 2nd Sem Civil (Navy Quarters)
SUN	15	<b>HOLIDAY</b>
MON	16	1st M. Tech 1st Sem External Exams & B. Tech 1st Year 2nd Sem Intra Sem Break (Autonomous)
TUE	17	B. Tech 1st Year 2nd Sem Intra Sem Break (Autonomous)
WED	18	1st M. Tech 1st Sem External Exams & B. Tech 1st Year 2nd Sem Intra Sem Break (Autonomous)
THU	19	B. Tech 1st Year 2nd Sem Intra Sem Break (Autonomous)
FRI	20	1st M. Tech 1st Sem External Exams & B. Tech 1st Year 2nd Sem Intra Sem Break (Autonomous)
SAT	21	<b>Ugadi-HOLIDAY</b>
SUN	22	<b>HOLIDAY</b>
MON	23	1st M. Tech 1st Sem External Exams (Autonomous)
TUE	24	
WED	25	1st M. Tech 1st Sem External Exams (Autonomous)
THU	26	B. Tech 2nd Year 2nd Sem 1st MID Exams (Autonomous)
FRI	27	B. Tech 2nd Year 2nd Sem 1st MID Exams (Autonomous)
SAT	28	1st M. Tech 1st Sem External Exams & B. Tech 2nd Year 2nd Sem 1st MID Exams (Autonomous)
SUN	29	<b>HOLIDAY &amp;</b> AICTE Sponsored National Conference on “Emerging Challenges in Finance” by MBA Dept. (29th to 31st March, 2015)
MON	30	B. Tech 4th Year 2nd Sem JNTUK 2nd MID & Online Exams
TUE	31	B. Tech 4th Year 2nd Sem JNTUK 2nd MID & Online Exams



<b>April 2015</b>		
<b>DAY</b>	<b>DATE</b>	<b>EVENT</b>
WED	1	B. Tech 4th Year 2nd Sem JNTUK 2nd MID & Online Exams & Long Industrial Tour for B. Tech 3rd Year 2nd Sem ME, Industrial Tour for B. Tech 4th Year 2nd Sem ECE (Radar Station at Visakhapatnam), Industrial Tour for B. Tech 4th Year 2nd Sem Civil (Metro Line, Bangalore & Tea Factory, Ooty)
THU	2	B. Tech 4th Year 2nd Sem JNTUK 2nd MID & Online Exams & Industrial Tour for B. Tech 4th Year 2nd Sem Civil (Metro Line, Bangalore & Tea Factory, Ooty) Long Industrial Tour for B. Tech 3rd Year 2nd Sem ME
FRI	3	Long Industrial Tour for B. Tech 3rd Year 2nd Sem CSE, IT (Radio Astronomy Centre-Ooty), Long Industrial Tour for B. Tech 3rd Year 2nd Sem ECE (Radio Telescope, Ooty), Industrial Tour for B. Tech 4th Year 2nd Sem Civil (Metro Line, Bangalore & Tea Factory, Ooty) ME, EEE
SAT	4	B. Tech 4th Year 2nd Sem JNTUK 2nd MID & Online Exams (only for Civil), Long Industrial Tour for B. Tech 3rd Year 2nd Sem CSE, IT (Radio Astronomy Centre-Ooty), Long Industrial Tour for B. Tech 3rd Year 2nd Sem ECE (Radio Telescope, Ooty) & Industrial Tour for B. Tech 4th Year 2nd Sem Civil (Metro Line, Bangalore & Tea Factory, Ooty), Long Industrial Tour for B. Tech 3rd Year 2nd Sem ME, EEE, Makeup Classes for B. Tech 2nd Year 1st Sem ECE Students (Autonomous) & Five Day Workshop on Effective Solutions to Smart Grid organized by EEE Dept. (4th to 8th Apr, 2015)
SUN	5	<b>HOLIDAY &amp;</b> Long Industrial Tour for B. Tech 3rd Year 2nd Sem CSE, IT (Radio Astronomy Centre-Ooty), Long Industrial Tour for B. Tech 3rd Year 2nd Sem ECE (Radio Telescope, Ooty) & Industrial Tour for B. Tech 4th Year 2nd Sem Civil (Metro Line, Bangalore & Tea Factory, Ooty), Long Industrial Tour for B. Tech 3rd Year 2nd Sem ME
MON	6	B. Tech 4th Year 2nd Sem JNTUK 2nd MID & Online Exams (only for ECE) & Long Industrial Tour for B. Tech 3rd Year 2nd Sem CSE, IT (Radio Astronomy Centre-Ooty), Long Industrial Tour for B. Tech 3rd Year 2nd Sem ECE (Radio Telescope, Ooty), Industrial Tour for B. Tech 4th Year 2nd Sem Civil (Metro Line, Bangalore & Tea Factory, Ooty) & Long Industrial Tour for B. Tech 3rd Year 2nd Sem ME, EEE

TUE	7	Long Industrial Tour for B. Tech 3rd Year 2nd Sem CSE, IT (Radio Astronomy Centre-Ooty), Long Industrial Tour for B. Tech 3rd Year 2nd Sem ECE (Radio Telescope, Ooty), Industrial Tour for B. Tech 4th Year 2nd Sem Civil (Metro Line, Bangalore & Tea Factory, Ooty) & Long Industrial Tour for B. Tech 3rd Year 2nd Sem ME, EEE
WED	8	Long Industrial Tour for B. Tech 3rd Year 2nd Sem CSE, IT (Radio Astronomy Centre-Ooty), Long Industrial Tour for B. Tech 3rd Year 2nd Sem ECE (Radio Telescope, Ooty), Industrial Tour for B. Tech 4th Year 2nd Sem Civil (Metro Line, Bangalore & Tea Factory, Ooty) & Long Industrial Tour for B. Tech 3rd Year 2nd Sem ME, EEE
THU	9	Long Industrial Tour for B. Tech 3rd Year 2nd Sem CSE, IT (Radio Astronomy Centre-Ooty), Long Industrial Tour for B. Tech 3rd Year 2nd Sem ECE (Radio Telescope, Ooty), Industrial Tour for B. Tech 4th Year 2nd Sem Civil (Metro Line, Bangalore & Tea Factory, Ooty) & Long Industrial Tour for B. Tech 3rd Year 2nd Sem ME, EEE & B. Tech 1st Year 2nd Sem 1st MID Exams (Autonomous)
FRI	10	B. Tech 1st Year 2nd Sem 1st MID Exams & Long Industrial Tour for B. Tech 3rd Year 2nd Sem CSE, IT (Radio Astronomy Centre-Ooty), Long Industrial Tour for B. Tech 3rd Year 2nd Sem ECE (Radio Telescope, Ooty) & B. Tech 2nd Year 2nd Sem Industrial Tour for Civil (Shipyard, Visakhapatnam) & Long Industrial Tour for B. Tech 3rd Year 2nd Sem Civil, ME, EEE
SAT	11	B. Tech 1st Year 2nd Sem 1st MID Exams
SUN	12	<b>HOLIDAY</b>
MON	13	MBA 2nd Sem 1st MID Exams & B. Tech 2nd Year 4th Sem 2nd MID Exams (Autonomous)
TUE	14	<b>Dr. B.R. Ambekar Jayathi-Holiday</b>
WED	15	MBA 2nd Sem 1st MID Exams & B. Tech 2nd Year 4th Sem 2nd MID Exams (Autonomous)
THU	16	
FRI	17	

SAT	18	MBA 2nd Sem 1st MID Exams & B. Tech 2nd Year 4th Sem 2nd MID Exams (Autonomous) & Makeup Classes for B. Tech 3rd Year 2nd Sem, B. Tech 2nd Year 2nd Sem ECE Students, Remedial Classes for B. Tech 3rd Year 2nd Sem IT Students & Industrial Tour for B. Tech 2nd Year 2nd Sem ECE-A (Radar Station at Visakhapatnam) (Autonomous), Industrial Tour for B. Tech 2nd Year 2nd Sem Civil (Narava Water Treatment Plant, VSP) , A One Day Workshop on Outcome Based Education
SUN	19	<b>HOLIDAY</b>
MON	20	
TUE	21	
WED	22	
THU	23	
FRI	24	
SAT	25	Industrial Tour for B. Tech 3rd Year 2nd Sem CSE-A & B (Millennium, Visakhapatnam), B. Tech 3rd Year 2nd Sem IT (Media 3 International Soft Solution, at Visakhapatnam), B. Tech 2nd Year 2 Sem ECE (Radar Station at Visakhapatnam) (Autonomous), B. Tech 3rd Year 2nd Sem EEE A & C (Solar Panel Constructive Plant, VSP), Makeup Classes for B. Tech 2nd Year 2nd Sem ECE-B Students (Autonomous) & A One Day Workshop on Outcome Based Education
SUN	26	<b>HOLIDAY</b>
MON	27	
TUE	28	
WED	29	
THU	30	

<b>May 2015</b>		
<b>DAY</b>	<b>DATE</b>	<b>EVENT</b>
FRI	1	
SAT	2	Industrial Tour for B. Tech 2nd Year 2nd Sem EEE-A, B & C (Steel Plant, VSKP) (Autonomous) & B. Tech 3rd Year 2nd Sem EEE-B, (Mini Steel Plant, Duvvada, VSP)
SUN	3	<b>HOLIDAY (Summer Vacation)</b>
MON	4	HOLIDAY (Summer Vacation), B. Tech 3rd Year 2nd Sem JNTUK 2nd MID & Online Exams
TUE	5	HOLIDAY (Summer Vacation) B. Tech 3rd Year 2nd Sem JNTUK 2nd MID & Online Exams
WED	6	HOLIDAY (Summer Vacation) B. Tech 3rd Year 2nd Sem JNTUK 2nd MID & Online Exams
THU	7	<b>HOLIDAY (Summer Vacation)</b>
FRI	8	<b>HOLIDAY (Summer Vacation)</b>
SAT	9	HOLIDAY (Summer Vacation) B. Tech 3rd Year 2nd Sem JNTUK 2nd MID & Online Exams
SUN	10	HOLIDAY (Summer Vacation) B. Tech 3rd Year 2nd Sem JNTUK 2nd MID & Online Exams
MON	11	HOLIDAY (Summer Vacation) B. Tech 3rd Year 2nd Sem JNTUK 2nd MID & Online Exams
TUE	12	<b>HOLIDAY (Summer Vacation)</b>
WED	13	
THU	14	
FRI	15	
SAT	16	
SUN	17	
MON	18	B. Tech 3rd Year 2nd Sem JNTUK External Exams
TUE	19	
WED	20	B. Tech 3rd Year 2nd Sem JNTUK External Exams

THU	21	B. Tech 2nd Year 2nd Sem 2nd MID Exams
FRI	22	B. Tech 3rd Year 2nd Sem JNTUK External Exams & B. Tech 2nd Year 2nd Sem 2nd MID Exams (Autonomous)
SAT	23	B. Tech 2nd Year 2nd Sem 2nd MID Exams (Autonomous)
SUN	24	<b>HOLIDAY</b>
MON	25	B. Tech 3rd Year 2nd Sem JNTUK External Exams & MBA 4th Sem Externals Exams (Autonomous)
TUE	26	
WED	27	B. Tech 3rd Year 2nd Sem JNTUK External Exams & MBA 4th Sem Externals Exams (Autonomous)
THU	28	
FRI	29	B. Tech 3rd Year 2nd Sem JNTUK External Exams & MBA 4th Sem Externals Exams (Autonomous)
SAT	30	
SUN	31	<b>HOLIDAY</b>
<b>June 2015</b>		
<b>DAY</b>	<b>DATE</b>	<b>EVENT</b>
MON	1	M. Tech 1st Year 2nd Sem 1st MID Exams & MBA 4th Sem Externals Exams (Autonomous)
TUE	2	M. Tech 1st Year 2nd Sem 1st MID Exams (Autonomous)
WED	3	M. Tech 1st Year 2nd Sem 1st MID Exams & MBA 4th Sem Externals Exams (Autonomous)
THU	4	B. Tech 3rd Year 1st Sem Supply (JNTUK), M. Tech 1st Year 2nd Sem 1st MID Exams, B. Tech 1st Year 2nd Sem 2nd MID & MBA 4th Sem Externals Exams (Autonomous)
FRI	5	B. Tech 3rd Year 1st Sem Supply (JNTUK), M. Tech 1st Year 2nd Sem 1st MID Exams, B. Tech 1st Year 2nd Sem 2nd MID Exams (Autonomous)

SAT	6	B. Tech 3rd Year 1st Sem Supply Exams (JNTUK), Makeup Classes for B. Tech 2nd Year 2nd Sem ME, ECE Students, Remedial Classes for B. Tech 1st Year 2nd Sem IT, CE, CSE Students & M. Tech 1st Year 2nd Sem 1st MID Exams, B. Tech 1st Year 2nd Sem 2nd MID Exams & Industrial Tour for 2nd Year 2nd Sem ME-A & B (Hindustan Ship Yard & Steel Plant, VSP) (Autonomous)
SUN	7	<b>HOLIDAY</b>
MON	8	
TUE	9	B. Tech 3rd Year 1st Sem Supply Exams (Autonomous)
WED	10	
THU	11	
FRI	12	MBA 4th Sem External Exams (Autonomous)
SAT	13	<b>HOLIDAY (2nd Saturday)</b>
SUN	14	<b>HOLIDAY</b>
MON	15	MBA 4th Sem External Exams (Autonomous) & MCA 4th Sem Exams
TUE	16	
WED	17	MBA 4th Sem External Exams (Autonomous) & MCA 4th Sem Exams
THU	18	
FRI	19	MCA 4th Sem Exams
SAT	20	Remedial Classes for B. Tech 1st Year 2nd Sem IT, CE, CSE Students & Makeup Classes for B. Tech 1st Year 2nd Sem ME, ECE Students (Autonomous)
SUN	21	<b>HOLIDAY</b>
MON	22	MCA 4th Sem External Exams & MBA 2nd Sem 2nd MID Exams (Autonomous)
TUE	23	
WED	24	

THU	25	
FRI	26	
SAT	27	MBA 4th Sem External Exams, Remedial Classes for B. Tech 1st Year 2nd Sem CSE, CE, IT Students, Makeup Classes for B. Tech 1st Year 2nd Sem ME Students & MBA 2nd Sem 2nd MID Exams (Autonomous)
SUN	28	HOLIDAY
MON	29	MBA 4th Sem External Exams (Autonomous)
TUE	30	
July 2015		
DAY	DATE	EVENT
WED	1	MCA 4th Sem External Exams
THU	2	
FRI	3	
SAT	4	Remedial Classes for B. Tech 1st Year 2nd Sem CSE, CE, IT Students & Makeup Classes for B. Tech 1st Year 2nd Sem ME Students (Autonomous)
SUN	5	HOLIDAY
MON	6	B. Tech 1st Year 2nd Sem JNTUK Supply Exams & MBA 2nd Sem Externals Exams (Autonomous)
TUE	7	
WED	8	B. Tech 1st Year 2nd Sem JNTUK Supply Exams & MBA 2nd Sem Externals Exams (Autonomous)
THU	9	
FRI	10	B. Tech 1st Year 2nd Sem JNTUK Supply Exams & MBA 2nd Sem Externals Exams (Autonomous)
SAT	11	HOLIDAY (2nd Saturday)
SUN	12	HOLIDAY
MON	13	B. Tech 1st Year 2nd Sem JNTUK Supply Exams & MBA 2nd Sem Externals Exams (Autonomous)

TUE	14	
WED	15	B. Tech 1st Year 2nd Sem JNTUK Supply Exams & MBA 2nd Sem Externals Exams (Autonomous)
THU	16	
FRI	17	B. Tech 1st Year 2nd Sem JNTUK Supply Exams & MBA 2nd Sem Externals Exams (Autonomous)
SAT	18	<b>Ramzan-Holiday</b>
SUN	19	<b>HOLIDAY</b>
MON	20	MBA 3rd Sem Class Work Commenced (Autonomous)
TUE	21	
WED	22	
THU	23	
FRI	24	
SAT	25	
SUN	26	<b>HOLIDAY</b>
MON	27	B. Tech 4th Year 2nd Sem JNTUK Advance Supply Exams
TUE	28	
WED	29	B. Tech 4th Year 2nd Sem JNTUK Advance Supply Exams
THU	30	
FRI	31	B. Tech 4th Year 2nd Sem JNTUK Advance Supply Exams



# **Annexure-III**

## **1. Title of the Practice - Placement Cell and Career Counselling:**

### ***a) Goal:***

- To make students competent and take awareness among the student community about the recent trends in industries with regard to employment opportunities.
- To identify and provide exposure to exhibit their skills and talent.
- To guide the students to overcome problems that they come across in the process of training and recruitment.
- To counsel the students who has socio economic difficulties.
- To prepare the students for work environment.
- To make the students potential enough in communication skills and make them ready for Industry and higher studies
- To make students realize social responsibilities.

We presume that our responsibility is not only to educate students but also to help them in their future career development process. Considering this, we have established the above cell. The basic purpose is to orient students about the skills required by the companies. This cell has been established to provide gateway to the students into the industry. Majority of the students are not aware about their talent for which we in association with various institutes organize tests and accordingly gauge their intent and potential for future career and placement.

### ***b) The Context:***

Through Career Counselling Cell, we organize various lectures and Seminars for Personality Development of the students. Lectures include topics like Communication Skill, Current industrial scenario and expectation of industries as well as how to face interviews etc. We invite many companies for providing campus base placement opportunities to the students to ease the process of recruitment and placement. Students face various problems in their learning and academic growth. The social and economical problems disturb their academic growth. Lack of awareness of their own abilities and talent results in poor academic performance. To overcome this problem, it is essential to provide counselling to the students and motivate them to perform well in their studies. Counselling helps students to develop discipline in their personal life and also in the college. Enrolled students of the college are from socially and educationally backward families and also from rural area. They are not exposed to media like Internet, English Newspapers. Computer etc. The Students of the first generation need educational and career guidance through orientation and personal counselling. In today's competitive world, it has been a very challenging task to place the students in the companies. Students require communication skills, confidence and subject knowledge. Industry expectations are on a higher side.

### ***c) The Practice:***

The personal Counselling Cell is constituted for the benefit of all the students of the college. All the faculty members are involved in the process of counselling. The college placement cell organizes guest lectures on Career Guidance and Employment opportunities by inviting experts from industries and companies. The placement cell conducted various informative sessions, talks and programs to help students to understand the nature of the jobs. The career guidance and placement cell conduct some special courses in basic mathematics,

communication skills, mock interview etc.. The college library has a number of books, journals, periodicals to help students in preparing to take up competitive examinations. The main endeavour of the placement cell is to get students placed in reputed multinational companies, government, NGO's and other private sectors. The cell assures support to the visiting companies at every stage of the placement process by providing infrastructure and students available to them. The cell will act as an interface between the industry and the students. The cell liaisons with corporate organizations to provide suitable jobs for the candidates completing their studies from the college. The cell also conducts Seminars and workshops to enable the students of college to become successful professionals. The cell is well connected with the corporate officers and companies.. The companies will conduct a separate entrance test in college premises and shortlist the candidates after the interviews.

**Evidence of Success:** A good number of students are selected in campus interview.

## **2. Title of the Practice - Remedial Classes:**

### **a) Goal:**

The aim of this practice followed by the institution is to bring better learning opportunity for the slow learners who need individual attention.

### **b) Context:**

The challenging issue that have had been addressed in designing and implementing the practice of remedial classes is reduce the number of students attending tuitions outside the college. When the students are not able to follow in the class these Remedial Classes will help them to learn and follow the subject. Some students' specially slow learners need additional and individual attention. These remedial classes have benefited them a lot.

### **c) The Practice:**

The practice and implementation of the Remedial Classes is made effective from the beginning of each Semester in all the streams. The list of slow learners is made from each class in each subject and two days in a week is assigned for each subject and students are supposed to attend these remedial classes. Separate attendance will be taken for each remedial class students are given exams after each chapter to know about their performance after attending remedial class.

### **d) Evidence of Success:**

The review results of Remedial Classes process that it has been very effective to the students. Most of the students attending remedial classes have cleared their pending subjects.